

1.1 Senator moves to amend S.F. No. 2255 as follows:

1.2 Delete everything after the enacting clause and insert:

1.3 "ARTICLE 1

1.4 GENERAL EDUCATION

1.5 Section 1. Minnesota Statutes 2024, section 123A.485, subdivision 2, is amended to read:

1.6 Subd. 2. **Aid.** (a) Consolidation transition aid is equal to ~~\$200~~ \$424 times the number
1.7 of resident pupil units in the newly created district in the year of consolidation and ~~\$100~~
1.8 \$212 times the number of resident pupil units in the first year following the year of
1.9 consolidation. The number of pupil units used to calculate aid in either year shall not exceed
1.10 ~~1,000 for districts consolidating July 1, 1994, and 1,500 for districts consolidating July 1,~~
1.11 ~~1995, and thereafter.~~

1.12 (b) If the total appropriation for consolidation transition aid for any fiscal year, plus any
1.13 amount transferred under section 127A.41, subdivision 8, is insufficient to pay all districts
1.14 the full amount of aid earned, the department must first pay the districts in the first year
1.15 following the year of consolidation the full amount of aid earned and distribute any remaining
1.16 funds to the newly created districts in the first year of consolidation.

1.17 Sec. 2. Minnesota Statutes 2024, section 123A.73, subdivision 4, is amended to read:

1.18 Subd. 4. **Consolidation; maximum authorized referendum revenues.** (a) As of the
1.19 effective date of a consolidation pursuant to section 123A.48, if the plan for consolidation
1.20 so provides, or if the plan for consolidation makes no provision concerning referendum
1.21 revenues, the authorization for all referendum revenues previously approved by the voters
1.22 of all affected districts for those districts pursuant to section 126C.17, subdivision 9, or its
1.23 predecessor provision shall be recalculated as provided in this subdivision. The referendum
1.24 revenue authorization for the newly created district shall be the revenue per adjusted pupil
1.25 unit that would raise an amount equal to the combined dollar amount of the referendum
1.26 revenues authorized by each of the component districts for the year preceding the
1.27 consolidation, unless the referendum revenue authorization of the newly created district is
1.28 subsequently modified pursuant to section 126C.17, subdivision 9.

1.29 (b) The referendum allowance for a consolidated district in the years following
1.30 consolidation equals the average of the consolidating districts' existing authorities for those
1.31 years, weighted by the districts' adjusted pupil units in the year preceding consolidation.
1.32 For purposes of this calculation, the referendum authorities used for individual districts

shall not decrease from year to year until such time as all existing authorities for all the consolidating districts have fully expired, but shall increase if they were originally approved with consumer price index-based or other annual increases.

(c) The referendum revenue authorization for the newly created district shall continue for a period of time equal to the longest period authorized for any component district. The referendum revenue authorization for the newly created district may be renewed by the school board of the newly created district pursuant to section 126C.17, subdivision 9b, for a term not to exceed ten years, without regard to the terms of the previous authorizations prior to consolidation.

EFFECTIVE DATE. This section is effective retroactively from June 16, 2024, and applies to school board resolutions adopted on or after that date.

Sec. 3. Minnesota Statutes 2024, section 123A.73, subdivision 5, is amended to read:

Subd. 5. Alternative method. (a) As of the effective date of a consolidation pursuant to section 123A.48, if the plan for consolidation so provides, the authorization for all referendum revenues previously approved by the voters of all affected districts for those districts pursuant to section 126C.17, subdivision 9, or its predecessor provision shall be combined as provided in this subdivision. The referendum revenue authorization for the newly created district may be any allowance per adjusted pupil unit provided in the plan for consolidation, but may not exceed the allowance per adjusted pupil unit that would raise an amount equal to the combined dollar amount of the referendum revenues authorized by each of the component districts for the year preceding the consolidation.

(b) The referendum allowance for a consolidated district in the years following consolidation equals the average of the consolidating districts' existing authorities for those years, weighted by the districts' adjusted pupil units in the year preceding consolidation. For purposes of this calculation, the referendum authorities used for individual districts shall not decrease from year to year until such time as all existing authorities for all the consolidating districts have fully expired, but shall increase if they were originally approved with consumer price index-based or other annual increases.

(c) The referendum revenue authorization for the newly created district shall continue for a period of time equal to the longest period authorized for any component district. The referendum revenue authorization for the newly created district may be modified pursuant to section 126C.17, subdivision 9. The referendum revenue authorization for the newly created district may be renewed by the school board of the newly created district pursuant

to section 126C.17, subdivision 9b, for a term not to exceed ten years, without regard to the terms of the previous authorizations prior to consolidation.

EFFECTIVE DATE. This section is effective retroactively from June 16, 2024, and applies to school board resolutions adopted on or after that date.

Sec. 4. Minnesota Statutes 2024, section 123B.84, is amended to read:

123B.84 POLICY.

In districts where the state provides aids for transportation it is in the public interest to provide equality of treatment in transporting public school children of the state who are required to attend elementary and secondary schools pursuant to chapter 120A, so that the health, welfare and safety of the children, while using the public highways of the state, shall be protected.

School children attending any public schools, complying with section 120A.22, are therefore entitled to the same rights and privileges relating to transportation.

Sec. 5. Minnesota Statutes 2024, section 123B.86, subdivision 1, is amended to read:

Subdivision 1. **General provisions.** A district shall provide equal transportation within the district for all public school children to any public school when transportation is deemed necessary by the school board because of distance or traffic condition in like manner and form as provided in sections 123B.88 and 123B.92, when applicable.

Sec. 6. Minnesota Statutes 2024, section 123B.86, subdivision 3, is amended to read:

Subd. 3. **Board control.** (a) When transportation is provided, the scheduling of routes, manner and method of transportation, control and discipline of school children and any other matter relating thereto shall be within the sole discretion, control and management of the board.

(b) A school board and a nonpublic school may mutually agree to a written plan for the board to provide nonpublic pupil transportation to nonpublic school students.

~~(c) A school board that provides pupil transportation through the school's employees may transport nonpublic school students according to the plan and retain the nonpublic pupil transportation aid attributable to that plan. A nonpublic school may make a payment to the school district to cover additional transportation services agreed to in the written plan for nonpublic pupil transportation services not required under sections 123B.84 to 123B.87.~~

~~(d) (c)~~ A school board that contracts for pupil transportation services may enter into a contractual arrangement with a school bus contractor according to the written plan adopted by the school board ~~and the nonpublic school to transport nonpublic school students and retain the nonpublic pupil transportation aid attributable to that plan for the purposes of paying the school bus contractor. A nonpublic school may make a payment to the school district to cover additional transportation services agreed to in the written plan for nonpublic pupil transportation services included in the contract that are not required under sections 123B.84 to 123B.87.~~

~~(e) The school district must report the number of nonpublic school students transported and the nonpublic pupil transportation expenditures incurred under paragraph (b) in the form and manner specified by the commissioner.~~

Sec. 7. Minnesota Statutes 2024, section 123B.87, is amended to read:

123B.87 FUNDS AND AIDS.

Subdivision 1. **State aid.** State aids made available or appropriated shall be for the equal benefit of all public school children, and be disbursed in such manner as determined by the board.

Subd. 2. **Boards may expend money.** The board of any district may expend any moneys in its treasury, whether received from state or any other source for the purpose of providing equal transportation treatment of all public school children attending school.

Sec. 8. Minnesota Statutes 2024, section 123B.92, subdivision 1, is amended to read:

Subdivision 1. **Definitions.** For purposes of this section and section 125A.76, the terms defined in this subdivision have the meanings given to them.

(a) "Actual expenditure per pupil transported in the regular and excess transportation categories" means the quotient obtained by dividing:

(1) the sum of:

(i) all expenditures for transportation in the regular category, as defined in paragraph (b), clause (1), and the excess category, as defined in paragraph (b), clause (2), plus

(ii) an amount equal to one year's depreciation on the district's school bus fleet and mobile units computed on a straight line basis at the rate of 15 percent per year for districts operating a program under section 124D.128 for grades 1 to 12 for all students in the district and 12-1/2 percent per year for other districts of the cost of the fleet, plus

(iii) an amount equal to one year's depreciation on the district's type III vehicles, as defined in section 169.011, subdivision 71, which must be used a majority of the time for pupil transportation purposes, computed on a straight line basis at the rate of 20 percent per year of the cost of the type three school buses by:

(2) the number of pupils eligible for transportation in the regular category, as defined in paragraph (b), clause (1), and the excess category, as defined in paragraph (b), clause (2).

(b) "Transportation category" means a category of transportation service provided to pupils as follows:

(1) "Regular transportation" is:

(i) transportation to and from school during the regular school year for resident elementary pupils residing one mile or more from the public ~~or nonpublic~~ school they attend, and resident secondary pupils residing two miles or more from the public ~~or nonpublic~~ school they attend, excluding desegregation transportation and noon kindergarten transportation; ~~but with respect to transportation of pupils to and from nonpublic schools, only to the extent permitted by sections 123B.84 to 123B.87;~~

(ii) transportation of resident pupils to and from language immersion programs;

(iii) transportation of a pupil who is a custodial parent and that pupil's child between the pupil's home and the child care provider and between the provider and the school, if the home and provider are within the attendance area of the school;

(iv) transportation to and from or board and lodging in another district, of resident pupils of a district without a secondary school;

(v) transportation to and from school during the regular school year required under subdivision 3 for nonresident elementary pupils when the distance from the attendance area border to the public school is one mile or more, and for nonresident secondary pupils when the distance from the attendance area border to the public school is two miles or more, excluding desegregation transportation and noon kindergarten transportation; and

(vi) transportation of pregnant or parenting pupils to and from a program that was established on or before January 1, 2018, or that is in operation on or after July 1, 2021, that provides:

(A) academic instruction;

(B) at least four hours per week of parenting instruction; and

6.1 (C) high-quality child care on site during the education day with the capacity to serve
6.2 all children of enrolled pupils.

6.3 For the purposes of this paragraph, a district may designate a licensed day care facility,
6.4 school day care facility, respite care facility, the residence of a relative, or the residence of
6.5 a person or other location chosen by the pupil's parent or guardian, or an after-school program
6.6 for children operated by a political subdivision of the state, as the home of a pupil for part
6.7 or all of the day, if requested by the pupil's parent or guardian, and if that facility, residence,
6.8 or program is within the attendance area of the school the pupil attends.

6.9 (2) "Excess transportation" is:

6.10 (i) transportation to and from school during the regular school year for resident secondary
6.11 pupils residing at least one mile but less than two miles from the public or nonpublic school
6.12 they attend, and transportation to and from school for resident pupils residing less than one
6.13 mile from school who are transported because of full-service school zones, extraordinary
6.14 traffic, drug, or crime hazards; and

6.15 (ii) transportation to and from school during the regular school year required under
6.16 subdivision 3 for nonresident secondary pupils when the distance from the attendance area
6.17 border to the school is at least one mile but less than two miles from the public school they
6.18 attend, and for nonresident pupils when the distance from the attendance area border to the
6.19 school is less than one mile from the school and who are transported because of full-service
6.20 school zones, extraordinary traffic, drug, or crime hazards.

6.21 (3) "Desegregation transportation" is transportation within and outside of the district
6.22 during the regular school year of pupils to and from schools located outside their normal
6.23 attendance areas under a plan for desegregation mandated by the commissioner or under
6.24 court order.

6.25 (4) "Transportation services for pupils with disabilities" is:

6.26 (i) transportation of pupils with disabilities who cannot be transported on a regular school
6.27 bus between home or a respite care facility and school;

6.28 (ii) necessary transportation of pupils with disabilities from home or from school to
6.29 other buildings, including centers such as developmental achievement centers, hospitals,
6.30 and treatment centers where special instruction or services required by sections 125A.03 to
6.31 125A.24, 125A.26 to 125A.48, and 125A.65 are provided, within or outside the district
6.32 where services are provided;

(iii) necessary transportation for resident pupils with disabilities required by sections 125A.12, and 125A.26 to 125A.48;

(iv) board and lodging for pupils with disabilities in a district maintaining special classes;

(v) transportation from one educational facility to another within the district for resident pupils enrolled on a shared-time basis in educational programs, and necessary transportation required by sections 125A.18, and 125A.26 to 125A.48, for resident pupils with disabilities who are provided special instruction and services on a shared-time basis or if resident pupils are not transported, the costs of necessary travel between public and private schools or neutral instructional sites by essential personnel employed by the district's program for children with a disability;

(vi) transportation for resident pupils with disabilities to and from board and lodging facilities when the pupil is boarded and lodged for educational purposes;

(vii) transportation of pupils for a curricular field trip activity on a school bus equipped with a power lift when the power lift is required by a student's disability or section 504 plan; and

(viii) services described in items (i) to (vii), when provided for pupils with disabilities in conjunction with a summer instructional program that relates to the pupil's individualized education program or in conjunction with a learning year program established under section 124D.128.

For purposes of computing special education initial aid under section 125A.76, the cost of providing transportation for children with disabilities includes (A) the additional cost of transporting a student in a shelter care facility as defined in section 260C.007, subdivision 30, a student placed in a family foster home as defined in section 260C.007, subdivision 16b, a homeless student in another district to the school of origin, or a formerly homeless student from a permanent home in another district to the school of origin but only through the end of the academic year; and (B) depreciation on district-owned school buses purchased after July 1, 2005, and used primarily for transportation of pupils with disabilities, calculated according to paragraph (a), items (ii) and (iii). Depreciation costs included in the disabled transportation category must be excluded in calculating the actual expenditure per pupil transported in the regular and excess transportation categories according to paragraph (a). For purposes of subitem (A), a school district may transport a child who does not have a school of origin to the same school attended by that child's sibling, if the siblings are homeless or in a shelter care facility.

~~(5) "Nonpublic nonregular transportation" is:~~

~~(i) transportation from one educational facility to another within the district for resident pupils enrolled on a shared-time basis in educational programs, excluding transportation for nonpublic pupils with disabilities under clause (4);~~

~~(ii) transportation within district boundaries between a nonpublic school and a public school or a neutral site for nonpublic school pupils who are provided pupil support services pursuant to section 123B.44; and~~

~~(iii) late transportation home from school or between schools within a district for nonpublic school pupils involved in after-school activities.~~

~~(c) "Mobile unit" means a vehicle or trailer designed to provide facilities for educational programs and services, including diagnostic testing, guidance and counseling services, and health services. A mobile unit located off nonpublic school premises is a neutral site as defined in section 123B.41, subdivision 13.~~

Sec. 9. Minnesota Statutes 2024, section 124D.65, subdivision 5a, is amended to read:

Subd. 5a. **English learner cross subsidy aid.** (a) For fiscal year 2027 ~~and later~~, a district's English learner cross subsidy aid equals 25 percent of the district's English learner cross subsidy calculated under paragraph (b). For fiscal year 2028 and later, a district's English learner cross subsidy aid equals 33.6475 percent of the district's English learner cross subsidy calculated under paragraph (b).

(b) A district's English learner cross subsidy equals the greater of zero or the difference between the district's expenditures for qualifying English learner services for the second previous year and the district's English learner revenue under subdivision 5 for the second previous year. For the purposes of this subdivision, "qualifying English learner services" means the services necessary to implement the language instruction educational program for students identified as English learners under sections 124D.58 to 124D.65. Only expenditures that both address the English language development standards in Minnesota Rules, parts 3501.1200 and 3501.1210, which may include home language instruction, and are supplemental to the cost of core content instruction may be included as expenditures for qualifying English learner services. Expenditures do not include costs related to construction, indirect costs, core content instruction, or core administrative personnel.

Sec. 10. Minnesota Statutes 2024, section 124D.995, subdivision 6, is amended to read:

Subd. 6. **Expiration.** This section expires on June 30, ~~2027~~ 2028, and any balance remaining in the account is canceled to the general fund.

9.1 Sec. 11. Minnesota Statutes 2024, section 126C.05, subdivision 3, is amended to read:

9.2 Subd. 3. **Compensation revenue pupil units.** Compensation revenue pupil units must
9.3 be computed according to this subdivision.

9.4 (a) The compensation revenue concentration percentage for each building in a district
9.5 equals the product of 100 times the ratio of:

9.6 (1) the sum of the number of pupils enrolled in the building eligible to receive free meals
9.7 plus one-half of the pupils eligible to receive reduced-priced meals on October 1 of the
9.8 previous fiscal year; to

9.9 (2) the number of pupils enrolled in the building on October 1 of the previous fiscal
9.10 year.

9.11 (b) The compensation revenue pupil weighting factor for a building equals the lesser of
9.12 one or the quotient obtained by dividing the building's compensation revenue concentration
9.13 percentage by 80.0.

9.14 (c) The compensation revenue pupil units for a building equals the product of:

9.15 (1) the sum of the number of pupils enrolled in the building eligible to receive free meals
9.16 and one-half of the pupils eligible to receive reduced-priced meals on October 1 of the
9.17 previous fiscal year; times

9.18 (2) the compensation revenue pupil weighting factor for the building; times

9.19 (3) .60.

9.20 (d) Notwithstanding paragraphs (a) to (c), for voluntary prekindergarten programs under
9.21 section 142D.08, charter schools, and contracted alternative programs in the first year of
9.22 operation, compensation revenue pupil units shall be computed using data for the current
9.23 fiscal year. If the voluntary prekindergarten program, charter school, or contracted alternative
9.24 program begins operation after October 1, compensatory revenue pupil units shall be
9.25 computed based on pupils enrolled on an alternate date determined by the commissioner,
9.26 and the compensation revenue pupil units shall be prorated based on the ratio of the number
9.27 of days of student instruction to 170 days.

9.28 (e) The percentages in this subdivision must be based on the count of individual pupils
9.29 and not on a building average or minimum.

9.30 (f) Notwithstanding paragraphs (a) to (e), for revenue in fiscal year 2025 only, the
9.31 compensation revenue pupil units for each building in a district equals the greater of the
9.32 building's actual compensation revenue pupil units computed according to paragraphs (a)

to (e) for revenue in fiscal year 2025, or the building's actual compensation revenue pupil units computed according to paragraphs (a) to (e) for revenue in fiscal year 2024.

(g) Notwithstanding paragraphs (a) to (e), for revenue in fiscal year 2026 only, the compensation revenue pupil units for each building in a district equals the greater of:

(1) the building's actual compensation revenue pupil units computed according to paragraphs (a) to (e) for revenue in fiscal year 2026; or

(2) the product of:

(i) the building's actual compensation revenue pupil units computed according to paragraphs (a) to (e) for revenue in fiscal year 2024; and

(ii) the lesser of one or the ratio of the number of pupils enrolled in the building on October 1, 2024, to the number of pupils enrolled in the building on October 1, 2022.

Sec. 12. Minnesota Statutes 2024, section 126C.10, subdivision 2, is amended to read:

Subd. 2. **Basic revenue.** ~~(a) The basic revenue for each district equals the formula allowance times the adjusted pupil units for the school year. The formula allowance for fiscal year 2023 is \$6,863. The formula allowance for fiscal year 2024 is \$7,138. The formula allowance for fiscal year 2025 is \$7,281. The formula allowance for fiscal year 2026 is \$7,481. The formula allowance for fiscal year 2027 and later is \$7,705.~~

~~(b) The formula allowance for fiscal year 2026 and later must be rounded to the nearest whole dollar and equals the formula allowance for the previous fiscal year times the greater of:~~

~~(1) 1.02; or~~

~~(2) one plus the rate of change in inflation calculated in paragraph (c) but not to exceed 1.03.~~

~~(c) In January of the calendar year in which the formula allowance begins, the commissioner of education must calculate the rate of change in inflation equal to the change in the Consumer Price Index for all urban consumers as published by the Bureau of Labor Statistics of the Department of Labor for the average of the fourth calendar quarter of the second prior fiscal year compared to the average of the fourth calendar quarter of the immediately prior fiscal year.~~

~~(d) The commissioner must publish the formula allowance by the end of February of each year.~~

~~(e) It is the policy and purpose of the legislature to fund its public schools consistent with its constitutional obligations. To this purpose, the legislature may enact additional increases in the general education basic formula allowance.~~

Sec. 13. Minnesota Statutes 2024, section 126C.10, subdivision 3, is amended to read:

Subd. 3. **Compensatory education revenue.** (a) A district's compensatory revenue equals the sum of its compensatory revenue for each building in the district and the amounts designated under Laws 2015, First Special Session chapter 3, article 2, section 70, subdivision 8, for fiscal year 2017. Revenue shall be paid to the district and must be allocated according to section 126C.15, subdivision 2.

(b) For fiscal years 2024 ~~and~~, 2025, and 2026, the compensatory education revenue for each building in the district equals the formula allowance minus \$839 times the compensation revenue pupil units computed according to section 126C.05, subdivision 3.

(c) For fiscal year ~~2026~~ 2027 and later, the compensatory education revenue for each building in the district equals its compensatory pupils multiplied by the building compensatory allowance.

(d) When the district contracting with an alternative program under section 124D.69 changes prior to the start of a school year, the compensatory revenue generated by pupils attending the program shall be paid to the district contracting with the alternative program for the current school year, and shall not be paid to the district contracting with the alternative program for the prior school year.

(e) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the current school year, and shall not be paid to the fiscal agent district for the prior school year.

(f) Notwithstanding paragraph (c), for fiscal year 2026, if the sum of the amounts calculated under paragraph (c) is less than \$838,947,000, the commissioner must proportionately increase the revenue to each building until the total statewide revenue calculated for each building equals \$838,947,000.

(g) Notwithstanding paragraph (c), for fiscal year 2027 and later, if the sum of the amounts calculated under paragraph (c) is less than \$857,152,000, the commissioner must proportionately increase the revenue to each building until the total statewide revenue calculated for each building equals \$857,152,000.

12.1 (h) For revenue in fiscal year 2027 only, for a school district only, the commissioner
12.2 must increase the compensatory revenue for the district by the greater of zero or the difference
12.3 between:

12.4 (1) the product of (i) the sum of the amounts calculated under paragraph (b) for the
12.5 district for fiscal year 2026, and (ii) the lesser of one or the ratio of the average daily
12.6 membership of the district for fiscal year 2025 to the average daily membership of the
12.7 district for fiscal year 2024; and

12.8 (2) the sum of the amounts calculated under paragraph (c) for the district for fiscal year
12.9 2027.

12.10 (i) Notwithstanding section 126C.15, subdivision 2, for fiscal year 2027 only, a district
12.11 may allocate the amount of increased revenue under paragraph (h) to school sites according
12.12 to a plan adopted by the school board, consistent with the purposes listed in section 126C.15,
12.13 subdivision 1.

12.14 Sec. 14. Minnesota Statutes 2024, section 126C.10, subdivision 3c, is amended to read:

12.15 Subd. 3c. **Statewide compensatory allowance.** For fiscal year ~~2026~~ 2027, the statewide
12.16 compensatory allowance is ~~\$6,734~~ \$6,936. For fiscal year ~~2027~~ 2028 and later, the statewide
12.17 compensatory allowance equals the statewide compensatory allowance in effect for the
12.18 prior fiscal year times the ratio of the formula allowance under section 126C.10, subdivision
12.19 2, for the current fiscal year to the formula allowance under section 126C.10, subdivision
12.20 2, for the prior fiscal year, rounded to the nearest whole dollar.

12.21 Sec. 15. Minnesota Statutes 2024, section 126C.17, subdivision 9b, is amended to read:

12.22 Subd. 9b. **Renewal by school board.** (a) Notwithstanding the election requirements of
12.23 subdivision 9, a school board may renew an expiring referendum, including an expiring
12.24 referendum that was approved or adopted under section 123A.73, subdivision 4 or 5, by
12.25 board action if:

12.26 (1) the per pupil amount of the referendum is the same as the amount expiring, or for
12.27 an expiring referendum that was adjusted annually by the rate of inflation, the same as the
12.28 per pupil amount of the expiring referendum, adjusted annually for inflation in the same
12.29 manner as if the expiring referendum had continued;

12.30 (2) the term of the renewed referendum is no longer than the initial term approved by
12.31 the voters, except as provided under section 123A.75, subdivision 4 or 5;

13.1 (3) the school board, having taken a recorded vote, has adopted a written resolution
13.2 authorizing the renewal after holding a meeting and allowing public testimony on the
13.3 proposed renewal; and

13.4 (4) the expiring referendum has not been previously renewed under this subdivision.

13.5 (b) The resolution must be adopted by the school board ~~by~~ on or after July 1 of the
13.6 second fiscal year prior to the fiscal year in which the referendum expires, but no later than
13.7 June 15 of any calendar year and the fiscal year prior to the fiscal year in which the
13.8 referendum expires. The resolution becomes effective 60 days after its adoption.

13.9 (c) A referendum expires in the last fiscal year in which the referendum generates revenue
13.10 for the school district. ~~A school board may renew an expiring referendum under this~~
13.11 ~~subdivision not more than two fiscal years before the referendum expires.~~

13.12 (d) A district renewing an expiring referendum under this subdivision must submit a
13.13 copy of the adopted resolution to the commissioner and to the county auditor no later than
13.14 ~~September 1~~ August 15 ~~of the calendar year in which the written resolution is adopted~~ fiscal
13.15 year in which the referendum expires.

13.16 **EFFECTIVE DATE.** This section is effective retroactively from June 16, 2024, and
13.17 applies to school board resolutions adopted on or after that date.

13.18 Sec. 16. Minnesota Statutes 2024, section 127A.47, subdivision 7, is amended to read:

13.19 Subd. 7. **Alternative attendance programs.** (a) The general education aid and special
13.20 education aid for districts must be adjusted for each pupil attending a nonresident district
13.21 under sections 123A.05 to 123A.08, 124D.03, 124D.08, and 124D.68. The adjustments
13.22 must be made according to this subdivision.

13.23 (b) For purposes of this subdivision, the "unreimbursed cost of providing special
13.24 education and services" means the difference between: (1) the actual cost of providing
13.25 special instruction and services, including special transportation and unreimbursed building
13.26 lease and debt service costs for facilities used primarily for special education, for a pupil
13.27 with a disability, as defined in section 125A.02, or a pupil, as defined in section 125A.51,
13.28 who is enrolled in a program listed in this subdivision, minus (2) if the pupil receives special
13.29 instruction and services outside the regular classroom for more than 60 percent of the school
13.30 day, the amount of general education revenue, excluding local optional revenue, plus local
13.31 optional aid and referendum equalization aid as defined in section 125A.11, subdivision 1,
13.32 paragraph (d), attributable to that pupil for the portion of time the pupil receives special
13.33 instruction and services outside of the regular classroom, excluding portions attributable to

district and school administration, district support services, operations and maintenance, capital expenditures, and pupil transportation, minus (3) special education aid under section 125A.76, excluding cross subsidy reduction aid under section 125A.76, subdivision 2e, attributable to that pupil, that is received by the district providing special instruction and services. For purposes of this paragraph, general education revenue and referendum equalization aid attributable to a pupil must be calculated using the serving district's average general education revenue and referendum equalization aid per adjusted pupil unit.

(c) For fiscal year 2020, special education aid paid to a resident district must be reduced by an amount equal to 85 percent of the unreimbursed cost of providing special education and services. For fiscal year 2021 and later, special education aid paid to a resident district must be reduced by an amount equal to 80 percent of the unreimbursed cost of providing special education and services.

(d) Notwithstanding paragraph (c), special education aid paid to a resident district must be reduced by an amount equal to 100 percent of the unreimbursed cost of special education and services provided to students at an intermediate district, cooperative, or charter school where the percent of students eligible for special education services is at least 70 percent of the charter school's total enrollment.

(e) Notwithstanding paragraph (c), special education aid paid to a resident district must be reduced under paragraph (d) for students at a charter school receiving special education aid under section 124E.21, subdivision 3, calculated as if the charter school received special education aid under section 124E.21, subdivision 1.

(f) Special education aid paid to the district or cooperative providing special instruction and services for the pupil, or to the fiscal agent district for a cooperative, must be increased by the amount of the reduction in the aid paid to the resident district under paragraphs (c) and (d). If the resident district's special education aid is insufficient to make the full adjustment under paragraphs (c), (d), and (e), the remaining adjustment shall be made to other state aids due to the district.

(g) Notwithstanding paragraph (a), general education aid paid to the resident district of a nonspecial education student for whom an eligible special education charter school receives general education aid under section 124E.20, subdivision 1, paragraph (c), must be reduced by an amount equal to the difference between the general education aid attributable to the student under section 124E.20, subdivision 1, paragraph (c), and the general education aid that the student would have generated for the charter school under section 124E.20, subdivision 1, paragraph (a). For purposes of this paragraph, "nonspecial education student"

15.1 means a student who does not meet the definition of pupil with a disability as defined in
15.2 section 125A.02 or the definition of a pupil in section 125A.51.

15.3 (h) An area learning center operated by a service cooperative, intermediate district,
15.4 education district, or a joint powers cooperative may elect through the action of the
15.5 constituent boards to charge the resident district tuition for pupils rather than to have the
15.6 general education revenue paid to a fiscal agent school district. Except as provided in
15.7 paragraph (f), the district of residence must pay tuition equal to ~~at least 90 and no more than~~
15.8 100 percent of the district average general education revenue per pupil unit minus an amount
15.9 equal to the product of the formula allowance according to section 126C.10, subdivision 2,
15.10 times .0466, calculated without compensatory revenue, local optional revenue, and
15.11 transportation sparsity revenue, times the number of pupil units for pupils attending the area
15.12 learning center.

15.13 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2026 and later.

15.14 Sec. 17. Laws 2023, chapter 55, article 1, section 33, is amended to read:

15.15 Sec. 33. **UNEMPLOYMENT INSURANCE REPORT.**

15.16 By January 15 of each year, the Department of Education, in consultation with the
15.17 Department of Employment and Economic Development, must report to the legislative
15.18 committees with jurisdiction over education the balances in unemployment insurance aid
15.19 accounts and information about the annual changes in reimbursable costs for school workers
15.20 receiving unemployment insurance benefits. To the extent possible, the report must break
15.21 out the costs by district and major job classes including separately identifying special
15.22 education paraprofessionals from other paraprofessionals. The report must be filed according
15.23 to Minnesota Statutes, section 3.195.

15.24 **EFFECTIVE DATE.** This section is effective for reports filed after July 1, 2025.

15.25 Sec. 18. Laws 2023, chapter 55, article 1, section 37, the effective date, is amended to
15.26 read:

15.27 **EFFECTIVE DATE.** Paragraph (a) is effective for revenue for fiscal year ~~2026~~ 2027.
15.28 Paragraph (b) is effective May 28, 2023. Paragraph (c) is effective the day following final
15.29 enactment.

16.1 **Sec. 19. COMPENSATORY REVENUE TASK FORCE.**

16.2 Subdivision 1. **Task force established.** A task force is established to analyze the general
16.3 education compensatory revenue formula, including the purpose of the program, the revenue
16.4 levels of the program, the distribution formula for the revenue, and the uses of compensatory
16.5 revenue.

16.6 Subd. 2. **Membership.** The commissioner of education must appoint the following
16.7 members to the task force by August 1, 2025:

16.8 (1) the commissioner of education or the commissioner's designee;

16.9 (2) the commissioner of revenue or the commissioner's designee;

16.10 (3) the executive director of the Minnesota School Boards Association or the executive
16.11 director's designee;

16.12 (4) the executive director of Education Minnesota or the executive director's designee;

16.13 (5) the executive director of the Minnesota Rural Education Association or the executive
16.14 director's designee;

16.15 (6) the executive director of the Minnesota Education Equity Partnership or the executive
16.16 director's designee, and one parent of a child eligible for free or reduced-price meals under
16.17 the federal meal standards, appointed by the executive director;

16.18 (7) the executive director of the Association of Metropolitan School Districts or the
16.19 executive director's designee;

16.20 (8) a representative of a school district of a city of the first class appointed by the
16.21 executive director of the Association of Metropolitan School Districts;

16.22 (9) the executive director of the Minnesota Association of Alternative Programs or the
16.23 executive director's designee;

16.24 (10) the executive director of Schools Advocating for Fair Funding or the executive
16.25 director's designee;

16.26 (11) the executive director of EdAllies or the executive director's designee, and one
16.27 parent of a child eligible for free or reduced-price meals under the federal meal standards,
16.28 appointed by the executive director;

16.29 (12) the executive director of the Minnesota Association of School Business Officials
16.30 or the executive director's designee; and

17.1 (13) the executive director of the Minnesota Association of Charter Schools or the
17.2 executive director's designee.

17.3 Subd. 3. **Duties.** The task force must:

17.4 (1) evaluate which students currently generate compensatory revenue, examine whether
17.5 this student count aligns with students who are under-prepared to learn or otherwise not
17.6 meeting academic standards, and determine the best student population to target with
17.7 compensatory revenue;

17.8 (2) examine and determine the best proxy and demographic variables to identify students,
17.9 sites, and districts in need of assistance to help students better meet academic standards and
17.10 prepare to learn;

17.11 (3) examine potential input data elements for determining compensatory revenue,
17.12 including income tax data, census information, and federal school meals eligibility, whether
17.13 identified through direct certification of income from public assistance program participation
17.14 or through the application of educational benefits;

17.15 (4) determine whether compensatory revenue should be generated at the school district
17.16 or school site level;

17.17 (5) evaluate whether the compensatory revenue formula should contain a concentration
17.18 formula;

17.19 (6) examine the interrelationships between the compensatory revenue program and
17.20 extended time revenue program, including summer school, and propose methods to better
17.21 integrate compensatory revenue and extended time revenue; and

17.22 (7) evaluate the best uses of compensatory revenue.

17.23 Subd. 4. **Compensation.** Members of the task force are not eligible for per diem
17.24 compensation or reimbursement of expenses.

17.25 Subd. 5. **Meetings and administrative support.** (a) The commissioner of education or
17.26 the commissioner's designee must convene the first meeting of the task force no later than
17.27 August 15, 2025. The task force must establish a schedule for meetings and meet as necessary
17.28 to accomplish the duties under this section. Meetings are subject to Minnesota Statutes,
17.29 chapter 13D. The task force may meet by telephone or interactive technology consistent
17.30 with Minnesota Statutes, section 13D.015.

(b) The Department of Education must provide administrative support to assist the task force in its work, including providing information, data, and technical support, and the department must assist in the creation of the task force reports.

Subd. 6. **Reporting.** The task force must issue a preliminary report to the legislature by February 15, 2026, and a final report to the legislature by February 15, 2027. The reports must be prepared and filed consistent with the requirements of Minnesota Statutes, section 3.195.

Subd. 7. **Expiration.** The task force expires February 15, 2027.

Sec. 20. **APPROPRIATIONS.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. **General education aid.** (a) For general education aid under Minnesota Statutes, section 126C.13, subdivision 4:

\$ 8,464,982,000 2026

\$ 8,780,255,000 2027

(b) The 2026 appropriation includes \$783,251,000 for 2025 and \$7,681,731,000 for 2026.

(c) The 2027 appropriation includes \$802,175,000 for 2026 and \$7,978,080,000 for 2027.

Subd. 3. **Enrollment options transportation.** For transportation of pupils attending postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:

\$ 25,000 2026

\$ 27,000 2027

Subd. 4. **Abatement aid.** (a) For abatement aid under Minnesota Statutes, section 127A.49:

\$ 1,929,000 2026

\$ 2,340,000 2027

(b) The 2026 appropriation includes \$140,000 for 2025 and \$1,789,000 for 2026.

(c) The 2027 appropriation includes \$198,000 for 2026 and \$2,142,000 for 2027.

19.1 Subd. 5. **Consolidation transition aid.** (a) For districts consolidating under Minnesota
 19.2 Statutes, section 123A.485:

19.3 \$ 572,000 2026

19.4 \$ 350,000 2027

19.5 (b) The 2026 appropriation includes \$0 for 2025 and \$572,000 for 2026.

19.6 (c) The 2027 appropriation includes \$64,000 for 2026 and \$286,000 for 2027.

19.7 Subd. 6. **Nonpublic pupil education aid.** (a) For nonpublic pupil education aid under
 19.8 Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:

19.9 \$ 2,355,000 2026

19.10 \$ 0 2027

19.11 (b) The 2026 appropriation includes \$2,355,000 for 2025 and \$0 for 2026.

19.12 Subd. 7. **Nonpublic pupil transportation.** (a) For nonpublic pupil transportation aid
 19.13 under Minnesota Statutes, section 123B.92, subdivision 9:

19.14 \$ 2,609,000 2026

19.15 \$ 0 2027

19.16 (b) The 2026 appropriation includes \$2,609,000 for 2025 and \$0 for 2026.

19.17 Subd. 8. **One-room schoolhouse.** (a) For aid to Independent School District No. 690,
 19.18 Warroad, to operate the Angle Inlet School:

19.19 \$ 65,000 2026

19.20 \$ 65,000 2027

19.21 (b) This aid is 100 percent payable in the current year.

19.22 Subd. 9. **Career and technical aid.** (a) For career and technical aid under Minnesota
 19.23 Statutes, section 124D.4531, subdivision 1b:

19.24 \$ 451,000 2026

19.25 \$ 350,000 2027

19.26 (b) The 2026 appropriation includes \$85,000 for 2025 and \$366,000 for 2026.

19.27 (c) The 2027 appropriation includes \$40,000 for 2026 and \$310,000 for 2027.

19.28 Subd. 10. **Pregnant and parenting pupil transportation reimbursement.** (a) To
 19.29 reimburse districts for transporting pregnant or parenting pupils under Minnesota Statutes,
 19.30 section 123B.92, subdivision 1, paragraph (b), clause (1), item (vi):

20.1 \$ 55,000 2026

20.2 \$ 55,000 2027

20.3 (b) To receive reimbursement, districts must apply in the form and manner prescribed
 20.4 by the commissioner. If the appropriation is insufficient, the commissioner must prorate
 20.5 the amount paid to districts seeking reimbursement.

20.6 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

20.7 Subd. 11. **Career and technical education consortium.** (a) To the Minnesota Service
 20.8 Cooperatives for career and technical education consortium grants under Minnesota Statutes,
 20.9 section 124D.4536:

20.10 \$ 5,000,000 2026

20.11 \$ 5,000,000 2027

20.12 (b) If the appropriation in fiscal year 2026 is insufficient, the appropriation in fiscal year
 20.13 2027 is available.

20.14 (c) Up to three percent of the appropriation in each year is available for grant
 20.15 administration.

20.16 (d) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

20.17 Subd. 12. **Emergency medical training.** (a) For grants to offer high school students
 20.18 courses in emergency medical services:

20.19 \$ 500,000 2026

20.20 \$ 500,000 2027

20.21 (b) A school district, charter school, Tribal contract school, or cooperative unit under
 20.22 Minnesota Statutes, section 123A.24, subdivision 2, may apply for a grant under this section
 20.23 to offer enrolled students emergency medical services courses approved by the Minnesota
 20.24 Emergency Medical Services Regulatory Board to prepare students to take the emergency
 20.25 medical technician certification test, including an emergency medical services course that
 20.26 is a prerequisite to an emergency medical technician course.

20.27 (c) A grant recipient may use grant funds to partner with a district, charter school,
 20.28 cooperative unit, postsecondary institution, political subdivision, or entity with expertise in
 20.29 emergency medical services, including health systems, hospitals, ambulance services, and
 20.30 health care providers to offer an emergency medical services course.

20.31 (d) Eligible uses of grant funds include teacher salaries, transportation, equipment costs,
 20.32 emergency medical technician certification test fees, and student background checks.

21.1 (e) To the extent practicable, the commissioner must award at least half of the grant
 21.2 funds to applicants outside of the seven-county metropolitan area, and at least 30 percent
 21.3 of the grant funds to applicants with high concentrations of students of color.

21.4 (f) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

21.5 (g) Up to \$50,000 of the appropriation in each year is available for grant administration.

21.6 Subd. 13. **Area learning center transportation aid.** (a) For area learning center
 21.7 transportation aid under Minnesota Statutes, section 123B.92, subdivision 11:

21.8 \$ 1,000,000 2026

21.9 \$ 1,000,000 2027

21.10 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

21.11 (c) This aid is 100 percent payable in the current year.

21.12 Subd. 14. **Unemployment aid for hourly workers over the summer term.** (a) For
 21.13 unemployment aid under Minnesota Statutes, section 124D.995:

21.14 \$ 30,000,000 2026

21.15 \$ 70,000,000 2027

21.16 (b) This appropriation is subject to the requirements under Minnesota Statutes, section
 21.17 124D.995.

21.18 (c) This is a onetime appropriation.

21.19 Sec. 21. **REVISOR INSTRUCTION.**

21.20 The revisor of statutes must substitute the term "district, charter school, or Tribal school"
 21.21 for "district," "school district," "district or charter school," or "school district or charter
 21.22 school"; the term "district, charter school, and Tribal school" for "district and charter school"
 21.23 or "school district and charter school"; and similar singular or plural phrases wherever the
 21.24 terms appear in Minnesota Statutes for any statutorily named competitive grant program in
 21.25 Minnesota Statutes, chapters 120A to 129C, or a competitive grant program in Laws 2023,
 21.26 chapter 55, or Laws 2024, chapter 115, whose eligible grantees include school districts and
 21.27 charter schools, to name Tribal contract schools as eligible grantees. The revisor may also
 21.28 make any grammatical changes needed related to the change in terms.

22.1 Sec. 22. **REPEALER.**

22.2 Minnesota Statutes 2024, sections 123B.40; 123B.41, subdivisions 2, 3, 4, 5, 5a, 6, 7,
22.3 8, 12, 14, and 15; 123B.42; 123B.43; 123B.44; 123B.45; 123B.46; 123B.47; 123B.48;
22.4 123B.86, subdivision 2; and 123B.92, subdivision 9, are repealed.

22.5 **ARTICLE 2**

22.6 **EDUCATION EXCELLENCE**

22.7 Section 1. Minnesota Statutes 2024, section 120B.241, subdivision 3, is amended to read:

22.8 Subd. 3. **Computer science working group.** (a) The Department of Education shall
22.9 establish a computer science education working group to develop a state strategic plan for
22.10 long-term and sustained growth of computer science education in all kindergarten through
22.11 grade 12 school districts and charter schools. The commissioner of education must appoint
22.12 members of the working group by October 1, 2023.

22.13 (b) Demographics of the working group must be inclusive and represent the diversity
22.14 of the state, including but not limited to racial, ethnic, and geographic diversity, and diversity
22.15 related to gender and sexual orientation.

22.16 (c) Meetings of the advisory committee are subject to the Open Meeting Law under
22.17 Minnesota Statutes, chapter 13D.

22.18 (d) The computer science education advisory committee shall consist of the following
22.19 members:

22.20 (1) the commissioner of education or the commissioner's designee;

22.21 (2) the commissioner of higher education or the commissioner's designee;

22.22 (3) one representative of the Professional Educator Licensing and Standards Board;

22.23 (4) one representative of the Computer Science Teachers Association of Minnesota;

22.24 (5) one representative from the business community employing computer scientists or
22.25 technologists;

22.26 (6) one representative from the Minnesota Technology Association;

22.27 (7) one representative from a nonprofit organization working with students and teachers
22.28 in computer science;

22.29 (8) one representative from the Minnesota Association of School Administrators;

22.30 (9) one representative from Education Minnesota;

- 23.1 (10) one representative from the Minnesota Association of Colleges for Teacher
23.2 Education;
- 23.3 (11) one representative from CSforAll Minnesota;
- 23.4 (12) one licensed library media specialist;
- 23.5 (13) one representative from the Minnesota School Boards Association;
- 23.6 (14) one representative from SciMathMN;
- 23.7 (15) one representative from the Tribal Nations Education Committee;
- 23.8 (16) one high school student enrolled in a school with fewer than 1,000 students and
23.9 one high school student enrolled in a school with more than 1,000 students; and
- 23.10 (17) four computer science teachers that teach at schools of different sizes, including at
23.11 least one teacher of students in kindergarten to grade 5, one teacher of students in grades 6
23.12 to 8, and one teacher of students in grades 9 to 12, and one career and technical education
23.13 teacher.
- 23.14 (e) The computer science education working group shall develop a state strategic plan
23.15 for a statewide computer science education program that includes but is not limited to:
- 23.16 (1) a statement of purpose that describes the objectives or goals the Department of
23.17 Education will accomplish by implementing a computer science education program, the
23.18 strategies by which those goals will be achieved, and a timeline for achieving those goals;
- 23.19 (2) a summary of the current state landscape for kindergarten through grade 12 computer
23.20 science education, including diversity of students taking these courses;
- 23.21 (3) the creation or expansion of flexible options to license computer science teachers,
23.22 which may include approval codes, technical permits, ancillary licenses, and standard
23.23 licenses;
- 23.24 (4) a description of how the state will support the expansion of computer science
23.25 education opportunities in every public school and public charter school in the state within
23.26 five years, with a focus on ensuring equitable access;
- 23.27 (5) identifying high-quality computer science professional learning providers for teachers;
- 23.28 (6) an ongoing evaluation process that is overseen by the Department of Education;
- 23.29 (7) proposed rules that incorporate the principles of the state strategic plan into the state's
23.30 public education system as a whole;

24.1 (8) recommendations for long-term expansion and sustainability of computer science
24.2 education, including:

24.3 (i) implementation of a requirement that every kindergarten through grade 12 public
24.4 school and public charter school employs at least one certified or endorsed computer science
24.5 teacher, which may be met through multiple approved processes for certification and
24.6 endorsement, including but not limited to endorsing a certified teacher as determined by
24.7 the Professional Educator Licensing and Standards Board endorsed in another subject area;

24.8 (ii) expansion of a high school credit equivalency for computer science;

24.9 (iii) the development of standalone kindergarten through grade 12 standards for computer
24.10 science; and

24.11 (iv) training preservice teachers in computer science education; and

24.12 (9) a description of existing gaps in computer science education access, participation,
24.13 and success by geography and subgroup of students and a description of how to equitably
24.14 address these gaps.

24.15 (f) By February 29, 2024, the Department of Education shall publish the proposed state
24.16 strategic plan for public feedback.

24.17 (g) By March 22, 2024, the Department of Education shall present the adopted state
24.18 strategic plan described in paragraph (e) to the chairs of the legislative committees with
24.19 jurisdiction over education.

24.20 ~~(h) The commissioner of education, or the commissioner of education's designee, may~~
24.21 ~~approve updates and changes to the state strategic plan described in paragraph (e) as necessary~~
24.22 ~~for the successful implementation of kindergarten through grade 12 computer science~~
24.23 ~~education.~~

24.24 ~~(i) The Department of Education shall update the legislative committees with jurisdiction~~
24.25 ~~over education on all changes to the strategic plan described in paragraph (e) approved by~~
24.26 ~~the commissioner of education's designee since the last presentation to each respective~~
24.27 ~~entity.~~

24.28 Sec. 2. Minnesota Statutes 2024, section 124D.42, subdivision 9, is amended to read:

24.29 Subd. 9. **Minnesota math corps program.** (a) A Minnesota math corps program is
24.30 established to ~~give~~ provide ServeMinnesota AmeriCorps members with a data-based
24.31 problem-solving model of mathematics instruction ~~useful for~~ to use in providing elementary
24.32 and middle school students and their teachers with instructional support. Minnesota math

25.1 corps must use evidence-based instructional support to evaluate and accelerate student
25.2 learning on foundational mathematics skills that enable students to meet state academic
25.3 standards in mathematics and long-term proficiency expectations for the workforce.

25.4 (b) The commission must submit a biennial report to the committees of the legislature
25.5 with jurisdiction over kindergarten through grade 12 education that records and evaluates
25.6 program data to determine the efficacy of the programs under this subdivision.

25.7 Sec. 3. Minnesota Statutes 2024, section 124D.861, subdivision 3, is amended to read:

25.8 Subd. 3. **Public engagement; progress report and budget process.** (a) To receive
25.9 revenue under section 124D.862, the school board of an eligible district must incorporate
25.10 school and district plan components under section 120B.11 into the district's comprehensive
25.11 integration plan.

25.12 (b) A school board must hold at least one formal annual hearing to publicly report its
25.13 progress in realizing the goals identified in its plan. At the hearing, the board must provide
25.14 the public with longitudinal data demonstrating district and school progress in reducing the
25.15 disparities in student academic performance among the specified categories of students, in
25.16 improving students' equitable access to effective and more diverse teachers, and in realizing
25.17 racial and economic diversity and integration, consistent with the district plan and the
25.18 measures in paragraph (a). At least 30 days before the formal hearing under this paragraph,
25.19 the board must post its plan, its preliminary analysis, relevant student performance data,
25.20 and other longitudinal data on the district's website. A district must hold one hearing to
25.21 meet the hearing requirements of both this section and section 120B.11. Annually by October
25.22 15, a school board must submit a report of its progress in realizing the goals identified in
25.23 its comprehensive integration plan to the commissioner of education in the form and manner
25.24 determined by the commissioner.

25.25 (c) The district must submit a detailed budget to the commissioner by March 15 in the
25.26 year before it implements its plan. The commissioner must review, and approve or disapprove
25.27 the district's budget by June 1 of that year.

25.28 (d) The longitudinal data required under paragraph (b) must be based on student growth
25.29 and progress in reading and mathematics, as defined under section 120B.303, and student
25.30 performance data and achievement reports from fully adaptive reading and mathematics
25.31 assessments for grades 3 through 7 beginning in the 2015-2016 school year under section
25.32 120B.302, and either (i) school enrollment choices, (ii) the number of world language
25.33 proficiency or high achievement certificates awarded under section 120B.022, subdivision
25.34 1a, or the number of state bilingual and multilingual seals issued under section 120B.022,

subdivision 1b, or (iii) school safety and students' engagement and connection at school under section 120B.35, subdivision 3, paragraph (d). Additional longitudinal data may be based on: students' progress toward career and college readiness under section 120B.307; or rigorous coursework completed under section 120B.35, subdivision 3, paragraph (c), clause (2).

Sec. 4. Minnesota Statutes 2024, section 124D.861, subdivision 4, is amended to read:

Subd. 4. **Timeline and implementation.** A board must approve its plan and submit it to the department by March 15. If a district that is part of a multidistrict council applies for revenue for a plan, the individual district shall not receive revenue unless it ratifies the plan adopted by the multidistrict council. Each plan has a term of three years. ~~For the 2014-2015 school year, an eligible district under this section must submit its plan to the commissioner for review by March 15, 2014. For the 2013-2014 school year only, an eligible district may continue to implement its current plan until the commissioner approves a new plan under this section.~~

Sec. 5. Minnesota Statutes 2024, section 124D.862, subdivision 1, is amended to read:

Subdivision 1. **Initial achievement and integration revenue.** (a) An eligible district's initial achievement and integration revenue equals the lesser of 100.3 percent of the district's expenditures under the budget approved by the commissioner under section 124D.861, subdivision 3, paragraph (c), excluding expenditures used to generate incentive revenue under subdivision 2, or the sum of (1) \$350 times the district's adjusted pupil units for that year times the ratio of the district's enrollment of protected students for the previous school year to total enrollment for the previous school year and (2) the greater of zero or 66 percent of the difference between the district's integration revenue for fiscal year 2013 and the district's integration revenue for fiscal year 2014 under clause (1).

(b) In each year, an amount equal to ~~0.3~~ 1.3 percent of each district's initial achievement and integration revenue for the second prior fiscal year is transferred to the department for the oversight and accountability activities required under this section and section 124D.861.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2026 and later.

Sec. 6. Minnesota Statutes 2024, section 124D.862, subdivision 8, is amended to read:

Subd. 8. **Commissioner authority to withhold revenue.** (a) The commissioner must review the results of each district's integration and achievement plan by ~~August~~ January 1

27.1 at the end of the third year of implementing the plan and determine if the district met its
27.2 goals.

27.3 (b) If a district met its goals, it may submit a new three-year plan to the commissioner
27.4 for review.

27.5 (c) If a district has not met its goals, the commissioner must:

27.6 (1) guide the district in the development of an improvement plan and timeline that
27.7 identifies strategies and practices designed to meet the district's goals under this section and
27.8 section 120B.11; and

27.9 (2) direct the district to use up to 20 percent of the district's integration revenue, until
27.10 the district's goals are reached, to implement the improvement plan.

27.11 Sec. 7. Minnesota Statutes 2024, section 124D.98, is amended to read:

27.12 **124D.98 LITERACY INCENTIVE AID.**

27.13 Subdivision 1. **Literacy incentive aid.** For fiscal year 2026, a district's literacy incentive
27.14 aid equals the sum of the proficiency aid under subdivision 2, and the growth aid under
27.15 subdivision 3. For fiscal year 2027 and later, a district's literacy aid equals the sum of the
27.16 basic literacy aid under subdivision 6, English learner literacy aid under subdivision 7, and
27.17 targeted literacy aid under subdivision 8.

27.18 Subd. 1a. **Definitions.** (a) For purposes of this section, the following terms have the
27.19 meanings given.

27.20 (b) "English learner concentration factor" means the ratio of: (1) the district's adjusted
27.21 average daily membership of English learners under section 124D.59, subdivision 2, for
27.22 the previous fiscal year; to (2) the district's total adjusted average daily membership for the
27.23 previous fiscal year.

27.24 (c) "Poverty concentration factor" means the ratio of: (1) the sum of the number of pupils
27.25 enrolled in the district eligible to receive free meals, plus one-half of the pupils eligible to
27.26 receive reduced-priced meals on October 1 of the previous fiscal year; to (2) the number of
27.27 pupils enrolled in the district on October 1 of the previous fiscal year.

27.28 Subd. 2. **Proficiency aid.** The proficiency aid for each school in a district that has
27.29 submitted to the commissioner its local literacy plan under section 120B.12, subdivision
27.30 4a, is equal to the product of the school's proficiency allowance times the number of third
27.31 grade pupils at the school on October 1 of the previous fiscal year. A school's proficiency
27.32 allowance is equal to the percentage of students in each building that meet or exceed

28.1 proficiency on the third grade reading Minnesota Comprehensive Assessment, averaged
28.2 across the previous three test administrations, times \$530.

28.3 Subd. 3. **Growth aid.** The growth aid for each school in a district that has submitted to
28.4 the commissioner its local literacy plan under section 120B.12, subdivision 4a, is equal to
28.5 the product of the school's growth allowance times the number of fourth grade pupils enrolled
28.6 at the school on October 1 of the previous fiscal year. A school's growth allowance is equal
28.7 to the percentage of students at that school making medium or high growth, under subdivision
28.8 4, on the fourth grade reading Minnesota Comprehensive Assessment, averaged across the
28.9 previous three test administrations, times \$530.

28.10 Subd. 4. **Medium and high growth.** (a) The definitions in this subdivision apply to this
28.11 section.

28.12 (b) "Medium growth" is an assessment score within one-half standard deviation above
28.13 or below the average year-two assessment scores for students with similar year-one
28.14 assessment scores.

28.15 (c) "High growth" is an assessment score one-half standard deviation or more above the
28.16 average year-two assessment scores for students with similar year-one assessment scores.

28.17 Subd. 5. **Literacy incentive aid uses.** A school district must use its literacy incentive
28.18 aid to ~~support implementation of evidence-based reading instruction~~ meet the requirements
28.19 and goals adopted in the district's local literacy plan under section 120B.12, subdivision 4a.
28.20 ~~The following are eligible uses of literacy incentive aid:~~

28.21 ~~(1) training for kindergarten through grade 3 teachers, early childhood educators, special~~
28.22 ~~education teachers, reading intervention teachers working with students in kindergarten~~
28.23 ~~through grade 12, curriculum directors, and instructional support staff that provide reading~~
28.24 ~~instruction, on using evidence-based screening and progress monitoring tools;~~

28.25 ~~(2) evidence-based training using a training program approved by the Department of~~
28.26 ~~Education under the Read Act;~~

28.27 ~~(3) employing or contracting with a literacy lead, as defined in section 120B.119;~~

28.28 ~~(4) employing an intervention specialist;~~

28.29 ~~(5) approved screeners, materials, training, and ongoing coaching to ensure reading~~
28.30 ~~interventions under section 125A.56, subdivision 1, are evidence-based;~~

28.31 ~~(6) costs of substitute teachers to allow teachers to complete required training during~~
28.32 ~~the teachers' contract day; and~~

~~(7) stipends for teachers completing training required under section 120B.12.~~

Subd. 6. **Basic literacy aid.** (a) A district's basic literacy aid equals the product of: (1) the basic literacy aid allowance; and (2) the district's adjusted average daily membership for kindergarten through grade four for the previous fiscal year.

(b) The basic literacy aid allowance equals \$100 for fiscal year 2027 and later.

Subd. 7. **English learner literacy aid.** (a) A district's English learner literacy aid equals the product of: (1) the English learner literacy aid allowance; (2) the district's English learner concentration factor; and (3) the district's adjusted average daily membership for kindergarten through grade four for the previous fiscal year.

(b) The English learner literacy aid allowance equals \$187.75 for fiscal year 2027 and later.

Subd. 8. **Targeted literacy aid.** (a) A district's targeted literacy aid equals the product of: (1) the statewide targeted literacy aid allowance; (2) the district's poverty concentration factor; and (3) the district's adjusted average daily membership for kindergarten through grade four for the previous fiscal year.

(b) The statewide targeted literacy aid allowance equals \$45 for fiscal year 2027 and later.

Subd. 9. **Free and reduced-price meals.** The commissioner must determine the number of children eligible to receive either a free or reduced-price meal on October 1 each year by means of direct certification or through the application for educational benefits. Children enrolled in a district on October 1 and determined to be eligible to receive free or reduced-price meals by December 15 of that school year must be counted as eligible on October 1 for purposes of aid under this section. The commissioner may use federal definitions for these purposes and may adjust these definitions as appropriate. The commissioner may adopt reporting guidelines to assure accuracy of data counts and eligibility. Districts must use any guidelines adopted by the commissioner.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2026 and later.

Sec. 8. Laws 2023, chapter 55, article 2, section 64, subdivision 16, as amended by Laws 2024, chapter 115, article 2, section 16, is amended to read:

Subd. 16. Full-service community schools. (a) For grants to plan or expand the full-service community schools program under Minnesota Statutes, section 124D.231:

30.1 \$ 7,500,000 2024

30.2 \$ 7,500,000 2025

30.3 (b) Of this amount, priority must be given to programs in the following order:

30.4 (1) current grant recipients issued under Minnesota Statutes, section 124D.231;

30.5 (2) schools identified as low-performing under the federal Every Student Succeeds Act;

30.6 and

30.7 (3) any other applicants.

30.8 (c) Up to two percent of the appropriation is available for grant administration.

30.9 (d) The base for fiscal year 2026 and later is \$5,000,000.

30.10 (e) ~~Any balance in the first year does not cancel but is available in the second year.~~ This

30.11 appropriation is available until June 30, 2027.

30.12 **EFFECTIVE DATE.** This section is effective the day following final enactment.

30.13 Sec. 9. Laws 2023, chapter 55, article 2, section 64, subdivision 20, is amended to read:

30.14 Subd. 20. **Innovation service learning grants.** (a) For innovative service-learning grants

30.15 under article 2, section 59:

30.16 \$ 1,000,000 2024

30.17 \$ 0 2025

30.18 (b) ~~Any balance in the first year does not cancel but is available in the second year~~ This

30.19 appropriation is available until June 30, 2026.

30.20 (c) The base for fiscal year 2026 and later is \$0.

30.21 **EFFECTIVE DATE.** This section is effective the day following final enactment.

30.22 Sec. 10. **APPROPRIATIONS.**

30.23 Subdivision 1. **Department of Education.** The sums indicated in this section are

30.24 appropriated from the general fund to the Department of Education for the fiscal years

30.25 designated.

30.26 Subd. 2. **Achievement and integration aid.** (a) For achievement and integration aid

30.27 under Minnesota Statutes, section 124D.862:

30.28 \$ 85,619,000 2026

30.29 \$ 85,222,000 2027

31.1 (b) The 2026 appropriation includes \$8,446,000 for 2025 and \$77,173,000 for 2026.

31.2 (c) The 2027 appropriation includes \$8,575,000 for 2026 and \$76,647,000 for 2027.

31.3 Subd. 3. **Charter school building lease aid.** (a) For building lease aid under Minnesota
 31.4 Statutes, section 124E.22:

31.5 \$ 96,453,000 2026

31.6 \$ 99,135,000 2027

31.7 (b) The 2026 appropriation includes \$9,391,000 for 2025 and \$87,062,000 for 2026.

31.8 (c) The 2027 appropriation includes \$9,673,000 for 2026 and \$89,462,000 for 2027.

31.9 Subd. 4. **College entrance examination reimbursement.** (a) To reimburse districts for
 31.10 the costs of college entrance examination fees for students who are eligible for free or
 31.11 reduced-price meals who take the ACT or SAT test under Minnesota Statutes, section
 31.12 120B.30, subdivision 16:

31.13 \$ 1,011,000 2026

31.14 \$ 1,011,000 2027

31.15 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

31.16 Subd. 5. **COMPASS and MTSS.** (a) To support the development and implementation
 31.17 of the MTSS framework and the Collaborative Minnesota Partnerships to Advance Student
 31.18 Success (COMPASS) school improvement model:

31.19 \$ 13,000,000 2026

31.20 \$ 13,000,000 2027

31.21 (b) Of this amount, \$5,000,000 each year is to support implementation of MTSS and
 31.22 COMPASS. Funds must be used to support increased capacity at the Department of Education
 31.23 and the Minnesota service cooperatives for implementation supports. Funds may be used
 31.24 to contract with the University of Minnesota Center for Applied Research and Educational
 31.25 Improvement to support implementation and evaluation of the MTSS framework.

31.26 (c) Of this amount, \$5,000,000 each year is reserved for grants to school districts, charter
 31.27 schools, Tribal contract schools, and cooperative units as defined in Minnesota Statutes,
 31.28 section 123A.24, subdivision 2, for implementation of MTSS, including: hiring local MTSS
 31.29 coordinators; deferring costs for personnel to participate in cohort activities and professional
 31.30 learning; and piloting the Department of Education One Plan, the consolidation of multiple
 31.31 reporting structures to streamline various applications, reports, and submissions by school

32.1 districts and charter schools. Up to five percent of this amount is available for program and
32.2 grant administration.

32.3 (d) Of this amount, \$3,000,000 each year must be used to develop a regional network
32.4 focusing on mathematics to provide dedicated mathematics trainers and coaches to train
32.5 regional support staff from the Minnesota service cooperatives and to support school leaders
32.6 and teachers to implement evidence-based instructional strategies in mathematics. Funds
32.7 may also be used to host an annual mathematics standards-based instructional institute.

32.8 (e) Support for school districts, charter schools, and cooperative units under this
32.9 subdivision may include but is not limited to:

32.10 (1) partnering with the Minnesota Service Cooperatives to support districts in
32.11 implementing COMPASS to support schools in the areas of literacy, math, social-emotional
32.12 learning, and mental health using the MTSS framework;

32.13 (2) providing support to districts and charter schools identified under Minnesota Statutes,
32.14 section 120B.11;

32.15 (3) providing support to districts and charter schools to streamline various applications,
32.16 reports, and submissions to the Department of Education through One Plan;

32.17 (4) providing training, guidance, and implementation resources for MTSS, including a
32.18 universal screening process approved by the Department of Education to identify students
32.19 who may be at risk of experiencing academic, behavioral, and social-emotional development
32.20 difficulties;

32.21 (5) providing guidance to convene school-based teams to analyze data provided by
32.22 screenings and resources for related identification, instruction, and intervention methods;

32.23 (6) dyslexia screening and interventions that are evidence-based;

32.24 (7) requiring school districts and charter schools to provide parents of students identified
32.25 in screenings with notice of screening findings and related support information;

32.26 (8) requiring districts and charter schools to provide at-risk students with interventions
32.27 and to monitor the effectiveness of these interventions and student progress; and

32.28 (9) developing and annually reporting findings regarding the implementation of MTSS.

32.29 (f) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

32.30 Subd. 6. **Concurrent enrollment aid.** (a) For concurrent enrollment aid under Minnesota
32.31 Statutes, section 124D.091:

33.1 \$ 4,000,000 2026

33.2 \$ 4,000,000 2027

33.3 (b) If the appropriation is insufficient, the commissioner must proportionately reduce
33.4 the aid payment to each school district.

33.5 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

33.6 Subd. 7. **Ethnic studies community consultation.** To consult with community members
33.7 throughout Minnesota on the development of ethnic studies curricula, resources, and
33.8 implementation support:

33.9 \$ 150,000 2026

33.10 \$ 150,000 2027

33.11 Subd. 8. **Ethnic studies school grants.** (a) For competitive grants to school districts,
33.12 charter schools, and Tribal contract schools to develop, evaluate, and implement ethnic
33.13 studies courses:

33.14 \$ 700,000 2026

33.15 \$ 700,000 2027

33.16 (b) The commissioner must consult with the Ethnic Studies Working Group to develop
33.17 criteria for the grants.

33.18 (c) Up to five percent of the appropriation in each year is available for grant
33.19 administration.

33.20 (d) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

33.21 Subd. 9. **Examination fees; teacher training and support programs.** (a) For students'
33.22 advanced placement and international baccalaureate examination fees under Minnesota
33.23 Statutes, section 120B.13, subdivision 3, and for training and related costs for teachers and
33.24 other interested educators under Minnesota Statutes, section 120B.13, subdivision 1:

33.25 \$ 4,500,000 2026

33.26 \$ 4,500,000 2027

33.27 (b) The advanced placement program shall receive 75 percent of the appropriation each
33.28 year and the international baccalaureate program shall receive 25 percent of the appropriation
33.29 each year. The department, in consultation with representatives of the advanced placement
33.30 and international baccalaureate programs selected by the Advanced Placement Advisory
33.31 Council and International Baccalaureate Minnesota, respectively, shall determine the amounts

34.1 of the expenditures each year for examination fees, training, and support programs for each
 34.2 program.

34.3 (c) Notwithstanding Minnesota Statutes, section 120B.13, subdivision 1, at least \$500,000
 34.4 each year is for teachers to attend subject matter summer training programs and follow-up
 34.5 support workshops approved by the advanced placement or international baccalaureate
 34.6 programs. The amount of the subsidy for each teacher attending an advanced placement or
 34.7 international baccalaureate summer training program or workshop shall be the same. The
 34.8 commissioner shall determine the payment process and the amount of the subsidy.

34.9 (d) The commissioner shall pay all examination fees for all students of low-income
 34.10 families under Minnesota Statutes, section 120B.13, subdivision 3, and to the extent funds
 34.11 are available, shall also pay examination fees for students sitting for an advanced placement
 34.12 examination, international baccalaureate examination, or both.

34.13 (e) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

34.14 Subd. 10. **Full-service community schools.** (a) For grants to plan or expand the
 34.15 full-service community schools program under Minnesota Statutes, section 124D.231:

34.16 \$ 5,000,000 2026

34.17 \$ 5,000,000 2027

34.18 (b) Of this amount, priority must be given to programs in the following order:

34.19 (1) current grant recipients under Minnesota Statutes, section 124D.231;

34.20 (2) schools identified as low-performing under the federal Every Student Succeeds Act;
 34.21 and

34.22 (3) any other applicants.

34.23 (c) Up to two percent of the appropriation in each year is available for grant
 34.24 administration.

34.25 (d) The fiscal year 2026 appropriation is available until June 30, 2029. The fiscal year
 34.26 2027 appropriation is available until June 30, 2030.

34.27 Subd. 11. **Grants to increase science, technology, engineering, and math course**
 34.28 **offerings.** (a) For grants to schools to encourage low-income and other underserved students
 34.29 to participate in advanced placement and international baccalaureate programs according
 34.30 to Minnesota Statutes, section 120B.132:

34.31 \$ 250,000 2026

34.32 \$ 250,000 2027

(b) To the extent practicable, the commissioner must distribute grant funds equitably among geographic areas in the state, including to schools located in greater Minnesota and in the seven-county metropolitan area.

(c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

(d) Up to three percent of the appropriation in each year is available for grant administration.

Subd. 12. Implementation of education on the Holocaust, genocide of Indigenous Peoples, and other genocides. For implementation of requirements for education on the Holocaust, genocide of Indigenous Peoples, and other genocides under Minnesota Statutes, section 120B.252:

\$ 75,000 2026

\$ 75,000 2027

Subd. 13. Interdistrict desegregation or integration transportation grants. For interdistrict desegregation or integration transportation grants under Minnesota Statutes, section 124D.87:

\$ 16,396,000 2026

\$ 18,157,000 2027

Subd. 14. Literacy aid. (a) For literacy aid under Minnesota Statutes, section 124D.98:

\$ 40,686,000 2026

\$ 40,897,000 2027

(b) The 2026 appropriation includes \$4,057,000 for 2025 and \$36,629,000 for 2026.

(c) The 2027 appropriation includes \$4,069,000 for 2026 and \$36,828,000 for 2027.

Subd. 15. Minnesota Center for the Book programming. (a) For grants to the entity designated by the Library of Congress as the Minnesota Center for the Book to provide statewide programming related to the Minnesota Book Awards and for additional programming throughout the state related to the Center for the Book designation:

\$ 200,000 2026

\$ 200,000 2027

(b) Up to three percent of the appropriation in each year is available for grant administration.

Subd. 16. **Minnesota Independence College and Community.** (a) For transfer to the Office of Higher Education for grants to Minnesota Independence College and Community for tuition reduction and institutional support:

\$ 625,000 2026

\$ 625,000 2027

(b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

(c) By January 15 of each year, Minnesota Independence College and Community must submit a report detailing expenditures, activities, and outcomes to the commissioner and the chairs and ranking minority members of the legislative committees with jurisdiction over kindergarten through grade 12 education.

(d) The base for fiscal year 2028 and later is \$0.

Subd. 17. **Minnesota math corps.** (a) For the Minnesota math corps program under Minnesota Statutes, section 124D.42, subdivision 9:

\$ 2,000,000 2026

\$ 1,000,000 2027

(b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 18. **Minnesota Principals Academy.** (a) For grants to the University of Minnesota College of Education and Human Development for the operation of the Minnesota Principals Academy:

\$ 200,000 2026

\$ 200,000 2027

(b) Of these amounts, \$50,000 must be used to pay the costs of attendance for principals and school leaders from schools identified for intervention under the state's accountability system as implemented to comply with the federal Every Student Succeeds Act. To the extent funds are available, the Department of Education is encouraged to use up to \$200,000 of federal Title II funds to support additional participation in the Principals Academy by principals and school leaders from schools identified for intervention under the state's accountability system as implemented to comply with the federal Every Student Succeeds Act.

(c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 19. **Museums and education centers.** (a) For grants to museums and education centers:

37.1 \$ 1,791,000 2026

37.2 \$ 1,791,000 2027

37.3 (b) \$500,000 each year is for the Minnesota Children's Museum.

37.4 (c) \$106,000 each year is for the Children's Museum of Rochester.

37.5 (d) \$41,000 each year is for the Minnesota Academy of Science.

37.6 (e) \$100,000 each year is for The Bakken Museum, Minneapolis.

37.7 (f) \$60,000 each year is for the Headwaters Science Center.

37.8 (g) \$132,000 each year is for The Works Museum, Bloomington.

37.9 (h) \$89,000 each year is for the WonderTrek Children's Museum, Brainerd-Baxter.

37.10 (i) \$82,000 each year is for the Otter Cove Children's Museum, Fergus Falls.

37.11 (j) \$82,000 each year is for the Children's Discovery Museum, Grand Rapids.

37.12 (k) \$82,000 each year is for the Wheel and Cog Children's Museum, Hutchinson.

37.13 (l) \$82,000 each year is for the Village Children's Museum, Willmar.

37.14 (m) \$89,000 each year is for the Duluth Children's Museum, Duluth.

37.15 (n) \$132,000 each year is for the Children's Museum of Southern Minnesota, Mankato.

37.16 (o) \$132,000 each year is for the Great River Children's Museum, St. Cloud.

37.17 (p) \$82,000 each year is for the Children's Discovery Museum, Breckenridge.

37.18 (q) A recipient of a grant under this subdivision must use the funds to encourage and

37.19 increase access for historically underserved communities.

37.20 (r) Up to three percent of the appropriation in each year is available for grant

37.21 administration.

37.22 (s) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

37.23 Subd. 20. **Nonexclusionary discipline.** (a) For grants to school districts and charter

37.24 schools to provide training for school staff on nonexclusionary disciplinary practices:

37.25 \$ 1,750,000 2026

37.26 \$ 1,750,000 2027

37.27 (b) Grants must be used to develop training and to work with schools to train staff on

37.28 nonexclusionary disciplinary practices that maintain the respect, trust, and attention of

38.1 students and help keep students in classrooms. These funds may also be used for grant
 38.2 administration.

38.3 (c) Eligible grantees include school districts, charter schools, Tribal charter schools,
 38.4 intermediate school districts, and cooperative units as defined in section 123A.24, subdivision
 38.5 2.

38.6 (d) Up to five percent of the appropriation in each year is available for grant
 38.7 administration.

38.8 (e) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

38.9 Subd. 21. **P-TECH schools.** (a) For P-TECH implementation grants under Minnesota
 38.10 Statutes, section 124D.093, subdivision 5:

38.11 \$ 791,000 2026

38.12 \$ 791,000 2027

38.13 (b) The department may award start-up and mentoring and technical assistance grants
 38.14 beginning in fiscal year 2026. Of the amount in fiscal year 2026, at least \$500,000 is for a
 38.15 support grant to a public-private partnership that includes Independent School District No.
 38.16 535, Rochester. Of the amount in fiscal year 2027, at least \$250,000 is for a support grant
 38.17 to a public-private partnership that includes Independent School District No. 535, Rochester.

38.18 (c) The department may retain money from this appropriation for administrative costs
 38.19 under Minnesota Statutes, section 124D.093, subdivision 5.

38.20 (d) Any balance in fiscal year 2026 is available in fiscal year 2027.

38.21 (e) The base for fiscal year 2028 and later is \$791,000, of which at least \$250,000 each
 38.22 year is for a support grant to a public-private partnership that includes Independent School
 38.23 District No. 535, Rochester.

38.24 Subd. 22. **Paraprofessional training.** (a) For compensation associated with paid
 38.25 orientation and professional development for paraprofessionals under Minnesota Statutes,
 38.26 section 121A.642:

38.27 \$ 4,721,000 2026

38.28 \$ 5,000,000 2027

38.29 (b) The 2026 appropriation includes \$221,000 for 2025 and \$4,500,000 for 2026.

38.30 (c) The 2027 appropriation includes \$500,000 for 2026 and \$4,500,000 for 2027.

38.31 Subd. 23. **Recovery program grants.** (a) For recovery program grants under Minnesota
 38.32 Statutes, section 124D.695:

39.1 \$ 750,000 2026

39.2 \$ 750,000 2027

39.3 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

39.4 (c) Up to three percent of the appropriation in each year is available for grant
39.5 administration.

39.6 Subd. 24. **ServeMinnesota program.** (a) For funding ServeMinnesota programs under
39.7 Minnesota Statutes, sections 124D.37 to 124D.45:

39.8 \$ 900,000 2026

39.9 \$ 900,000 2027

39.10 (b) A grantee organization may provide health and child care coverage to the dependents
39.11 of each participant enrolled in a full-time ServeMinnesota program to the extent such
39.12 coverage is not otherwise available.

39.13 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

39.14 Subd. 25. **Statewide testing and reporting system.** (a) For the statewide testing and
39.15 reporting system under Minnesota Statutes, sections 120B.302 and 120B.305:

39.16 \$ 10,892,000 2026

39.17 \$ 10,892,000 2027

39.18 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

39.19 Subd. 26. **Student organizations.** (a) For elementary or secondary student organizations:

39.20 \$ 1,084,000 2026

39.21 \$ 1,084,000 2027

39.22 (b) \$68,000 each year is for student organizations serving health occupations (HOSA).

39.23 (c) \$100,000 each year is for student organizations serving trade and industry occupations
39.24 (Skills USA).

39.25 (d) \$122,000 each year is for student organizations serving business occupations (BPA).

39.26 (e) \$322,000 each year is for student organizations serving agriculture occupations
39.27 (FFA).

39.28 (f) \$185,000 each year is for student organizations serving family and consumer science
39.29 occupations (FCCLA). Notwithstanding Minnesota Rules, part 3505.1000, subparts 28 and
39.30 31, the student organizations serving FCCLA shall continue to serve students younger than
39.31 grade 9.

(g) \$202,000 each year is for student organizations serving marketing occupations (DECA).

(h) \$85,000 each year is for the Minnesota Foundation for Student Organizations. Of this amount, \$30,000 each year must be used for direct support of underserved and special student populations.

(i) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 27. **Read Act professional development.** (a) For evidence-based training on structured literacy for teachers working in school districts, charter schools, and service cooperatives:

\$ 7,750,000 2026

\$ 7,750,000 2027

(b) Of the amounts in paragraph (a), \$6,500,000 each year is for the regional literacy networks and \$1,250,000 each year is for statewide training. The department must use the funding to develop a data collection system to: (1) collect and analyze the submission of the local literacy plans and student-level universal screening data; (2) establish the regional literacy networks as a partnership between the department and the Minnesota service cooperatives; and (3) administer statewide training based in structured literacy to be offered free to school districts and charter schools and facilitated by the regional literacy networks and the department. The regional literacy networks must focus on implementing comprehensive literacy reform efforts based on structured literacy. Each regional literacy network must maintain a literacy lead position and maintain a team of trained literacy coaches to facilitate evidence-based structured literacy training opportunities and ongoing supports to school districts and charter schools in each region. Funds may be used to provide training in structured literacy to grade 4 and 5 classroom teachers and literacy professors from Minnesota institutions of higher education.

(c) By January 15, 2027, and annually thereafter, the commissioner must report to the legislative committees with jurisdiction over kindergarten through grade 12 education the number of teachers from each district who received approved structured literacy training using funds under this subdivision, and the amounts awarded to districts, charter schools, or service cooperatives.

(d) The regional literacy networks and staff from the Department of Education must provide ongoing support to school districts, charter schools, and service cooperatives implementing evidence-based literacy instruction.

41.1 Subd. 28. **Department literacy specialist.** For a full-time literacy specialist at the
41.2 Department of Education:

41.3 \$ 250,000 2026

41.4 \$ 250,000 2027

41.5 Sec. 11. **REPEALER.**

41.6 Minnesota Statutes 2024, section 120B.241, subdivisions 2, 4, and 6, are repealed.

41.7 **ARTICLE 3**

41.8 **TEACHERS**

41.9 Section 1. Minnesota Statutes 2024, section 120B.117, subdivision 4, is amended to read:

41.10 Subd. 4. **Reporting.** ~~The Professional Educator Licensing and Standards Board~~
41.11 Department of Education must collaborate with the ~~Department of Education~~ Professional
41.12 Educator Licensing and Standards Board and the Office of Higher Education to publish a
41.13 summary report of each of the programs they administer and any other programs receiving
41.14 state appropriations that have or include an explicit purpose of increasing the racial and
41.15 ethnic diversity of the state's teacher workforce to more closely reflect the diversity of
41.16 students. The report must include programs under sections 122A.59, 122A.63, 122A.635,
41.17 122A.70, 122A.73, 124D.09, 124D.861, 136A.1274, 136A.1276, and 136A.1791, along
41.18 with any other programs or initiatives that receive state appropriations to address the shortage
41.19 of teachers of color and American Indian teachers. ~~The board~~ commissioner must, in
41.20 coordination with the Professional Educator Licensing and Standards Board and the Office
41.21 of Higher Education and Department of Education, provide policy and funding
41.22 recommendations related to state-funded programs to increase the recruitment, preparation,
41.23 licensing, hiring, and retention of racially and ethnically diverse teachers and the state's
41.24 progress toward meeting or exceeding the goals of this section. The report must include
41.25 recommendations for state policy and funding needed to achieve the goals of this section,
41.26 plans for sharing the report and activities of grant recipients, and opportunities among grant
41.27 recipients of various programs to share effective practices with each other. The initial report
41.28 must also include a recommendation of whether a state advisory council should be established
41.29 to address the shortage of racially and ethnically diverse teachers and what the composition
41.30 and charge of such an advisory council would be if established. ~~The board~~ commissioner
41.31 must consult with the Indian Affairs Council and other ethnic councils along with other
41.32 community partners, including students of color and American Indian students, in developing
41.33 the report. ~~The board~~ commissioner must submit the report to the chairs and ranking minority

members of the legislative committees with jurisdiction over education and higher education policy and finance by November 3, 2025, for the initial report, and by November 3 each even-numbered year thereafter. The report must be available to the public on the ~~board's~~ commissioner's website.

Sec. 2. Minnesota Statutes 2024, section 122A.59, is amended by adding a subdivision to read:

Subd. 6. **Expiration.** This section expires June 30, 2029, and any balance remaining in the account is canceled to the general fund.

Sec. 3. Minnesota Statutes 2024, section 122A.635, is amended to read:

**122A.635 COLLABORATIVE URBAN AND GREATER MINNESOTA
EDUCATORS OF COLOR GRANT PROGRAM.**

~~Subdivision 1. **Establishment.** The Professional Educator Licensing and Standards Board~~ Department of Education must award competitive grants to increase the number of teacher candidates who are of color or who are American Indian, complete teacher preparation programs, and meet the requirements for a Tier 3 license under section 122A.183. Eligibility for a grant under this section is limited to public or private higher education institutions that offer a teacher preparation program approved by the Professional Educator Licensing and Standards Board.

~~Subd. 2. **Competitive grants.** (a) The Professional Educator Licensing and Standards Board~~ commissioner must award competitive grants to a variety of higher education institution types under this section. ~~The board~~ commissioner must require an applicant institution to submit a plan describing how it would use grant funds to increase the number of teachers who are of color or who are American Indian, ~~and must award grants based on the following criteria, listed in descending order of priority.~~ To the extent practicable, the commissioner must award grants based on the following criteria:

(1) program outcomes, including graduation or program completion rates and licensure recommendation rates for candidates who are of color or who are American Indian compared to all candidates enrolled in a teacher preparation program at the institution and, for each outcome measure, the number of teacher candidates who are of color or who are American Indian;

(2) the extent to which an institution's plan is clear in describing how the institution would use grant funds for implementing explicit research-based practices to provide

- 43.1 programmatic support to teacher candidates who are of color or who are American Indian.
- 43.2 Plans for grant funds may include:
- 43.3 (i) recruiting more racially and ethnically diverse candidates for admission to teacher
- 43.4 preparation programs;
- 43.5 (ii) providing differentiated advising, mentoring, or other supportive community-building
- 43.6 activities in addition to what the institution provides to all candidates enrolled in the
- 43.7 institution;
- 43.8 (iii) providing academic tutoring or support to help teacher candidates pass required
- 43.9 assessments; and
- 43.10 (iv) providing for program staffing expenses;
- 43.11 (3) an institution's plan to provide direct financial assistance as scholarships or stipends
- 43.12 ~~within the allowable dollar range determined by the board under subdivision 3, paragraph~~
- 43.13 ~~(b),~~ to teacher candidates who are of color or who are American Indian, not to exceed \$5,000
- 43.14 per academic year for each candidate. The purpose of direct financial assistance is to provide
- 43.15 cost of attendance financial assistance to candidates matriculating through the licensure
- 43.16 program if they demonstrate financial need;
- 43.17 (4) whether the institution has previously received a competitive grant under this section
- 43.18 and has demonstrated positive outcomes from the use of grant funds for efforts helping
- 43.19 teacher candidates who are of color or who are American Indian to enroll in and successfully
- 43.20 complete teacher preparation programs and be recommended for licensure;
- 43.21 (5) geographic diversity among the applicant institutions. ~~In order to expand the number~~
- 43.22 ~~of grant recipients throughout the state, whenever there is at least a 20 percent increase in~~
- 43.23 ~~the base appropriation for this grant program, the board must prioritize awarding grants to~~
- 43.24 ~~institutions outside of the Twin Cities metropolitan area. If the board awards a grant based~~
- 43.25 ~~on the criteria in paragraph (a) to a program that has not previously received funding, the~~
- 43.26 ~~board must thereafter give priority to the program equivalent to other programs that have~~
- 43.27 ~~received grants and demonstrated positive outcomes~~ To the extent there are sufficient
- 43.28 applications, and to the extent practicable, the commissioner must award an equal number
- 43.29 of grants between applicants in greater Minnesota and those in the seven-county metropolitan
- 43.30 area; and
- 43.31 (6) the percentage of racially and ethnically diverse teacher candidates enrolled in the
- 43.32 institution teacher preparation program compared to: the aggregate percentage of students
- 43.33 of color and American Indian students enrolled in the institution, regardless of major.

~~(i) the aggregate percentage of students of color and American Indian students enrolled in the institution, regardless of major; and~~

~~(ii) the percentage of underrepresented racially and ethnically diverse teachers in the economic development region of the state where the institution is located and where a shortage of diverse teachers exists, as reported under section 122A.091, subdivision 5.~~

(b) The ~~board~~ commissioner must not penalize an applicant institution in the grant review process for using grant funds only to provide direct financial support to teacher candidates if that is the institution's priority and the institution uses other resources to provide programmatic support to candidates.

(c) The ~~board~~ commissioner must determine award amounts for development, maintenance, or expansion of programs based only on the degree to which applicants meet the criteria in this subdivision, the number of candidates who are of color or who are American Indian supported by an applicant program, and funds available.

~~(d) The board must determine grant awards in part by multiplying the number of teacher candidates to be provided direct financial assistance by the average amount the institution proposes per candidate that is within the allowable dollar range. After assessing an institution's adherence to grant criteria and funds available, the board may grant an institution a lower average amount per candidate and the institution may decide to award less per candidate or provide financial assistance to fewer candidates within the allowable range. Additionally, an institution may use up to 25 percent of the awarded grant funds to provide programmatic support as described in paragraph (a), clause (3). If the board does not award an applicant institution's full request, the board must allow the institution to modify how it uses grant funds to maximize program outcomes consistent with the requirements of this section. The commissioner must allow an institution to use up to 25 percent of the awarded grant funds to provide programmatic support for the teacher candidates receiving financial support.~~

Subd. 3. **Grant program administration.** ~~(a) The Professional Educator Licensing and Standards Board may enter into an interagency agreement with the Office of Higher Education. The agreement may include a transfer of funds to the Office of Higher Education to help establish and administer the competitive grant process. The board must award grants to institutions located in various economic development regions throughout the state, but~~ The department must not predetermine the number of institutions to be awarded grants under this section or set a limit for the amount that any one institution may receive as part of the competitive grant application process.

~~(b) The board must establish a standard allowable dollar range for the amount of direct financial assistance an applicant institution may provide to each candidate. To determine the range, the board may collect de-identified data from institutions that received a grant during the previous grant period and calculate the average scholarship amount awarded to all candidates across all institutions using the most recent fiscal year data available. The calculation may be used to determine a scholarship range that is no more than 25 percent of this amount and no less than half the average of this amount. The purpose of direct financial assistance is to assist candidates matriculating through completing licensure programs if they demonstrate financial need after considering other grants and scholarships provided.~~

~~(e)~~ (b) All grants must be awarded by August 15 of the fiscal year in which the grants are to be used. The deadline must be extended if changes to the grant program or appropriation impact the timeline for grant awards. An institution that receives a grant under this section may use the grant funds ~~over a two-~~ up to a four-year period to sustain support for teacher candidates at any stage from recruitment and program admission to graduation and licensure application. For grantees who receive multiple awards that overlap in the same academic years, the maximum combined total of direct financial assistance that an institution may provide to the same teacher candidate in the same academic year is \$10,000.

Subd. 4. **Report.** (a) By August 15 of each year, an institution awarded a grant under this section must prepare for the ~~board~~ commissioner a detailed report regarding the expenditure of grant funds, including the amounts used to recruit, retain, and support teacher candidates of color or American Indian teacher candidates to complete programs and be recommended for licensure. The report must include:

(1) the total number of teacher candidates of color and American Indian teacher candidates who:

(i) are enrolled in the institution;

(ii) are supported by grant funds with direct financial assistance during the academic reporting year;

(iii) are supported with other programmatic supports;

(iv) are recruited and newly admitted to a licensure program;

(v) are enrolled in a licensure program;

(vi) have completed a licensure program; and

(vii) were recommended for licensure in the field for which they were prepared;

(2) the total number of teacher candidates of color or American Indian teacher candidates at each stage from program admission to licensure recommendation as a percentage of all candidates seeking the same licensure at the institution; and

(3) a brief narrative describing the successes and challenges of efforts proposed in the grant application to support candidates with grant funds, and lessons learned for future efforts.

(b) By November 1 of each year, the ~~board~~ commissioner must post a report on its website summarizing the activities and outcomes of grant recipients and results that promote sharing of effective practices and lessons learned among grant recipients.

Subd. 5. Positions transferred. All classified and unclassified positions associated with the administration of grant programs being transferred to the Department of Education under this section are transferred with their incumbents in accordance with section 15.039, subdivision 7, except as otherwise provided in section 122A.07.

Sec. 4. Minnesota Statutes 2024, section 122A.70, subdivision 2, is amended to read:

Subd. 2. **Board Grants.** (a) The ~~Professional Educator Licensing and Standards Board~~ Department of Education must make grant application forms available to sites interested in developing, sustaining, or expanding a mentorship program.

(b) The following ~~applicants~~ are eligible for a program grant:

(1) a school district, charter school, or cooperative unit, on behalf of its participating school sites;

(2) a Tribal contract school;

(3) a coalition of teachers; and

(4) a higher education institution;

(5) a nonprofit organization;

(6) a professional organization; and

~~(4)~~ (7) a coalition of two or more applicants that are individually eligible for a grant.

A higher education institution, professional organization, or nonprofit organization ~~may~~ must partner with an eligible grant applicant but is not eligible as a sole applicant for grant funds a school district, charter school, cooperative unit, Tribal contract school, or coalition of teachers to apply for a grant.

(c) ~~The Professional Educator Licensing and Standards Board, in consultation with the teacher mentoring task force,~~ commissioner must approve or disapprove the applications. To the extent possible, the approved applications must reflect effective mentoring, professional development, and retention components, and be geographically distributed throughout the state. ~~The Professional Educator Licensing and Standards Board must encourage the selected sites to consider the use of its assessment procedures.~~

Sec. 5. Minnesota Statutes 2024, section 122A.70, subdivision 3, is amended to read:

Subd. 3. **Criteria for selection.** (a) ~~At a minimum,~~ Applicants for grants under subdivision 2 must express commitment to:

(1) allow staff participation;

(2) assess skills of both beginning and mentor teachers;

(3) provide appropriate in-service to needs identified in the assessment;

(4) provide leadership to the effort;

(5) cooperate with higher education institutions or teacher educators;

(6) provide facilities and other resources;

(7) share findings, materials, and techniques with other school districts; and

(8) retain teachers of color and teachers who are American Indian.

(b) ~~The Professional Educator Licensing and Standards Board~~ commissioner must give priority to applications to fund programs to induct, mentor, and retain ~~Tier 2 or Tier 3~~ teachers who are of color or who are American Indian; and ~~Tier 2 or Tier 3~~ teachers in licensure shortage areas within the applicant's economic development region.

Sec. 6. Minnesota Statutes 2024, section 122A.70, subdivision 5, is amended to read:

Subd. 5. **Program implementation.** A grant recipient may use grant funds on implementing activities over a period of time up to 24 months. New and expanding mentorship sites that receive a ~~board~~ grant under subdivision 2 to design, develop, implement, and evaluate their program must participate in activities that support program development and implementation.

Sec. 7. Minnesota Statutes 2024, section 122A.70, subdivision 5a, is amended to read:

Subd. 5a. **Grant program administration.** ~~The Professional Educator Licensing and Standards Board~~ commissioner may enter into an interagency agreement with the Office of

48.1 Higher Education or the ~~Department of Education~~ Professional Educator Licensing and
48.2 Standards Board. The agreement may include a transfer of funds to the Office of Higher
48.3 Education or the ~~Department of Education~~ Professional Educator Licensing and Standards
48.4 Board to help administer the competitive grant process.

48.5 Sec. 8. Minnesota Statutes 2024, section 122A.70, subdivision 6, is amended to read:

48.6 Subd. 6. **Report.** By September 30 of each year after receiving a grant, recipients must
48.7 submit a report to ~~the Professional Educator Licensing and Standards Board~~ the Department
48.8 of Education on program efforts that describes mentoring and induction activities and
48.9 assesses the impact of these programs on teacher effectiveness and retention. The ~~board~~
48.10 commissioner must publish a summary report for the public and submit the report to the
48.11 committees of the legislature with jurisdiction over kindergarten through grade 12 education
48.12 policy and finance in accordance with section 3.302 by November 30 of each even year.

48.13 Sec. 9. Minnesota Statutes 2024, section 122A.70, is amended by adding a subdivision to
48.14 read:

48.15 Subd. 7. **Positions transferred.** Classified and unclassified positions associated with
48.16 the administration of grant programs being transferred to the Department of Education under
48.17 this section are transferred with their incumbents in accordance with section 15.039,
48.18 subdivision 7, except as otherwise provided in section 122A.07.

48.19 Sec. 10. Minnesota Statutes 2024, section 124D.901, subdivision 1, is amended to read:

48.20 Subdivision 1. **Definitions.** For the purposes of this section, the following terms have
48.21 the meanings given:

48.22 (1) "new position" means a student support services personnel full-time or part-time
48.23 position not under contract by a school district, charter school, or cooperative unit at the
48.24 start of the 2022-2023 school year;

48.25 (2) "part-time position" means a student support services personnel position less than
48.26 1.0 full-time equivalent at the start of the 2022-2023 school year;

48.27 (3) "American Rescue Plan Act" means the federal American Rescue Plan Act of 2021,
48.28 Public Law 117-2, that awarded funds; ~~and~~

48.29 (4) "student support services personnel" means:

48.30 (i) an individual licensed to serve as a school counselor, school psychologist, school
48.31 social worker, school nurse, or chemical dependency counselor in Minnesota; or

49.1 (ii) an individual not included in item (i) whose work duties primarily consist of activities
49.2 that reduce chronic student absenteeism; and

49.3 (5) "eligible cooperative unit" means an intermediate school district or other cooperative
49.4 unit that directly serves students.

49.5 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2026 and later.

49.6 Sec. 11. Minnesota Statutes 2024, section 124D.901, subdivision 2, is amended to read:

49.7 Subd. 2. **Purpose.** The purpose of student support personnel aid is to:

49.8 (1) address shortages of student support services personnel within Minnesota schools;

49.9 (2) decrease caseloads for existing student support services personnel to ensure effective
49.10 services;

49.11 (3) ensure that students receive effective student support services and integrated and
49.12 comprehensive services to improve prekindergarten through grade 12 academic, physical,
49.13 social, and emotional outcomes supporting career and college readiness and effective school
49.14 mental health services;

49.15 (4) ensure that student support services personnel serve within the scope and practice
49.16 of their training and licensure;

49.17 (5) fully integrate learning supports, instruction, assessment, data-based decision making,
49.18 and family and community engagement within a comprehensive approach that facilitates
49.19 interdisciplinary collaboration; and

49.20 (6) improve student health, attendance, school safety, and school climate to support
49.21 academic success and career and college readiness.

49.22 Sec. 12. Minnesota Statutes 2024, section 124D.901, subdivision 3, is amended to read:

49.23 Subd. 3. **Student support personnel aid.** (a) The ~~initial~~ student support personnel aid
49.24 for a an independent or special school district equals the greater of the student support
49.25 personnel allowance times the adjusted pupil units at the district for the current fiscal year
49.26 or ~~\$40,000~~ \$80,000. The ~~initial~~ student support personnel aid for a charter school equals
49.27 the greater of the student support personnel allowance times the adjusted pupil units at the
49.28 charter school for the current fiscal year or ~~\$20,000~~ \$40,000. Aid under this paragraph must
49.29 be reserved in a fund balance that, beginning in fiscal year 2025, may not exceed the greater
49.30 of the aid entitlement in the prior fiscal year or the fund balance in the prior fiscal year.

~~(b) The cooperative student support personnel aid for a school district that is a member of an intermediate school district or other cooperative unit that serves students equals the greater of the cooperative student support allowance times the adjusted pupil units at the district for the current fiscal year or \$40,000. If a district is a member of more than one cooperative unit that serves students, the revenue must be allocated among the cooperative units. Aid under this paragraph must not exceed actual expenditures.~~

~~(e)~~ The student support personnel allowance equals \$11.94 for fiscal year 2024, \$17.08 for fiscal year 2025, and ~~\$48.73~~ \$34.24 for fiscal year 2026 and later.

~~(d) The cooperative student support allowance equals \$0.60 for fiscal year 2024, \$0.85 for fiscal year 2025, and \$2.44 for fiscal year 2026 and later.~~

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2026 and later.

Sec. 13. Minnesota Statutes 2024, section 124D.901, is amended by adding a subdivision to read:

Subd. 3a. Student support personnel aid; cooperative units. (a) The initial cooperative unit aid attributable to each member district of each eligible cooperative unit equals the greater of \$40,000 or the product of the adjusted pupil units of the member district and \$0.60 for fiscal year 2024, \$0.85 for fiscal year 2025, or \$2.44 for fiscal year 2026 and later.

(b) The total statewide cooperative unit aid available for distribution under this subdivision equals the sum of the initial amounts calculated for each member district for each eligible cooperative unit under paragraph (a).

(c) Aid for each eligible cooperative unit equals:

(1) \$100,000; plus

(2) \$10,000 times the number of its member districts in excess of ten.

(d) The commissioner must subtract the sum of the amounts calculated under paragraph (c) from the total aid available under paragraph (b) and distribute any remaining amount as additional aid to each eligible cooperative unit as follows:

(1) 50 percent of the remaining amount must be distributed to each eligible cooperative unit in proportion to the number of member districts of the eligible cooperative unit relative to the total number of member districts for all eligible cooperative units; and

(2) 50 percent of the remaining amount must be distributed to each eligible cooperative unit in proportion to the sum of the adjusted pupil units in each member district of the

51.1 eligible cooperative unit relative to the total number of adjusted pupil units in each member
51.2 district for all eligible cooperatives.

51.3 (e) Aid under this subdivision must be paid directly to an eligible cooperative unit. Aid
51.4 to a cooperative unit under this subdivision must not exceed the cooperative unit's actual
51.5 expenditures.

51.6 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2026 and later.

51.7 Sec. 14. Minnesota Statutes 2024, section 124D.901, subdivision 4, is amended to read:

51.8 Subd. 4. **Allowed uses.** (a) Except as provided in paragraph (d) or subdivision 4a, aid
51.9 under this section must be used to hire new positions for student support services personnel
51.10 or increase a current position that is less than 1.0 full-time equivalent to a greater number
51.11 of service hours or make permanent a position hired using onetime resources awarded
51.12 through the federal Coronavirus Aid Relief and Economic Security Act, the federal
51.13 Consolidated Appropriations Act, the federal Division M-Coronavirus Response and Relief
51.14 Supplemental Appropriations Act, or the federal American Rescue Plan Act, or to maintain
51.15 a position that would otherwise be eliminated.

51.16 (b) For fiscal year 2025, cooperative student support personnel aid must be transferred
51.17 to the intermediate district or other cooperative unit of which the district is a member and
51.18 used to hire new positions for student support services personnel or increase a current
51.19 position that is less than 1.0 full-time equivalent to a greater number of service hours or
51.20 make permanent a position hired using onetime resources awarded through the American
51.21 Rescue Plan Act at the intermediate district or cooperative unit. For fiscal year 2026 and
51.22 later, student support personnel aid paid directly to an eligible cooperative unit under
51.23 subdivision 3a is subject to the requirements of this subdivision.

51.24 (c) If a school district, charter school, or cooperative unit does not receive at least two
51.25 applications and is not able to hire a new full-time equivalent position with student support
51.26 personnel aid or use the aid as otherwise provided under paragraph (d) or subdivision 4a,
51.27 the aid may be used for contracted services from individuals licensed to serve as a school
51.28 counselor, school psychologist, school social worker, school nurse, or chemical dependency
51.29 counselor in Minnesota.

51.30 (d) Aid under this section may also be used to pay the costs of:

51.31 (1) necessary transportation among school sites for student support services personnel;

51.32 (2) training for student support services personnel; or

52.1 (3) technology upgrades for student support services personnel.

52.2 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2025 and later.

52.3 Sec. 15. Minnesota Statutes 2024, section 124D.901, is amended by adding a subdivision
52.4 to read:

52.5 Subd. 4a. **Additional uses for a school with declining enrollment upon board**

52.6 **approval.** (a) If a school district, charter school, or cooperative unit has declining enrollment
52.7 in fiscal year 2025 or a later fiscal year, and is unable to use student support personnel aid
52.8 in accordance with subdivision 4, the district, charter school, or cooperative unit may use
52.9 student support personnel aid to maintain a student support services personnel position if
52.10 the position would otherwise be eliminated due to budgetary concerns.

52.11 (b) For purposes of this subdivision, a school district, charter school, or cooperative unit
52.12 has declining enrollment for that fiscal year if the school district, charter school, or
52.13 cooperative unit reports fewer students on its previous fall's enrollment report than for the
52.14 second previous fall's enrollment report.

52.15 (c) Before a school board may exercise its authority under this subdivision, the school
52.16 board must allow for public testimony on the proposal at a regularly scheduled school board
52.17 meeting before approving a resolution approving the usage of the student support personnel
52.18 aid for this purpose.

52.19 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2025 and later.

52.20 Sec. 16. Minnesota Statutes 2024, section 136A.1276, subdivision 4, is amended to read:

52.21 Subd. 4. **Report.** An alternative teacher preparation program receiving a grant under
52.22 this section must submit a report to the commissioner and the Professional Educator Licensing
52.23 and Standards Board on the grantee's ability to fill teacher shortage areas and positively
52.24 impact student achievement where data are available and do not identify individual teachers.
52.25 A grant recipient must submit the report required under this subdivision by January 31,
52.26 2018, and each ~~even-numbered~~ subsequent year thereafter this particular grant receives
52.27 allocated funding. The report must include disaggregated data regarding:

52.28 (1) the racial and ethnic diversity of teachers and teacher candidates licensed through
52.29 the program; and

52.30 (2) program participant placement.

53.1 **Sec. 17. TRANSFER OF GRANT ADMINISTRATION AND STAFF.**

53.2 **Subdivision 1. Transfer of contracts, obligations, and unexpended funds.** All contracts,
53.3 obligations, and unexpended funds associated with the administration of grant programs
53.4 under Minnesota Statutes, sections 122A.635 and 122A.70, are transferred from the
53.5 Professional Educator Licensing and Standards Board to the Department of Education
53.6 pursuant to Minnesota Statutes, section 15.039, subdivisions 5, 5a, and 6.

53.7 **Subd. 2. Transfer of staff; protections; applicability of collective bargaining**
53.8 **agreements.** (a) Personnel relating to the administration of grant programs under Minnesota
53.9 Statutes, sections 122A.635 and 122A.70, with the Professional Educator Licensing and
53.10 Standards Board are transferred to the Department of Education beginning August 1, 2025,
53.11 with 30 days notice from the commissioner of management and budget and after approval
53.12 by the commissioner.

53.13 (b) The following protections apply to employees who are transferred to the department
53.14 from the Professional Educator Licensing and Standards Board to administer grant programs
53.15 under Minnesota Statutes, sections 122A.635 and 122A.70:

53.16 (1) no transferred employee shall have their employment status and job classification
53.17 altered as a result of the transfer;

53.18 (2) transferred employees who were represented by an exclusive representative prior to
53.19 the transfer shall continue to be represented by the same exclusive representative after the
53.20 transfer;

53.21 (3) any applicable collective bargaining agreements with exclusive representatives shall
53.22 continue in full force and effect for transferred employees after the transfer;

53.23 (4) when an employee in a temporary unclassified position is transferred to the
53.24 department, the total length of time that the employee has served in the appointment shall
53.25 include all time served in the appointment at the transferring agency and the time served in
53.26 the appointment at the department. An employee in a temporary unclassified position who
53.27 was hired by a transferring agency through an open competitive selection process in
53.28 accordance with a policy enacted by the commissioner of management and budget is
53.29 considered to have been hired through that selection process after the transfer; and

53.30 (5) the state must meet and negotiate with the exclusive representatives of the transferred
53.31 employees about any proposed changes affecting or relating to the transferred employees'
53.32 terms and conditions of employment to the extent that the proposed changes are not addressed
53.33 in the applicable collective bargaining agreement.

Subd. 3. **Future transfer.** (a) If the state transfers ownership or control of any facilities, services, or operations of the department related to the administration of grant programs under Minnesota Statutes, sections 122A.635 and 122A.70, to another private or public entity by subcontract, sale, assignment, lease, or other transfer, the state must require as a written condition of the transfer of ownership or control the following:

(1) employees who perform work in the facilities, services, or operations related to the administration of grant programs under Minnesota Statutes, sections 122A.635 and 122A.70, must be offered employment with the entity acquiring ownership or control before the entity offers employment to any individual who was not employed by the transferring agency at the time of the transfer; and

(2) the wage and benefit standards of the transferred employees must not be reduced by the entity acquiring ownership or control through the expiration of the collective bargaining agreement in effect at the time of the transfer or for a period of two years after the transfer, whichever is longer.

(b) There is no liability on the part of, and no cause of action arises against, the state of Minnesota or its officers or agents for any action or inaction of any entity acquiring ownership or control of any facilities, services, or operations of the department related to the administration of grant programs under Minnesota Statutes, sections 122A.635 and 122A.70.

Sec. 18. APPROPRIATIONS; DEPARTMENT OF EDUCATION.

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. **Agricultural educator grants.** (a) For agricultural educator grants under Laws 2017, First Special Session chapter 5, article 2, section 51:

\$ 250,000 2026

\$ 250,000 2027

(b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

(c) Up to three percent of the appropriation in each year is available for grant administration.

Subd. 3. **Alternative teacher compensation aid.** (a) For alternative teacher compensation aid under Minnesota Statutes, section 122A.415, subdivision 4:

55.1 \$ 88,717,000 2026

55.2 \$ 87,942,000 2027

55.3 (b) The 2026 appropriation includes \$8,814,000 for fiscal year 2025 and \$79,903,000
55.4 for fiscal year 2026.

55.5 (c) The 2027 appropriation includes \$8,878,000 for fiscal year 2026 and \$79,064,000
55.6 for fiscal year 2027.

55.7 Subd. 4. **Black Men Teach Twin Cities.** (a) For a grant to Black Men Teach Twin Cities
55.8 for the purposes listed in paragraph (c):

55.9 \$ 500,000 2026

55.10 \$ 500,000 2027

55.11 (b) Black Men Teach Twin Cities must use the grant to establish partnerships with public
55.12 elementary schools with a goal of increasing the number of black male teachers to 20 percent
55.13 of the teachers at each school site. To the extent possible, Black Men Teach Twin Cities
55.14 must include sites in greater Minnesota, suburban areas, and urban settings.

55.15 (c) The grant money may be used for:

55.16 (1) scholarships for aspiring teachers;

55.17 (2) student teacher stipends;

55.18 (3) mentoring activities;

55.19 (4) professional development, with an emphasis on early literacy training, including best
55.20 practices associated with the science of reading; and

55.21 (5) stipends for housing to allow a teacher to live closer to the teacher's school.

55.22 (d) Black Men Teach Twin Cities must provide a detailed report to the chairs and ranking
55.23 minority members of the legislative committees with jurisdiction over kindergarten through
55.24 grade 12 education and higher education by January 15 of each year following the year of
55.25 a grant award describing how the grant money was used. The report must describe the
55.26 progress made toward the goal of increasing the number of Black male teachers at each
55.27 school site, identify the strategies used to recruit Black teachers, and describe barriers Black
55.28 men face in the teaching profession. The report must be filed in accordance with Minnesota
55.29 Statutes, section 3.195.

55.30 (e) Up to three percent of the appropriation in each year is available for grant
55.31 administration.

Subd. 5. Coalition to Increase Teachers of Color and American Indian Teachers. (a)

For the Board of Directors of the Minnesota Humanities Center for a grant to the Coalition to Increase Teachers of Color and American Indian Teachers in Minnesota for nonlobbying activities and general operating expenses that support the recruitment and retention of racially and ethnically diverse teachers underrepresented in the state's workforce:

\$ 100,000 2026

\$ 100,000 2027

(b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 6. Collaborative urban and greater Minnesota educators of color grants. (a)

For collaborative urban and greater Minnesota educators of color competitive grants under Minnesota Statutes, section 122A.635:

\$ 5,440,000 2026

\$ 5,440,000 2027

(b) Up to \$100,000 of the appropriation in each year is available for grant administration.

(c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 7. Concurrent enrollment teacher training program. (a) For the concurrent

enrollment teacher partnership under Minnesota Statutes, section 122A.76:

\$ 375,000 2026

\$ 375,000 2027

(b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 8. Expanded concurrent enrollment grants. (a) For grants to institutions offering

"Introduction to Teaching" or "Introduction to Education" courses under Minnesota Statutes, section 124D.09, subdivision 10, paragraph (b):

\$ 500,000 2026

\$ 500,000 2027

(b) Up to five percent of the appropriation in each year is available for grant administration.

(c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 9. Grow Your Own pathways to teacher licensure grants. (a) For grants to

develop, continue, or expand Grow Your Own new teacher programs under Minnesota Statutes, section 122A.73, to develop a teaching workforce that more closely reflects the

57.1 state's increasingly diverse student population and ensure all students have equitable access
 57.2 to effective and diverse teachers:

57.3 \$ 25,000,000 2026

57.4 \$ 25,000,000 2027

57.5 (b) This appropriation is subject to the requirements under Minnesota Statutes, section
 57.6 122A.73, subdivision 5.

57.7 Subd. 10. **Mentoring, induction, and retention incentive program grants for teachers**
 57.8 **of color.** (a) To develop and expand mentoring, induction, and retention programs designed
 57.9 for teachers of color or American Indian teachers under Minnesota Statutes, section 122A.70:

57.10 \$ 3,500,000 2026

57.11 \$ 3,500,000 2027

57.12 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

57.13 (c) Up to three percent of the appropriation in each year is available for grant
 57.14 administration.

57.15 Subd. 11. **Special education apprenticeship programs.** (a) For grants to intermediate
 57.16 school districts for registered special education apprenticeship programs:

57.17 \$ 3,000,000 2026

57.18 \$ 3,000,000 2027

57.19 (b) In each year, the department must award grants of \$740,000 each to Intermediate
 57.20 School Districts Nos. 287, 288, 916, and 917. Grant recipients must use grant money for
 57.21 registered special education apprenticeship programs. Grant money may be used for:

57.22 (1) program oversight and administrative costs incurred by an intermediate school district
 57.23 and its partner higher education institution;

57.24 (2) stipends and tuition, fees, and other direct program costs incurred by apprentices;

57.25 (3) stipends for teachers serving as mentors; and

57.26 (4) the cost of substitute teachers.

57.27 (c) Up to \$40,000 of the appropriation in each year is available for grant administration.

57.28 (d) This is a onetime appropriation.

57.29 Subd. 12. **Special education teacher pathway.** (a) For grants to develop special
 57.30 education teacher pathways across Minnesota under Minnesota Statutes, section 122A.77:

58.1 \$ 0 2026

58.2 \$ 10,000,000 2027

58.3 (b) This appropriation is subject to the requirements under Minnesota Statutes, section
58.4 122A.77, subdivision 5.

58.5 Subd. 13. **Student support personnel aid.** (a) For aid to support schools in addressing
58.6 students' social, emotional, and physical health under Minnesota Statutes, section 124D.901:

58.7 \$ 58,556,000 2026

58.8 \$ 60,885,000 2027

58.9 (b) The 2026 appropriation includes \$3,655,000 for fiscal year 2025 and \$54,901,000
58.10 for fiscal year 2026.

58.11 (c) The 2027 appropriation includes \$6,099,000 for fiscal year 2026 and \$54,786,000
58.12 for fiscal year 2027.

58.13 Subd. 14. **Student support personnel workforce pathway.** (a) For a grant program to
58.14 develop a student support personnel workforce pathway focused on increasing school
58.15 psychologists, school nurses, school counselors, and school social workers of color and
58.16 Indigenous providers, professional respecialization, recruitment, and retention:

58.17 \$ 5,000,000 2026

58.18 \$ 5,000,000 2027

58.19 (b) Of the amount in paragraph (a), \$150,000 each year is for providing support to school
58.20 nurses across the state.

58.21 (c) To the extent practicable, the pathway grants must be used to support equal numbers
58.22 of students pursuing careers as school psychologists, school nurses, school counselors, and
58.23 school social workers.

58.24 (d) For grants awarded to school psychologists under this subdivision, the following
58.25 terms have the meanings given:

58.26 (1) "eligible designated trainee" means an individual enrolled in a National Association
58.27 of School Psychologists approved or American Psychological Association accredited school
58.28 psychology program granting educational specialist certificates or doctoral degrees in school
58.29 psychology;

58.30 (2) "eligible employment" means a paid position within a school or local education
58.31 agency directly related to a training program providing direct or indirect school psychology
58.32 services. Direct services include assessment, intervention, prevention, or consultation services

59.1 to students or their family members and educational staff. Indirect services include
 59.2 supervision, research and evaluation, administration, program development, technical
 59.3 assistance, or professional learning to support direct services; and

59.4 (3) "practica" means an educational experience administered and evaluated by a graduate
 59.5 training program, with university and site supervision provided by appropriately credentialed
 59.6 school psychologists, to develop trainees' competencies to provide school psychological
 59.7 services based on the graduate training program's goals and competencies relative to
 59.8 accreditation and licensure requirements.

59.9 (e) Grants awarded to school psychologists must be used for:

59.10 (1) providing paid, supervised, and educationally meaningful practica in a public school
 59.11 setting for an eligible designated trainee enrolled in a qualifying program within the grantee's
 59.12 institution;

59.13 (2) supporting student recruitment and retention to enroll and hire an eligible designated
 59.14 trainee for paid practica in public school settings; and

59.15 (3) oversight of trainee practica and professional development by a qualifying program
 59.16 to ensure the qualifications and conduct by an eligible designated trainee meet requirements
 59.17 set forth by the state and accrediting agencies.

59.18 (f) Upon successful completion of the graduate training program, grants awarded to
 59.19 school psychologists must maintain eligible employment within Minnesota for a minimum
 59.20 period of one-year full-time equivalent for each academic year of paid training under the
 59.21 grant program.

59.22 (g) Up to \$150,000 of the appropriation in each year is available for grant administration.

59.23 (h) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

59.24 Subd. 15. **Teacher residency program.** (a) For a teacher residency program that meets
 59.25 the requirements of Minnesota Rules, part 8705.2100, subpart 2, item D, subitem (5), unit
 59.26 (g):

59.27 \$ 3,000,000 2026

59.28 \$ 3,000,000 2027

59.29 (b) Up to three percent of the appropriation in each year is available for grant
 59.30 administration.

59.31 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Sec. 19. **APPROPRIATIONS; PROFESSIONAL EDUCATOR LICENSING AND STANDARDS BOARD.**

Subdivision 1. Professional Educator Licensing and Standards Board. The sums indicated in this section are appropriated from the general fund to the Professional Educator Licensing and Standards Board for the fiscal years designated. Any balance in fiscal year 2026 is available in fiscal year 2027.

Subd. 2. Alternative pathways support position. To fund a position at the Professional Educator Licensing and Standards Board to support candidates through alternative pathway programs, including the licensure via portfolio process, and to support districts, charter schools, and educational cooperatives to become alternative preparation providers:

| | | | |
|----|----------------|--------------|-------------|
| \$ | <u>205,000</u> | <u>.....</u> | <u>2026</u> |
|----|----------------|--------------|-------------|

| | | | |
|----|----------------|--------------|-------------|
| \$ | <u>208,000</u> | <u>.....</u> | <u>2027</u> |
|----|----------------|--------------|-------------|

Subd. 3. Heritage language and culture teachers. To support an additional licensure pathway program for heritage language and culture teachers under Minnesota Statutes, section 122A.631, including funding for a portfolio liaison and funding for substitute teachers on meeting days, portfolio fees, licensure fees, and licensure exam fees for 50 program participants:

| | | | |
|----|----------------|--------------|-------------|
| \$ | <u>319,000</u> | <u>.....</u> | <u>2026</u> |
|----|----------------|--------------|-------------|

| | | | |
|----|----------------|--------------|-------------|
| \$ | <u>322,000</u> | <u>.....</u> | <u>2027</u> |
|----|----------------|--------------|-------------|

Subd. 4. Licensure via portfolio online platform. To complete the licensure via portfolio online platform to streamline the portfolio submission and review process:

| | | | |
|----|----------------|--------------|-------------|
| \$ | <u>471,000</u> | <u>.....</u> | <u>2026</u> |
|----|----------------|--------------|-------------|

| | | | |
|----|----------------|--------------|-------------|
| \$ | <u>321,000</u> | <u>.....</u> | <u>2027</u> |
|----|----------------|--------------|-------------|

Sec. 20. **REVISOR INSTRUCTION.**

The revisor of statutes shall codify Laws 2017, First Special Session chapter 5, article 2, section 51, as Minnesota Statutes, section 122A.78.

ARTICLE 4

AMERICAN INDIAN EDUCATION

Section 1. Minnesota Statutes 2024, section 122A.63, subdivision 9, is amended to read:

Subd. 9. Eligible programming. (a) The grantee institutions may provide scholarships to eligible students progressing toward educational goals in an early education through

61.1 grade 12 educational setting in any area of teacher licensure, including an associate's,
61.2 bachelor's, master's, or doctoral degree in the following:

61.3 (1) any educational certification necessary for employment;

61.4 (2) early childhood family education or prekindergarten licensure;

61.5 (3) elementary and secondary education;

61.6 (4) school administration; or

61.7 (5) any educational program that provides services to American Indian students in
61.8 prekindergarten through grade 12.

61.9 (b) Scholarships may be used to cover an eligible student's cost of attendance under
61.10 section 136A.126, subdivision 3.

61.11 (c) For purposes of recruitment, the grantees or their contracted partner institutions must
61.12 agree to work with their respective organizations to hire an American Indian work-study
61.13 student or other American Indian staff to conduct initial information queries and to contact
61.14 persons working in schools to provide programming regarding education professions to
61.15 high school students who may be interested in education as a profession.

61.16 (d) At least 80 percent of the grants awarded under this section must be used for student
61.17 scholarships. No more than 20 percent of the grants awarded under this section may be used
61.18 for recruitment or administration of the student scholarships.

61.19 Sec. 2. Minnesota Statutes 2024, section 124D.81, subdivision 2b, is amended to read:

61.20 Subd. 2b. **Carry forward of funds.** Notwithstanding section 16A.28, if a school district
61.21 or Tribal contract school does not expend the full amount of the American Indian education
61.22 aid in accordance with the plan in the designated fiscal year, the school district or Tribal
61.23 contract school may carry forward and expend up to half of the remaining funds in the
61.24 following fiscal year, and is not subject to an aid reduction if:

61.25 (1) the district is otherwise following the plan submitted and approved under subdivision
61.26 2;

61.27 (2) the American Indian Parent Advisory Committee for the school is aware of and has
61.28 approved the carry forward ~~and has concurred with~~ for the district's educational offerings
61.29 extended to American Indian students under section 124D.78;

61.30 (3) the funds carried over are used in accordance with section 124D.74, subdivision 1;
61.31 and

(4) by April 1, the district reports to the Department of Education American Indian education director the reason the aid was not expended in the designated fiscal year, and describes how the district intends to expend the funds in the following fiscal year. The district must report this information in the form and manner determined by the commissioner.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 3. Minnesota Statutes 2024, section 124D.83, subdivision 2, is amended to read:

Subd. 2. **Revenue amount.** An American Indian-controlled tribal contract or grant school that is located on a reservation within the state and that complies with the requirements in subdivision 1 is eligible to receive tribal contract or grant school aid. The amount of aid is derived by:

(1) multiplying the formula allowance under section 126C.10, subdivision 2, less \$170, times the difference between (i) the resident pupil units as defined in section 126C.05, subdivision 6, in average daily membership, excluding section 126C.05, subdivision 13, and (ii) the number of pupils for the current school year, weighted according to section 126C.05, subdivision 1, ~~receiving benefits under section 123B.42 or 123B.44 or for which~~ the school is receiving reimbursement under section 124D.69;

(2) adding to the result in clause (1) an amount equal to the product of the formula allowance under section 126C.10, subdivision 2, less \$300 times the tribal contract compensation revenue pupil units;

(3) subtracting from the result in clause (2) the amount of money allotted to the school by the federal government through Indian School Equalization Program of the Bureau of Indian Affairs, according to Code of Federal Regulations, title 25, part 39, subparts A to E, for the basic program as defined by section 39.11, paragraph (b), for the base rate as applied to kindergarten through twelfth grade, excluding small school adjustments and additional weighting, but not money allotted through subparts F to L for contingency funds, school board training, student training, interim maintenance and minor repair, interim administration cost, prekindergarten, and operation and maintenance, and the amount of money that is received according to section 124D.69;

(4) dividing the result in clause (3) by the sum of the resident pupil units in average daily membership, excluding section 126C.05, subdivision 13, plus the tribal contract compensation revenue pupil units; and

(5) multiplying the sum of the resident pupil units, including section 126C.05, subdivision 13, in average daily membership plus the tribal contract compensation revenue pupil units

63.1 by the lesser of \$3,230 for fiscal year 2019 and 51.17 percent of the formula allowance for
63.2 fiscal year 2020 and later or the result in clause (4).

63.3 Sec. 4. **APPROPRIATIONS.**

63.4 **Subdivision 1. Department of Education.** The sums indicated in this section are
63.5 appropriated from the general fund to the Department of Education for the fiscal years
63.6 designated.

63.7 **Subd. 2. American Indian education aid.** (a) For American Indian education aid under
63.8 Minnesota Statutes, section 124D.81, subdivision 2a:

63.9 \$ 20,646,000 2026

63.10 \$ 21,548,000 2027

63.11 (b) The 2026 appropriation includes \$1,973,000 for 2025 and \$18,673,000 for 2026.

63.12 (c) The 2027 appropriation includes \$2,074,000 for 2026 and \$19,474,000 for 2027.

63.13 **Subd. 3. Early childhood programs at Tribal contract schools.** (a) For early childhood
63.14 family education programs at Tribal contract schools under Minnesota Statutes, section
63.15 124D.83, subdivision 4:

63.16 \$ 68,000 2026

63.17 \$ 68,000 2027

63.18 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

63.19 **Subd. 4. Mascot replacement assistance.** (a) For assistance to public schools seeking
63.20 to comply with Minnesota Statutes, section 121A.041:

63.21 \$ 3,972,000 2026

63.22 (b) A public school may apply in the form and manner determined by the commissioner
63.23 for reimbursement of costs incurred to meet the requirements of Minnesota Statutes, section
63.24 121A.041, subdivision 2, including the costs of replacing a prohibited name, symbol, or
63.25 image on uniforms, signs, paintings, equipment, gym floors, websites, and other school
63.26 property, including supplies and other building surfaces.

63.27 (c) The commissioner must establish procedures to allow for reimbursement of costs
63.28 incurred by a public school after June 30, 2024. Subject to the availability of funding, the
63.29 commissioner may reimburse up to 100 percent of the costs under this paragraph.

63.30 (d) The commissioner must establish procedures to ensure that any costs reimbursed
63.31 under this section are excluded from other school revenue calculations.

(e) This is a onetime appropriation and is available until June 30, 2027.

Subd. 5. **Minnesota Indian teacher training program grants.** (a) For joint grants to assist people who are American Indian to become teachers under Minnesota Statutes, section 122A.63:

\$ 600,000 2026

\$ 600,000 2027

(b) This appropriation is subject to the requirements under Minnesota Statutes, section 122A.63, subdivision 10.

Subd. 6. **Native language revitalization grants to schools.** (a) For grants to school districts, charter schools, and Tribal contract schools to offer language instruction in Dakota and Anishinaabe languages or another language indigenous to the United States or Canada:

\$ 7,500,000 2026

\$ 7,500,000 2027

(b) Grant amounts are to be determined based upon the number of schools within a district implementing language courses. Eligible expenses include costs for teachers, program supplies, and curricular resources.

(c) Up to five percent of the appropriation in each year is available for grant administration.

(d) Up to \$300,000 each year is for administrative and programmatic capacity at the Department of Education.

(e) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 7. **Permanent school fund supplemental aid.** (a) For permanent school fund supplemental aid to American Indian schools as defined under Minnesota Statutes, section 124D.73:

\$ 40,000 2026

\$ 40,000 2027

(b) The permanent school fund supplemental aid for an American Indian school equals the product of:

(1) the amount appropriated under paragraph (a) for that fiscal year; and

(2) the ratio of (i) the average daily membership served of the American Indian school in the prior fiscal year, to (ii) the total average daily membership served of all American Indian schools in the state in the prior fiscal year.

65.1 (c) Aid under this subdivision must be paid 100 percent in the current year on a schedule
65.2 determined by the commissioner.

65.3 Subd. 8. Tribal contract school aid. (a) For Tribal contract school aid under Minnesota

65.4 Statutes, section 124D.83:

65.5 \$ 2,313,000 2026

65.6 \$ 2,554,000 2027

65.7 (b) The 2026 appropriation includes \$221,000 for 2025 and \$2,092,000 for 2026.

65.8 (c) The 2027 appropriation includes \$232,000 for 2026 and \$2,322,000 for 2027.

65.9 **ARTICLE 5**

65.10 **SPECIAL EDUCATION**

65.11 Section 1. Minnesota Statutes 2024, section 125A.76, subdivision 2e, is amended to read:

65.12 Subd. 2e. **Cross subsidy reduction aid.** (a) A school district's annual cross subsidy
65.13 reduction aid equals the school district's initial special education cross subsidy for the
65.14 previous fiscal year times the cross subsidy aid factor for that fiscal year.

65.15 (b) The cross subsidy aid factor equals 6.43 percent for fiscal year 2023; 44 percent for
65.16 fiscal years 2024, 2025, and 2026; ~~and 50 percent for fiscal year 2027;~~ and 53.26 percent
65.17 for fiscal year 2028 and later.

65.18 **Sec. 2. APPROPRIATIONS.**

65.19 Subdivision 1. **Department of Education.** The sums indicated in this section are
65.20 appropriated from the general fund to the Department of Education for the fiscal years
65.21 designated.

65.22 Subd. 2. **Aid for children with disabilities.** (a) For aid under Minnesota Statutes, section
65.23 125A.75, subdivision 3, for children with disabilities placed in residential facilities within
65.24 district boundaries for whom no district of residence can be determined:

65.25 \$ 2,240,000 2026

65.26 \$ 2,570,000 2027

65.27 (b) If the appropriation for either year is insufficient, the appropriation for the other year
65.28 is available.

66.1 Subd. 3. **Court-placed special education revenue.** For reimbursing serving school
 66.2 districts for unreimbursed eligible expenditures attributable to children placed in the serving
 66.3 school district by court action under Minnesota Statutes, section 125A.79, subdivision 4:

66.4 \$ 41,000 2026

66.5 \$ 42,000 2027

66.6 Subd. 4. **Special education; regular.** (a) For special education aid under Minnesota
 66.7 Statutes, section 125A.76:

66.8 \$ 2,789,872,000 2026

66.9 \$ 3,023,359,000 2027

66.10 (b) The 2026 appropriation includes \$322,670,000 for 2025 and \$2,467,202,000 for
 66.11 2026.

66.12 (c) The 2027 appropriation includes \$347,310,000 for 2026 and \$2,676,049,000 for
 66.13 2027.

66.14 Subd. 5. **Special education out-of-state tuition.** For special education out-of-state
 66.15 tuition under Minnesota Statutes, section 125A.79, subdivision 8:

66.16 \$ 250,000 2026

66.17 \$ 250,000 2027

66.18 Subd. 6. **Special education separate sites and programs.** (a) For aid for special
 66.19 education separate sites and programs under Minnesota Statutes, section 125A.81, subdivision
 66.20 4:

66.21 \$ 4,470,000 2026

66.22 \$ 4,695,000 2027

66.23 (b) The 2026 appropriation includes \$427,000 for 2025 and \$4,043,000 for 2026.

66.24 (c) The 2027 appropriation includes \$449,000 for 2026 and \$4,246,000 for 2027.

66.25 Subd. 7. **Travel for home-based services.** (a) For aid for teacher travel for home-based
 66.26 services under Minnesota Statutes, section 125A.75, subdivision 1:

66.27 \$ 488,000 2026

66.28 \$ 538,000 2027

66.29 (b) The 2026 appropriation includes \$44,000 for 2025 and \$444,000 for 2026.

66.30 (c) The 2027 appropriation includes \$49,000 for 2026 and \$489,000 for 2027.

ARTICLE 6**FACILITIES, HEALTH, AND SAFETY****Section 1. [121A.241] CARDIAC EMERGENCY RESPONSE PLAN.**

Subdivision 1. Cardiac emergency response plan. (a) For purposes of this section, a "cardiac emergency response plan" is a written document that establishes specific steps to reduce death from cardiac arrest. A cardiac emergency response plan must integrate evidence-based core elements, such as those recommended by the American Heart Association in accordance with a published, peer-reviewed journal article or similar document.

(b) Beginning in the 2026-2027 school year, a school district or charter school must develop a cardiac emergency response plan that addresses the appropriate use of school personnel to respond to incidents involving an individual experiencing sudden cardiac arrest or a similar life-threatening emergency while on school grounds or at a school-sponsored activity or event. A district or charter school must consult with athletic trainers when developing the plan. A principal or other person having administrative control over the school site must ensure that the plan is:

(1) available to the school community on the school website and in paper form at various locations at the school site;

(2) distributed to all coaches and other athletic staff members at each school site, all persons responsible for executing the plan in the event of a cardiac emergency, all health care professionals that provide medical services during school-sponsored activities or events, and to other appropriate school staff, as determined by school administrators; and

(3) annually reviewed, rehearsed, and revised, as necessary.

(c) A cardiac emergency response plan must:

(1) identify the members of a cardiac emergency response team at each school site who are on duty during the regular school day;

(2) provide guidelines for the cardiac emergency response team's response to sudden cardiac arrest;

(3) require that automated external defibrillators are clearly marked and placed in accordance with guidelines from the American Heart Association or other nationally recognized guidelines focused on emergency cardiovascular care. Automated external defibrillators must be available for use in an unlocked location at each school facility and athletic venue or event. Automated external defibrillators must be (i) easily accessible at

68.1 each athletic venue where practices or competitions are held or (ii) located within one to
68.2 three minutes of each venue where practices or competitions are held;

68.3 (4) require training on cardiopulmonary resuscitation and automated external defibrillator
68.4 use for coaches, assistant coaches, and other school staff identified by school administrators;

68.5 (5) require the emergency response team to participate in a cardiac emergency simulation
68.6 at least 30 days before the beginning of each school year;

68.7 (6) describe the procedures that must be followed after a serious or life-threatening injury
68.8 or cardiac emergency occurs at an athletic event or activity, including but not limited to
68.9 responding to the injured individual, summoning emergency medical care, assisting
68.10 emergency medical service providers, and documenting the actions taken during the
68.11 emergency; and

68.12 (7) encourage cooperation and coordination with community members such as emergency
68.13 medical technicians and paramedics, among others.

68.14 Subd. 2. **Training requirements.** (a) A school district or charter school must provide
68.15 all members of a cardiac emergency response team with training necessary to implement a
68.16 cardiac emergency response plan.

68.17 (b) The emergency response team must provide annual certification to the school board
68.18 that members of the emergency response team completed cardiac emergency simulation
68.19 training at least 30 days prior to the beginning of each school year.

68.20 Sec. 2. Minnesota Statutes 2024, section 123B.595, subdivision 1, is amended to read:

68.21 Subdivision 1. **Long-term facilities maintenance revenue.** (a) Long-term facilities
68.22 maintenance revenue equals the greater of (1) the sum of (i) \$380 times the district's adjusted
68.23 pupil units times the lesser of one or the ratio of the district's average building age to 35
68.24 years, plus (ii) the cost approved by the commissioner for indoor air quality, fire alarm and
68.25 suppression, and asbestos abatement projects under section 123B.57, subdivision 6, and
68.26 roof repair and replacement with an estimated cost of \$100,000 or more per site, plus (iii)
68.27 for a school district with an approved voluntary prekindergarten program under section
68.28 142D.08, the cost approved by the commissioner for remodeling existing instructional space
68.29 to accommodate prekindergarten instruction, or (2) the sum of (i) the amount the district
68.30 would have qualified for under Minnesota Statutes 2014, section 123B.57, Minnesota
68.31 Statutes 2014, section 123B.59, and Minnesota Statutes 2014, section 123B.591, and (ii)
68.32 for a school district with an approved voluntary prekindergarten program under section

142D.08, the cost approved by the commissioner for remodeling existing instructional space to accommodate prekindergarten instruction.

(b) Notwithstanding paragraph (a), a school district that qualified for eligibility under Minnesota Statutes 2014, section 123B.59, subdivision 1, paragraph (a), for fiscal year 2010 remains eligible for funding under this section as a district that would have qualified for eligibility under Minnesota Statutes 2014, section 123B.59, subdivision 1, paragraph (a), for fiscal year 2017 and later.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2027 and later.

Sec. 3. Minnesota Statutes 2024, section 123B.595, subdivision 4, is amended to read:

Subd. 4. **Facilities plans.** (a) To qualify for revenue under this section, a school district or intermediate district, ~~not including a charter school~~, must have a ten-year facility plan adopted by the school board and approved by the commissioner. The plan must include provisions for implementing a health and safety program that complies with health, safety, and environmental regulations and best practices, including indoor air quality management and remediation of lead hazards. For fiscal year 2027 and later, the plan must address the maintenance and repair schedule for each school's roof for which funding is requested. For planning purposes, the plan must also address provisions for providing a gender-neutral single-user restroom at each school site.

(b) The district must annually update the plan, submit the plan to the commissioner for approval by July 31, and indicate whether the district will issue bonds to finance the plan or levy for the costs.

(c) For school districts issuing bonds to finance the plan, the plan must include a debt service schedule demonstrating that the debt service revenue required to pay the principal and interest on the bonds each year will not exceed the projected long-term facilities revenue for that year.

Sec. 4. Minnesota Statutes 2024, section 123B.595, subdivision 8, is amended to read:

Subd. 8. **Long-term facilities maintenance equalized levy.** (a) A district's long-term facilities maintenance equalized levy equals the district's long-term facilities maintenance equalization revenue minus the greater of:

(1) the lesser of the district's long-term facilities maintenance equalization revenue or the amount of aid the district received for fiscal year 2015 under Minnesota Statutes 2014, section 123B.59, subdivision 6; or

(2) the district's long-term facilities maintenance equalization revenue times the greater of (i) zero, or (ii) one minus the ratio of its adjusted net tax capacity per adjusted pupil unit in the year preceding the year the levy is certified to ~~123 percent of~~ the product of the equalizing factor times the state average adjusted net tax capacity per adjusted pupil unit for all school districts in the year preceding the year the levy is certified. The equalizing factor equals 123 percent for fiscal year 2026, 125.5 percent for fiscal year 2027, and 127 percent for fiscal year 2028 and later.

(b) For purposes of this subdivision, "adjusted net tax capacity" means the value described in section 126C.01, subdivision 2, paragraph (b).

Sec. 5. Minnesota Statutes 2024, section 123B.595, subdivision 10, is amended to read:

Subd. 10. **Allowed uses for long-term facilities maintenance revenue.** (a) A district may use revenue under this section for any of the following:

(1) deferred capital expenditures and maintenance projects necessary to prevent further erosion of facilities, including repair and replacement of roofs;

(2) increasing accessibility of school facilities;

(3) health and safety capital projects under section 123B.57;

(4) remodeling or constructing a gender-neutral single-user restroom at each school site;

or

(5) by board resolution, to transfer money from the general fund reserve for long-term facilities maintenance to the debt redemption fund to pay the amounts needed to meet, when due, principal and interest on general obligation bonds issued under subdivision 5.

(b) A charter school may use revenue under this section for any purpose related to the school.

Sec. 6. Minnesota Statutes 2024, section 123B.63, subdivision 3, is amended to read:

Subd. 3. **Capital project levy referendum.** (a) A district may levy the local tax rate approved by a majority of the electors voting on the question to provide funds for an approved project. The election must take place no more than five years before the estimated date of commencement of the project. The referendum must be held on a date authorized by section 205A.05, subdivision 1a. A district must meet the requirements of section 123B.71 for projects funded under this section. If a review and comment is required under section 123B.71, subdivision 8, a referendum for a project not receiving a positive review and

71.1 comment by the commissioner must be approved by at least 60 percent of the voters at the
71.2 election.

71.3 (b) The referendum may be called by the school board and may be held:

71.4 (1) separately, before an election for the issuance of obligations for the project under
71.5 chapter 475; or

71.6 (2) in conjunction with an election for the issuance of obligations for the project under
71.7 chapter 475; or

71.8 (3) notwithstanding section 475.59, as a conjunctive question authorizing both the capital
71.9 project levy and the issuance of obligations for the project under chapter 475. Any obligations
71.10 authorized for a project may be issued within five years of the date of the election.

71.11 (c) The ballot must provide a general description of the proposed project, state the
71.12 estimated total cost of the project, state whether the project has received a positive or negative
71.13 review and comment from the commissioner, state the maximum amount of the capital
71.14 project levy as a percentage of net tax capacity, state the amount that will be raised by that
71.15 local tax rate in the first year it is to be levied, ~~and~~ state the maximum number of years that
71.16 the levy authorization will apply, and state that the levy authorization approved by the voters
71.17 may be renewed once by the school board after holding a meeting and allowing public
71.18 testimony on the proposed renewal.

71.19 The ballot must contain a textual portion with the information required in this section
71.20 and a question stating substantially the following:

71.21 "Shall the capital project levy proposed by the board of School District No.
71.22 be approved?"

71.23 If approved, the amount provided by the approved local tax rate applied to the net tax
71.24 capacity for the year preceding the year the levy is certified may be certified for the number
71.25 of years, not to exceed ten, approved.

71.26 (d) If the district proposes a new capital project to begin at the time the existing capital
71.27 project expires and at the same maximum tax rate, the general description on the ballot may
71.28 state that the capital project levy is being renewed and that the tax rate is not being increased
71.29 from the previous year's rate. An election to renew authority under this paragraph may be
71.30 called at any time that is otherwise authorized by this subdivision. The ballot notice required
71.31 under section 275.60 may be modified to read:

72.1 "BY VOTING YES ON THIS BALLOT QUESTION, YOU ARE VOTING TO RENEW
72.2 AN EXISTING CAPITAL PROJECTS REFERENDUM THAT IS SCHEDULED TO
72.3 EXPIRE."

72.4 (e) In the event a conjunctive question proposes to authorize both the capital project
72.5 levy and the issuance of obligations for the project, appropriate language authorizing the
72.6 issuance of obligations must also be included in the question.

72.7 (f) Notwithstanding the election requirements of this subdivision, a school board may
72.8 renew an expiring capital projects referendum by board action if:

72.9 (1) the annual amount of the referendum is the same as the amount expiring;

72.10 (2) the term of the renewed capital projects referendum is no longer than the initial term
72.11 approved by the voters;

72.12 (3) the ballot for the election in which the expiring capital projects referendum was
72.13 approved by the voters stated that the levy authorization approved by the voters may be
72.14 renewed once by the school board, consistent with the requirements of paragraph (c);

72.15 (4) the school board, having taken a recorded vote, has adopted a written resolution
72.16 authorizing the renewal after holding a meeting and allowing public testimony on the
72.17 proposed renewal; and

72.18 (5) the expiring capital projects referendum has not been previously renewed by board
72.19 action.

72.20 (g) The resolution authorized in paragraph (f) must be adopted by the school board no
72.21 later than June 15 of the year the renewed capital levy is first certified and becomes effective
72.22 60 days after its adoption. A referendum expires in the last fiscal year in which the
72.23 referendum generates revenue for the school district. A school board may renew an expiring
72.24 capital projects referendum under this subdivision not more than two fiscal years before the
72.25 referendum expires. A district renewing an expiring capital projects referendum under this
72.26 subdivision must submit a copy of the adopted resolution to the commissioner and to the
72.27 county auditor no later than August 15 of the fiscal year in which the referendum expires.

72.28 ~~(f)~~ (h) The district must notify the commissioner of the results of the referendum.

72.29 **EFFECTIVE DATE.** This section is effective the day following final enactment and
72.30 applies to elections occurring on or after November 4, 2025.

73.1 Sec. 7. Minnesota Statutes 2024, section 123B.71, subdivision 8, is amended to read:

73.2 Subd. 8. **Review and comment.** A school district, a special education cooperative, or
73.3 a cooperative unit of government, as defined in section 123A.24, subdivision 2, must not
73.4 enter into an installment contract for purchase or a lease agreement, hold a referendum for
73.5 bonds, nor solicit bids for new construction, expansion, or remodeling of an educational
73.6 facility that requires an expenditure in excess of \$500,000 per school site if it has a capital
73.7 loan outstanding, or \$2,000,000 per school site if it does not have a capital loan outstanding,
73.8 prior to review and comment by the commissioner. New construction, expansion, or
73.9 remodeling of an educational facility funded only with general education revenue, ~~lease~~
73.10 ~~levy proceeds from an additional capital expenditure levy under section 126C.40, subdivision~~
73.11 ~~4,~~ capital facilities bond proceeds, or long-term facilities maintenance revenue is exempt
73.12 from this provision. A capital project under section 123B.63 addressing only technology is
73.13 exempt from this provision if the district submits a school board resolution stating that funds
73.14 approved by the voters will be used only as authorized in section 126C.10, subdivision 14.
73.15 A school board shall not separate portions of a single project into components to avoid the
73.16 requirements of this subdivision.

73.17 **EFFECTIVE DATE.** This section is effective for taxes payable in 2026 and later.

73.18 Sec. 8. Minnesota Statutes 2024, section 126C.40, subdivision 1, is amended to read:

73.19 Subdivision 1. **To lease building or land.** (a) When an independent or a special school
73.20 district or a group of independent or special school districts finds it economically
73.21 advantageous to rent or lease a building or land for any instructional purposes or for school
73.22 storage or furniture repair, ~~and it determines that the operating capital revenue authorized~~
73.23 ~~under section 126C.10, subdivision 13, is insufficient for this purpose,~~ it may apply to the
73.24 commissioner for permission to make an additional capital expenditure levy for this purpose.
73.25 An application for permission to levy under this subdivision must contain ~~financial~~
73.26 ~~justification for the proposed levy,~~ the terms and conditions of the proposed lease, and a
73.27 description of the space to be leased and its proposed use. Projects funded under this
73.28 subdivision that require an expenditure in excess of \$500,000 per school site if the school
73.29 district has a capital loan outstanding, or \$2,000,000 per school site if the school district
73.30 does not have a capital loan outstanding, are subject to review and comment under section
73.31 123B.71, subdivision 8, in the form and manner prescribed by the commissioner.

73.32 (b) The criteria for approval of applications to levy under this subdivision must be
73.33 annually prescribed by the commissioner and must include, but are not limited to: the
73.34 reasonableness of the price, the appropriateness of the space to the proposed activity, the

feasibility of transporting pupils to the leased building or land, conformity of the lease to the laws and rules of the state of Minnesota, ~~and~~ the appropriateness of the proposed lease to the space needs ~~and~~ of the district, the financial condition of the district, and a review of the statutory operating debt percentage applicable to the district. The commissioner must not authorize a levy under this subdivision in an amount greater than the cost to the district of renting or leasing a building or land for approved purposes. The proceeds of this levy must not be used for ~~eustodial or other maintenance services~~ operating costs. A district may not levy under this subdivision for the purpose of leasing or renting a district-owned building or site to itself.

(c) For agreements finalized after July 1, 1997, a district may not levy under this subdivision for the purpose of leasing: (1) a newly constructed building used primarily for regular kindergarten, elementary, or secondary instruction; or (2) a newly constructed building addition or additions used primarily for regular kindergarten, elementary, or secondary instruction that contains more than 20 percent of the square footage of the previously existing building.

(d) Notwithstanding paragraph (b), a district may levy under this subdivision for the purpose of leasing or renting a district-owned building or site to itself only if the amount is needed by the district to make payments required by a lease purchase agreement, installment purchase agreement, or other deferred payments agreement authorized by law, and the levy meets the requirements of paragraph (c). A levy authorized for a district by the commissioner under this paragraph may be in the amount needed by the district to make payments required by a lease purchase agreement, installment purchase agreement, or other deferred payments agreement authorized by law, provided that any agreement include a provision giving the school districts the right to terminate the agreement annually without penalty.

(e) The total levy under this subdivision for a district for any year must not exceed \$212 times the adjusted pupil units for the fiscal year to which the levy is attributable.

(f) For agreements for which a review and comment under section 123B.71, subdivision 8, have been submitted to the Department of Education after April 1, 1998, the term "instructional purpose" as used in this subdivision excludes expenditures on stadiums.

(g) The commissioner of education may authorize a school district to exceed the limit in paragraph (e) if the school district petitions the commissioner for approval. The commissioner shall grant approval to a school district to exceed the limit in paragraph (e) for not more than five years if the district meets the following criteria:

75.1 (1) the school district has been experiencing pupil enrollment growth in the preceding
75.2 five years;

75.3 (2) the purpose of the increased levy is in the long-term public interest;

75.4 (3) the purpose of the increased levy promotes colocation of government services; and

75.5 (4) the purpose of the increased levy is in the long-term interest of the district by avoiding
75.6 over construction of school facilities.

75.7 (h) A school district that is a member of an intermediate school district or other
75.8 cooperative unit under section 123A.24, subdivision 2, or a joint powers district under
75.9 section 471.59 may include in its authority under this section the costs associated with leases
75.10 of administrative and classroom space for programs of the intermediate school district or
75.11 other cooperative unit under section 123A.24, subdivision 2, or joint powers district under
75.12 section 471.59. This authority must not exceed \$65 times the adjusted pupil units of the
75.13 member districts. This authority is in addition to any other authority authorized under this
75.14 section. The intermediate school district, other cooperative unit, or joint powers district may
75.15 specify which member districts will levy for lease costs under this paragraph.

75.16 (i) Notwithstanding paragraph (a), a district may levy under this subdivision for the
75.17 purpose of leasing administrative space if the district can demonstrate to the satisfaction of
75.18 the commissioner that the lease cost for the administrative space is no greater than the lease
75.19 cost for instructional space that the district would otherwise lease. The commissioner must
75.20 deny this levy authority unless the district passes a resolution stating its intent to lease
75.21 instructional space under this section if the commissioner does not grant authority under
75.22 this paragraph. The resolution must also certify that the lease cost for administrative space
75.23 under this paragraph is no greater than the lease cost for the district's proposed instructional
75.24 lease.

75.25 (j) Notwithstanding paragraph (a), a district may levy under this subdivision for the
75.26 district's proportionate share of deferred maintenance expenditures for a district-owned
75.27 building or site leased to a cooperative unit under section 123A.24, subdivision 2, or a joint
75.28 powers district under section 471.59 for any instructional purposes or for school storage.

75.29 **EFFECTIVE DATE.** This section is effective for taxes payable in 2026 and later.

75.30 Sec. 9. Minnesota Statutes 2024, section 126C.40, is amended by adding a subdivision to
75.31 read:

75.32 **Subd. 1a. Definitions.** (a) For the purposes of this section, the following terms have the
75.33 meanings given.

76.1 (b) "Capital lease" means an agreement to use, construct, or remodel a site that results
 76.2 in ownership of the site by the district.

76.3 (c) "Instructional purposes" means that the use of a building or land being leased leads
 76.4 to educational-related outcomes identified in law or state program policy.

76.5 (d) "Joint powers lease" means a capital lease or operational lease under which two or
 76.6 more districts agree to contribute to the annual lease costs. Under a joint powers lease, the
 76.7 host district or joint powers district has the authority to allocate lease costs to member
 76.8 districts for leases approved by the commissioner.

76.9 (e) "Operating costs" means the costs of regular maintenance or custodial supplies and
 76.10 services.

76.11 (f) "Operational lease" means an agreement to use building or land that does not result
 76.12 in ownership of the property by the district.

76.13 **EFFECTIVE DATE.** This section is effective for taxes payable in 2026 and later.

76.14 Sec. 10. Minnesota Statutes 2024, section 126C.45, is amended to read:

76.15 **126C.45 ICE ARENA LEVY.**

76.16 (a) Each year, an independent school district operating and maintaining an ice arena,
 76.17 may levy for the net operational costs of the ice arena. The levy may not exceed the net
 76.18 actual costs of operation of the arena for the previous year. Net actual costs are defined as
 76.19 operating costs less any operating revenues.

76.20 (b) Two or more school districts may enter into a cooperation agreement to operate and
 76.21 maintain an ice arena. A district with a cooperation agreement must apportion the qualifying
 76.22 costs and annual levy amount among each cooperating district as specified in the cooperation
 76.23 agreement. Cooperating districts must report the apportionment of the costs and levy to the
 76.24 Department of Education in the form and manner specified by the commissioner.

76.25 ~~(b)~~ (c) Any district operating and maintaining an ice arena must demonstrate to the
 76.26 satisfaction of the ~~Office of Monitoring in the~~ department that the district will offer equal
 76.27 sports opportunities for male and female students to use its ice arena, particularly in areas
 76.28 of access to prime practice time, team support, and providing junior varsity and younger
 76.29 level teams for girls' ice sports and ice sports offerings.

76.30 **EFFECTIVE DATE.** This section is effective for taxes payable in 2026 and later.

77.1 Sec. 11. Minnesota Statutes 2024, section 128C.02, is amended by adding a subdivision
77.2 to read:

77.3 Subd. 3d. **Cardiac emergency response plan.** The league must adopt a cardiac
77.4 emergency response plan that meets the requirements of section 121A.241. The league must
77.5 ensure that a cardiac emergency response team is present at each interscholastic athletic
77.6 activity whose control, supervision, and regulation have been delegated to the Minnesota
77.7 State High School League in accordance with section 128C.01.

77.8 Sec. 12. **APPROPRIATIONS.**

77.9 Subdivision 1. **Department of Education.** The sums indicated in this section are
77.10 appropriated from the general fund to the Department of Education for the fiscal years
77.11 designated.

77.12 Subd. 2. **Cardiac emergency response plan assistance.** (a) To assist school districts
77.13 and charter schools implementing cardiac emergency response plans under Minnesota
77.14 Statutes, section 121A.241:

77.15 \$ 2,000,000 2026

77.16 \$ 250,000 2027

77.17 (b) Funding may be used for activities and equipment that promote cardiac emergency
77.18 response plan preparedness in schools, including but not limited to the purchase and
77.19 maintenance of automated external defibrillators, purchase of cardiopulmonary resuscitation
77.20 equipment and training for faculty and staff, basic first aid training, and educational materials
77.21 related to cardiac emergency response preparedness.

77.22 (c) Any balance in fiscal year 2026 is available in fiscal year 2027.

77.23 Subd. 3. **Debt service equalization aid.** (a) For debt service equalization aid under
77.24 Minnesota Statutes, section 123B.53, subdivision 6:

77.25 \$ 16,218,000 2026

77.26 \$ 14,327,000 2027

77.27 (b) The 2026 appropriation includes \$1,986,000 for 2025 and \$14,232,000 for 2026.

77.28 (c) The 2027 appropriation includes \$1,581,000 for 2026 and \$12,746,000 for 2027.

77.29 Subd. 4. **Equity in telecommunications access.** (a) For equity in telecommunications
77.30 access:

78.1 \$ 3,750,000 2026

78.2 \$ 3,750,000 2027

78.3 (b) If the appropriation amount is insufficient, the commissioner must reduce the
78.4 reimbursement rate in Minnesota Statutes, section 125B.26, subdivisions 4 and 5, and the
78.5 revenue for fiscal years 2026 and 2027 must be prorated.

78.6 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

78.7 Subd. 5. Long-term facilities maintenance equalized aid. (a) For long-term facilities

78.8 maintenance equalized aid under Minnesota Statutes, section 123B.595, subdivision 9:

| | | | | |
|------|----|-------------------|--------------|-------------|
| 78.9 | \$ | <u>97,104,000</u> | <u>.....</u> | <u>2026</u> |
|------|----|-------------------|--------------|-------------|

| | | | | |
|-------|----|------------|-------|------|
| 78.10 | \$ | 97,910,000 | | 2027 |
|-------|----|------------|-------|------|

78.11 (b) The 2026 appropriation includes \$10,719,000 for 2025 and \$86,385,000 for 2026.

78.12 (c) The 2027 appropriation includes \$9,597,000 for 2026 and \$88,313,000 for 2027.

78.13 **Sec. 13. REPEALER.**

78.14 Minnesota Statutes 2024, section 123B.595, subdivision 2, is repealed.

78.15 **ARTICLE 7**78.16 **SCHOOL NUTRITION AND LIBRARIES**

78.17 Section 1. Minnesota Statutes 2024, section 124D.111, subdivision 2a, is amended to read:

78.18 Subd. 2a. **Federal child and adult care food program and federal summer food**
78.19 **service program; criteria and notice; board of directors; salaries.** (a) The commissioner
78.20 must post on the department's website eligibility criteria and application information for
78.21 nonprofit organizations interested in applying to the commissioner for approval as a multisite
78.22 sponsoring organization under the federal child and adult care food program and federal
78.23 summer food service program. The posted criteria and information must inform interested
78.24 nonprofit organizations about:

78.25 (1) the criteria the commissioner uses to approve or disapprove an application, including
78.26 how an applicant demonstrates financial viability for the Minnesota program, among other
78.27 criteria;

78.28 (2) the commissioner's process and time line for notifying an applicant when its
78.29 application is approved or disapproved and, if the application is disapproved, the explanation
78.30 the commissioner provides to the applicant; and

79.1 (3) any appeal or other recourse available to a disapproved applicant.

79.2 (b) The commissioner must evaluate financial eligibility as part of the application process.

79.3 An organization applying to be a prospective nonprofit multisite sponsoring organization
79.4 for the federal child and adult care food program or the federal summer food service program
79.5 must provide documentation of financial viability as an organization. Documentation must
79.6 include:

79.7 (1) evidence that the organization has operated for at least one year and has filed at least
79.8 one tax return;

79.9 (2) the most recent tax return submitted by the organization and corresponding forms
79.10 and financial statements;

79.11 (3) a profit and loss statement and balance sheet or similar financial information; and

79.12 (4) evidence that at least ten percent of the organization's operating revenue comes from
79.13 sources other than the United States Department of Agriculture child nutrition program and
79.14 that the organization has additional funds or a performance bond available to cover at least
79.15 one month of reimbursement claims.

79.16 (c) When a nonprofit organization applies for sponsorship as a multisite sponsoring
79.17 organization under the federal child and adult care food program and federal summer food
79.18 service program, applications are evaluated on the following criteria in addition to federal
79.19 requirements:

79.20 (1) any sponsor which applies to receive reimbursement over the federal single audit
79.21 threshold, as defined in Code of Federal Regulations, title 2, section 200, must ensure a
79.22 minimum of one full time equivalent (FTE) financial director, or similar role, for the
79.23 organization. This position must be solely dedicated to the responsibilities of a financial
79.24 director, or similar role, and be separate from any other position within the organization;

79.25 (2) volunteers must not be allowed to make organization-level decisions, monitor sites,
79.26 or provide financial oversight. Board members, whether paid or unpaid, are not considered
79.27 volunteers; and

79.28 (3) unless granted special approval by the commissioner, sponsoring organizations are
79.29 limited to an annual maximum increase of 25 percent for the number of sponsored sites and
79.30 total reimbursement.

79.31 (d) A nonprofit multisite sponsoring organization must be governed by a board of
79.32 directors consistent with the following requirements:

80.1 (1) board bylaws must outline the procedures for changing the governance structure,
80.2 following the requirements of chapter 317A;

80.3 (2) board of director meetings must comply with chapter 13D governing open meetings;
80.4 and

80.5 (3) a nonprofit multisite sponsoring organization must publish and maintain:

80.6 (i) the meeting minutes of the board of directors and of members and committees having
80.7 board-delegated authority, within 30 days following the earlier of the date of board approval
80.8 or the next regularly scheduled meeting, and for at least 365 days from the date of publication;
80.9 and

80.10 (ii) directory information for the board of directors and for the members of committees
80.11 having board-delegated authority.

80.12 (e) The commissioner must post annually on the department's website the approved
80.13 salary range for the positions of executive director, financial director, monitoring staff,
80.14 administrative staff, and officer-level positions for multisite sponsoring organizations under
80.15 the federal child and adult care food program and federal summer food service program.
80.16 Salaries charged to the nonprofit food service fund must fall within these ranges.

80.17 Sec. 2. Minnesota Statutes 2024, section 124D.111, subdivision 3, is amended to read:

80.18 Subd. 3. **School food service fund.** (a) The expenses described in this subdivision must
80.19 be recorded as provided in this subdivision.

80.20 (b) In each district, the expenses for a school food service program for pupils must be
80.21 attributed to a school food service fund. Under a food service program, the school food
80.22 service may prepare or serve milk, meals, or snacks in connection with school or community
80.23 service activities.

80.24 (c) Revenues and expenditures for food service activities must be recorded in the food
80.25 service fund. The costs of processing applications, accounting for meals, preparing and
80.26 serving food, providing kitchen custodial services, waste management, and other expenses
80.27 involving the preparing of meals or the kitchen ~~section~~ or serving area sections of the
80.28 lunchroom may be charged to the food service fund or to the general fund of the district.
80.29 For the purposes of this paragraph, the costs of serving food include the costs of technology
80.30 and systems related to serving line automation and meal tracking. The costs of ~~lunchroom~~
80.31 ~~supervision~~, lunchroom custodial services, lunchroom utilities, lunchroom furniture, and
80.32 other administrative costs of the food service program must be charged to the general fund.

81.1 Staff whose primary responsibility is financial or program management of food service
81.2 operations may charge time spent managing the program to the food service program.

81.3 ~~That portion of superintendent and fiscal manager costs that can be documented as~~
81.4 ~~attributable to the food service program may be charged to the food service fund provided~~
81.5 ~~that the school district does not employ or contract with a food service director or other~~
81.6 ~~individual who manages the food service program, or food service management company.~~
81.7 ~~If the cost of the superintendent or fiscal manager is charged to the food service fund, the~~
81.8 ~~charge must be at a wage rate not to exceed the statewide average for food service directors~~
81.9 ~~as determined by the department.~~

81.10 (d) Capital expenditures for the purchase of food service equipment must be made from
81.11 the general fund and not the food service fund, unless the restricted balance in the food
81.12 service fund at the end of the last fiscal year is greater than the cost of the equipment to be
81.13 purchased.

81.14 (e) If the condition set out in paragraph (d) applies, the equipment may be purchased
81.15 from the food service fund.

81.16 (f) If a deficit in the food service fund exists at the end of a fiscal year, and the deficit
81.17 is not eliminated by revenues from food service operations in the next fiscal year, then the
81.18 deficit must be eliminated by a permanent fund transfer from the general fund at the end of
81.19 that second fiscal year. ~~However, if a district contracts with a food service management~~
81.20 ~~company during the period in which the deficit has accrued, the deficit must be eliminated~~
81.21 ~~by a payment from the food service management company.~~

81.22 (g) Notwithstanding paragraph (f), a district may incur a deficit in the food service fund
81.23 for up to three years without making the permanent transfer if the district submits to the
81.24 commissioner by January 1 of the second fiscal year a plan for eliminating that deficit at
81.25 the end of the third fiscal year.

81.26 (h) If a surplus in the food service fund exists at the end of a fiscal year for three
81.27 successive years, a district may recode for ~~that fiscal year~~ the documented costs of ~~lunchroom~~
81.28 ~~supervision~~, lunchroom custodial services, lunchroom utilities, lunchroom furniture, and
81.29 other administrative costs of the food service program charged to the general fund according
81.30 to paragraph (c), or costs under paragraph (j), and charge those costs to the food service
81.31 fund identified by the commissioner in a total amount not to exceed the amount of surplus
81.32 ~~in the food service fund.~~

(i) For purposes of this subdivision, "lunchroom furniture" means tables and chairs regularly used by pupils in a lunchroom from which they may consume milk, meals, or snacks in connection with school or community service activities.

(j) The costs of kitchen, serving area, lunchroom, and food storage remodeling or reconfiguration may not be charged to the food service fund, except as provided under paragraph (h). The costs of plumbing, electrical, air handling, ventilation, or other building utility work necessary to operate equipment essential for food service activities or to remediate food service-related health and safety hazards may not be charged to the food service fund, except as provided under paragraph (h).

Sec. 3. Minnesota Statutes 2024, section 124D.119, subdivision 1, is amended to read:

Subdivision 1. **Summer ~~Food Service~~ Electronic Benefit Transfer Program replacement aid.** State funds are available to compensate ~~department-approved~~ school food authorities who gather student data for the Summer Food Service Electronic Benefit Transfer Program sponsors. Reimbursement shall be made on by December 15 based on total meals served by each sponsor from the end of the school year to the beginning of the next school year the number of pupil units eligible during the Summer Electronic Benefit Transfer Program eligibility year on a pro rata basis.

Sec. 4. Minnesota Statutes 2024, section 124D.992, subdivision 1, is amended to read:

Subdivision 1. **School library aid.** For fiscal year 2024 and later, school library aid for ~~a~~ an independent or special school district equals the greater of \$16.11 times the district's adjusted pupil units for the school year or \$40,000. For fiscal year 2024 and later, school library aid for a charter school equals the greater of \$16.11 times the charter school's adjusted pupil units for the school year or \$20,000.

Sec. 5. Minnesota Statutes 2024, section 124D.992, subdivision 2, is amended to read:

Subd. 2. **Uses of school library aid.** School library aid must be reserved and used for directly funding the costs of the following purposes within a school library or school library media center, as defined in section 124D.991:

(1) the salaries and benefits of a school library media specialist;

~~(2) electronic, computer, and audiovisual equipment;~~

~~(3) information technology infrastructure and digital tools;~~

~~(4)~~ (2) electronic and material resources; or

83.1 ~~(5)~~ (3) furniture, equipment, or supplies.

83.2 **EFFECTIVE DATE.** This section is effective for fiscal year 2026 and later.

83.3 Sec. 6. **APPROPRIATIONS.**

83.4 **Subdivision 1. Department of Education.** The sums indicated in this section are
 83.5 appropriated from the general fund to the Department of Education for the fiscal years
 83.6 designated.

83.7 **Subd. 2. Basic system support.** (a) For basic system support aid under Minnesota
 83.8 Statutes, section 134.355:

83.9 \$ 17,995,000 2026

83.10 \$ 18,372,000 2027

83.11 (b) The 2026 appropriation includes \$1,752,000 for 2025 and \$16,243,000 for 2026.

83.12 (c) The 2027 appropriation includes \$1,804,000 for 2026 and \$16,568,000 for 2027.

83.13 **Subd. 3. Electronic library for Minnesota.** (a) For statewide licenses to online databases
 83.14 selected in cooperation with the Minnesota Office of Higher Education for school media
 83.15 centers, public libraries, state government agency libraries, and public or private college or
 83.16 university libraries:

83.17 \$ 1,900,000 2026

83.18 \$ 1,900,000 2027

83.19 (b) Any balance in fiscal year 2026 is available in fiscal year 2027.

83.20 **Subd. 4. School lunch.** For school lunch aid under Minnesota Statutes, section 124D.111,
 83.21 including the amounts for the free school meals program:

83.22 \$ 264,162,000 2026

83.23 \$ 276,392,000 2027

83.24 **Subd. 5. School breakfast.** For school breakfast aid under Minnesota Statutes, section
 83.25 124D.1158:

83.26 \$ 57,642,000 2026

83.27 \$ 60,413,000 2027

83.28 **Subd. 6. Kindergarten milk.** For kindergarten milk aid under Minnesota Statutes,
 83.29 section 124D.118:

83.30 \$ 387,000 2026

83.31 \$ 387,000 2027

84.1 Subd. 7. Multicounty, multitype library systems. (a) For aid under Minnesota Statutes,
84.2 sections 134.353 and 134.354, to multicounty, multitype library systems:

84.3 \$ 2,000,000 2026

84.4 \$ 2,000,000 2027

84.5 (b) The 2026 appropriation includes \$200,000 for 2025 and \$1,800,000 for 2026.

84.6 (c) The 2027 appropriation includes \$200,000 for 2026 and \$1,800,000 for 2027.

84.7 Subd. 8. Regional library telecommunications. (a) For regional library
84.8 telecommunications aid under Minnesota Statutes, section 134.355:

84.9 \$ 2,300,000 2026

84.10 \$ 2,300,000 2027

84.11 (b) The 2026 appropriation includes \$230,000 for 2025 and \$2,070,000 for 2026.

84.12 (c) The 2027 appropriation includes \$230,000 for 2026 and \$2,070,000 for 2027.

84.13 Subd. 9. School library aid. (a) For school library aid under Minnesota Statutes, section
84.14 124D.992:

84.15 \$ 23,698,000 2026

84.16 \$ 23,644,000 2027

84.17 (b) The 2026 appropriation includes \$2,376,000 for 2025 and \$21,322,000 for 2026.

84.18 (c) The 2027 appropriation includes \$2,369,000 for 2026 and \$21,275,000 for 2027.

84.19 Subd. 10. Summer Electronic Benefit Transfer Program. (a) To support local education
84.20 agencies uploading data for and administering the Summer Electronic Benefit Transfer
84.21 Program.

84.22 \$ 150,000 2026

84.23 \$ 150,000 2027

84.24 (b) Any balance in fiscal year 2026 is available in fiscal year 2027.

84.25 Sec. 7. REPEALER.

84.26 Minnesota Statutes 2024, section 124D.992, subdivision 1a, is repealed.

84.27 EFFECTIVE DATE. This section is effective for revenue in fiscal year 2026 and later.

ARTICLE 8**EARLY CHILDHOOD EDUCATION**

Section 1. Minnesota Statutes 2024, section 127A.41, subdivision 8, is amended to read:

Subd. 8. **Appropriation transfers.** (a) If a direct appropriation from the general fund to the department for any education aid or grant authorized in this chapter and chapters 122A, 123A, 123B, 124D, 124E, 125A, 126C, and 134, excluding appropriations under sections ~~124D.135, 124D.16,~~ 124D.20, 124D.22, 124D.52, 124D.531, 124D.55, and 124D.56, exceeds the amount required, the commissioner may transfer the excess to any education aid or grant appropriation that is insufficient. However, section 126C.20 applies to a deficiency in the direct appropriation for general education aid. Excess appropriations must be allocated proportionately among aids or grants that have insufficient appropriations. The commissioner of management and budget shall make the necessary transfers among appropriations according to the determinations of the commissioner. If the amount of the direct appropriation for the aid or grant plus the amount transferred according to this subdivision is insufficient, the commissioner shall prorate the available amount among eligible districts. The state is not obligated for any additional amounts.

(b) Transfers for aids paid under section 127A.45, subdivisions 12 and 13, shall be made during the fiscal year after the fiscal year of the entitlement. Transfers for aids paid under section 127A.45, subdivisions 11 and 12a, shall be made during the fiscal year of the appropriation.

Sec. 2. Minnesota Statutes 2024, section 127A.41, subdivision 9, is amended to read:

Subd. 9. **Appropriation transfers for community education programs.** If a direct appropriation from the general fund to the Department of Education for an education aid or grant authorized under section ~~124D.135, 124D.16,~~ 124D.20, 124D.22, 124D.52, 124D.531, 124D.55, or 124D.56 exceeds the amount required, the commissioner of education may transfer the excess to any education aid or grant appropriation that is insufficiently funded under these sections. Excess appropriations shall be allocated proportionately among aids or grants that have insufficient appropriations. The commissioner of management and budget shall make the necessary transfers among appropriations according to the determinations of the commissioner of education. If the amount of the direct appropriation for the aid or grant plus the amount transferred according to this subdivision is insufficient, the commissioner shall prorate the available amount among eligible districts. The state is not obligated for any additional amounts.

Sec. 3. Minnesota Statutes 2024, section 127A.45, subdivision 13, is amended to read:

Subd. 13. **Aid payment percentage.** Except as provided in subdivisions 11, 12, 12a, 14, and 14a, each fiscal year, all education aids and credits in this chapter ~~and~~ chapters 120A, 120B, 121A, 122A, 123A, 123B, 124D, 124E, 125A, 125B, 126C, and 134; and ~~section~~ sections 142D.06, 142D.093, 142D.11, and 273.1392; shall be paid at the current year aid payment percentage of the estimated entitlement during the fiscal year of the entitlement. For the purposes of this subdivision, a district's estimated entitlement for special education aid under section 125A.76 for fiscal year 2014 and later equals 97.4 percent of the district's entitlement for the current fiscal year. The final adjustment payment, according to subdivision 9, must be the amount of the actual entitlement, after adjustment for actual data, minus the payments made during the fiscal year of the entitlement.

Sec. 4. Minnesota Statutes 2024, section 142D.06, subdivision 4, is amended to read:

Subd. 4. **Funding.** The commissioner and the commissioner of education shall enter into an agreement under which the commissioner of education shall distribute funds appropriated for programs under this section. Funding is subject to sections 127A.41 and 127A.45, subdivision 13.

Sec. 5. Minnesota Statutes 2024, section 142D.08, subdivision 8, is amended to read:

Subd. 8. **Funding.** The commissioner and the commissioner of education shall enter into an agreement under which the commissioner of education shall distribute funds appropriated for programs under this section. Funding is subject to sections 127A.41 and 127A.45, subdivision 13.

Sec. 6. Minnesota Statutes 2024, section 142D.093, is amended to read:

142D.093 DEVELOPMENTAL SCREENING AID.

(a) Each school year, the state must pay a district for each child or student screened by the district according to the requirements of section 142D.091. The amount of state aid for each child or student screened shall be: (1) \$98 for a child screened at age three; (2) \$65 for a child screened at age four; (3) \$52 for a child screened at age five or six prior to kindergarten; and (4) \$39 for a student screened within 30 days after first enrolling in a public school kindergarten if the student has not previously been screened according to the requirements of section 142D.091. If this amount of aid is insufficient, the district may permanently transfer from the general fund an amount that, when added to the aid, is sufficient. Developmental screening aid shall not be paid for any student who is screened

87.1 more than 30 days after the first day of attendance at a public school kindergarten, except
87.2 if a student transfers to another public school kindergarten within 30 days after first enrolling
87.3 in a Minnesota public school kindergarten program. In this case, if the student has not been
87.4 screened, the district to which the student transfers may receive developmental screening
87.5 aid for screening that student when the screening is performed within 30 days of the transfer
87.6 date.

87.7 (b) The commissioner and the commissioner of education shall enter into an agreement
87.8 under which the commissioner of education shall distribute funds appropriated for programs
87.9 under this section. Funding is subject to section 127A.45, subdivision 13.

87.10 Sec. 7. Minnesota Statutes 2024, section 142D.11, subdivision 1, is amended to read:

87.11 Subdivision 1. **Revenue.** The revenue for early childhood family education programs
87.12 for a school district equals the formula allowance under section 126C.10, subdivision 2, for
87.13 the year times 0.023 times the greater of:

87.14 (1) 150; or

87.15 (2) the number of people under five years of age residing in the district on October 1 of
87.16 the previous school year.

87.17 Sec. 8. Minnesota Statutes 2024, section 142D.11, subdivision 2, is amended to read:

87.18 Subd. 2. **Population.** For the purposes of subdivision 1, data reported to the Department
87.19 of Education may be used to determine the number of people under five years of age residing
87.20 in the district. The commissioner, with the assistance of the state demographer, shall review
87.21 the number reported by any district operating an early childhood family education program.
87.22 If requested, the district shall submit to the commissioner an explanation of its methods and
87.23 other information necessary to document accuracy. If the commissioner determines that the
87.24 district has not provided sufficient documentation of accuracy, the commissioner may
87.25 request the state demographer to prepare an estimate of the number of people under five
87.26 years of age residing in the district and may use this estimate for the purposes of subdivision
87.27 1.

87.28 Sec. 9. Minnesota Statutes 2024, section 142D.11, subdivision 10, is amended to read:

87.29 Subd. 10. **Funding.** The commissioner and the commissioner of education shall enter
87.30 into an agreement under which the commissioner of education shall distribute funds
87.31 appropriated for programs under this section. Funding is subject to section 127A.45,
87.32 subdivision 13.

88.1 **Sec. 10. APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

88.2 **Subdivision 1. Department of Education.** The sums indicated in this section are
88.3 appropriated from the general fund to the Department of Education in the fiscal years
88.4 designated.

88.5 **Subd. 2. Kindergarten fall assessment.** For the kindergarten fall assessment under
88.6 Minnesota Statutes, section 124D.162:

88.7 \$ 2,357,000 2026

88.8 \$ 1,743,000 2027

88.9 **Subd. 3. Metro Deaf School.** (a) For a grant to Metro Deaf School to provide services
88.10 to young children who have a primary disability of deaf, deafblind, or hard-of-hearing and
88.11 who are not eligible for funding under Minnesota Statutes, section 124E.11, paragraph (h):

88.12 \$ 150,000 2026

88.13 \$ 150,000 2027

88.14 (b) This is a onetime appropriation.

88.15 **Sec. 11. APPROPRIATIONS; DEPARTMENT OF CHILDREN, YOUTH, AND**
88.16 **FAMILIES.**

88.17 **Subdivision 1. Department of Children, Youth, and Families.** The sums indicated in
88.18 this section are appropriated from the general fund to the Department of Children, Youth,
88.19 and Families for the fiscal years designated.

88.20 **Subd. 2. Developmental screening administrative costs.** (a) For the administrative
88.21 costs associated with developmental screening under Minnesota Statutes, sections 142D.091
88.22 and 142D.093:

88.23 \$ 77,000 2026

88.24 \$ 77,000 2027

88.25 (b) Any balance in fiscal year 2026 is available in fiscal year 2027.

88.26 **Subd. 3. Developmental screening aid.** (a) For transfer to the Department of Education
88.27 for developmental screening aid under Minnesota Statutes, sections 142D.091 and 142D.093:

88.28 \$ 4,127,000 2026

88.29 \$ 4,083,000 2027

88.30 (b) The 2026 appropriation includes \$414,000 for 2025 and \$3,713,000 for 2026.

88.31 (c) The 2027 appropriation includes \$412,000 for 2026 and \$3,671,000 for 2027.

89.1 Subd. 4. **Early childhood family education aid.** (a) For transfer to the Department of
 89.2 Education for early childhood family education aid under Minnesota Statutes, section
 89.3 142D.11:

89.4 \$ 39,365,000 2026

89.5 \$ 41,300,000 2027

89.6 (b) The 2026 appropriation includes \$3,792,000 for 2025 and \$35,573,000 for 2026.

89.7 (c) The 2027 appropriation includes \$3,952,000 for 2026 and \$37,348,000 for 2027.

89.8 Subd. 5. **Early childhood family education support staff.** (a) For the purposes described
 89.9 under Minnesota Statutes, section 142D.10, subdivision 12a:

89.10 \$ 375,000 2026

89.11 \$ 375,000 2027

89.12 (b) Any balance in fiscal year 2026 is available in fiscal year 2027.

89.13 Subd. 6. **Home visiting aid.** (a) For transfer to the Department of Education for home
 89.14 visiting aid under Minnesota Statutes, section 142D.11:

89.15 \$ 245,000 2026

89.16 \$ 222,000 2027

89.17 (b) The 2026 appropriation includes \$28,000 for 2025 and \$217,000 for 2026.

89.18 (c) The 2027 appropriation includes \$24,000 for 2026 and \$198,000 for 2027.

89.19 Subd. 7. **School readiness.** For transfer to the Department of Education for revenue for
 89.20 school readiness programs under Minnesota Statutes, sections 142D.05 and 142D.06:

89.21 \$ 33,683,000 2026

89.22 \$ 33,683,000 2027

89.23 (b) The 2026 appropriation includes \$3,368,000 for 2025 and \$30,315,000 for 2026.

89.24 (c) The 2027 appropriation includes \$3,368,000 for 2026 and \$30,315,000 for 2027.

89.25 Subd. 8. **Voluntary prekindergarten administrative costs.** (a) For administrative and
 89.26 IT costs associated with the voluntary prekindergarten program under Minnesota Statutes,
 89.27 section 142D.08:

89.28 \$ 691,000 2026

89.29 \$ 691,000 2027

89.30 (b) Any balance in fiscal year 2026 is available in fiscal year 2027.

90.1

ARTICLE 9

90.2

COMMUNITY EDUCATION AND LIFELONG LEARNING

90.3

Section 1. APPROPRIATIONS.

90.4

Subdivision 1. Department of Education. The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated. Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

90.6

90.7

Subd. 2. Adult basic education aid. (a) For adult basic education aid under Minnesota Statutes, section 124D.531:

90.8

90.9

\$ 55,281,000 2026

90.10

\$ 56,919,000 2027

90.11

(b) The 2026 appropriation includes \$5,401,000 for 2025 and \$49,880,000 for 2026.

90.12

(c) The 2027 appropriation includes \$5,542,000 for 2026 and \$51,377,000 for 2027.

90.13

Subd. 3. Adults with disabilities program aid. (a) For adults with disabilities programs under Minnesota Statutes, section 124D.56:

90.14

90.15

\$ 1,560,000 2026

90.16

\$ 1,580,000 2027

90.17

(b) The 2026 appropriation includes \$151,000 for 2025 and \$1,409,000 for 2026.

90.18

(c) The 2027 appropriation includes \$156,000 for 2026 and \$1,424,000 for 2027.

90.19

Subd. 4. Community education aid. (a) For community education aid under Minnesota Statutes, section 124D.20:

90.20

90.21

\$ 10,080,000 2026

90.22

\$ 11,815,000 2027

90.23

(b) The 2026 appropriation includes \$871,000 for 2025 and \$9,209,000 for 2026.

90.24

(c) The 2027 appropriation includes \$1,023,000 for 2026 and \$10,792,000 for 2027.

90.25

Subd. 5. Deaf, deafblind, and hard-of-hearing adults. (a) For programs for deaf, deafblind, and hard-of-hearing adults under Minnesota Statutes, section 124D.57:

90.26

90.27

\$ 70,000 2026

90.28

\$ 70,000 2027

90.29

(b) Any balance in fiscal year 2026 is available in fiscal year 2027.

91.1 Subd. 6. **High school equivalency tests.** (a) For payment of the costs of the
 91.2 commissioner-selected high school equivalency tests under Minnesota Statutes, section
 91.3 124D.55:

91.4 \$ 125,000 2026

91.5 \$ 125,000 2027

91.6 (b) Any balance in fiscal year 2026 is available in fiscal year 2027.

91.7 Subd. 7. **Neighborhood partnership grants.** (a) For neighborhood partnership grants
 91.8 under Minnesota Statutes, section 124D.99:

91.9 \$ 2,600,000 2026

91.10 \$ 2,600,000 2027

91.11 (b) Of the amounts in paragraph (a), \$1,300,000 each year is for the Northside
 91.12 Achievement Zone and \$1,300,000 each year is for the St. Paul Promise Neighborhood.

91.13 (c) Any balance in fiscal year 2026 is available in fiscal year 2027.

91.14 Subd. 8. **Regional neighborhood partnership grants.** (a) For regional neighborhood
 91.15 partnership grants under Minnesota Statutes, section 124D.99:

91.16 \$ 1,400,000 2026

91.17 \$ 1,400,000 2027

91.18 (b) Of the amounts in paragraph (a), \$200,000 each year is for the following programs:

91.19 (1) Northfield Healthy Community Initiative in Northfield;

91.20 (2) Red Wing Youth Outreach Program in Red Wing;

91.21 (3) United Way of Central Minnesota in St. Cloud;

91.22 (4) Austin Aspires in Austin;

91.23 (5) Rochester Area Foundation in Rochester;

91.24 (6) Greater Twin Cities United Way for Generation Next; and

91.25 (7) Children First and Partnership for Success in St. Louis Park.

91.26 (c) Any balance in fiscal year 2026 is available in fiscal year 2027.

91.27 Subd. 9. **School-age care aid.** (a) For school-age care aid under Minnesota Statutes,
 91.28 section 124D.22:

91.29 \$ 1,000 2026

91.30 \$ 1,000 2027

92.1 (b) The 2026 appropriation includes \$0 for 2025 and \$1,000 for 2026.

92.2 (c) The 2027 appropriation includes \$0 for 2026 and \$1,000 for 2027.

92.3 **ARTICLE 10**

92.4 **STATE AGENCIES**

92.5 Section 1. Laws 2023, chapter 55, article 12, section 17, subdivision 2, as amended by
92.6 Laws 2024, chapter 115, article 10, section 3, is amended to read:

92.7 Subd. 2. **Department.** (a) For the Department of Education:

92.8 \$ 47,005,000 2024

92.9 \$ 40,052,000 2025

92.10 Of these amounts:

92.11 (1) \$405,000 each year is for the Board of School Administrators;

92.12 (2) \$1,000,000 each year is for regional centers of excellence under Minnesota Statutes,
92.13 section 120B.115;

92.14 (3) \$720,000 each year is for implementing Minnesota's Learning for English Academic
92.15 Proficiency and Success Act (LEAPS) under Laws 2014, chapter 272, article 1, as amended;

92.16 (4) \$480,000 each year is for the Department of Education's mainframe update;

92.17 (5) \$7,500,000 in fiscal year 2024 only is for legal fees and costs associated with
92.18 litigation;

92.19 (6) \$595,000 in fiscal year 2024 and \$2,609,000 in fiscal year 2025 are for modernizing
92.20 district data submissions. The base for fiscal year 2026 and later is \$2,359,000;

92.21 (7) \$573,000 each year is for engagement and rulemaking related to Specific Learning
92.22 Disability;

92.23 (8) \$150,000 each year is for an ethnic studies specialist in the academic standards
92.24 division to provide support to the ethnic studies working group and to school districts seeking
92.25 to establish or strengthen ethnic studies courses;

92.26 (9) \$150,000 each year is for the comprehensive school mental health services lead under
92.27 Minnesota Statutes, section 127A.215;

92.28 (10) \$150,000 each year is for a school health services specialist under Minnesota
92.29 Statutes, section 121A.20;

93.1 (11) \$2,000,000 each year is for the Office of the Inspector General established under
93.2 Minnesota Statutes, section 127A.21;

93.3 (12) \$800,000 each year is for audit and internal control resources;

93.4 (13) \$2,000,000 in fiscal year 2024 only is for information technology infrastructure
93.5 and portfolio resources;

93.6 (14) \$2,000,000 each year is for staffing the Equity, Diversity and Inclusion (EDI) Center
93.7 at the Department of Education;

93.8 (15) \$275,000 in fiscal year 2024 and \$175,000 in fiscal year 2025 are for administrative
93.9 expenses for unemployment aid; and

93.10 (16) \$130,000 in fiscal year 2025 only is for the state school librarian under Minnesota
93.11 Statutes, section 127A.151.

93.12 (b) None of the amounts appropriated under this subdivision may be used for Minnesota's
93.13 Washington, D.C., office.

93.14 (c) The expenditures of federal grants and aids as shown in the biennial budget document
93.15 and its supplements are approved and appropriated and must be spent as indicated.

93.16 (d) The base for fiscal year 2026 and later is \$39,667,000.

93.17 (e) On June 29, 2025, \$1,500,000 from the fiscal year 2025 appropriation for the Office
93.18 of the Inspector General and \$500,000 from the fiscal year 2025 appropriation for engagement
93.19 and rulemaking related to specific learning disability is canceled to the general fund.

93.20 **EFFECTIVE DATE.** This section is effective the day following final enactment.

93.21 Sec. 2. Laws 2023, chapter 55, article 12, section 19, is amended to read:

93.22 **Sec. 19. APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.**

93.23 (a) The sums indicated in this section are appropriated from the general fund to the
93.24 Perpich Center for Arts Education for the fiscal years designated:

93.25 \$ 9,243,000 2024

93.26 \$ 8,435,000 2025

93.27 Of these amounts:

93.28 (1) \$1,150,000 in fiscal year 2024 only is for furniture replacement in the agency's
93.29 dormitory and classrooms, including costs associated with moving and disposal. These

94.1 funds may also be used for equipment and technology. This appropriation is available until
94.2 June 30, 2027; and

94.3 (2) \$24,000 each year is for unemployment costs.

94.4 (b) Except for the amount in paragraph (a), clause (1), any balance in the first year does
94.5 not cancel but is available in the second year.

94.6 **EFFECTIVE DATE.** This section is effective the day following final enactment.

94.7 Sec. 3. **ADMINISTRATIVE COSTS.**

94.8 Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, the Department
94.9 of Education may only retain the amounts allocated to it for grant administration costs in
94.10 the appropriations under this act.

94.11 Sec. 4. **APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

94.12 Subdivision 1. **Department of Education.** The sums indicated in this section are
94.13 appropriated from the general fund to the Department of Education for the fiscal years
94.14 designated. Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

94.15 Subd. 2. **Department.** (a) For the Department of Education:

94.16 \$ 46,927,000 2026

94.17 \$ 41,515,000 2027

94.18 Of these amounts:

94.19 (1) \$694,000 in fiscal year 2026 and \$594,000 in fiscal year 2027 is for the Board of
94.20 School Administrators;

94.21 (2) \$1,000,000 each year is for regional centers of excellence under Minnesota Statutes,
94.22 section 120B.115;

94.23 (3) \$720,000 each year is for implementing Minnesota's Learning for English Academic
94.24 Proficiency and Success Act (LEAPS) under Laws 2014, chapter 272, article 1, as amended;

94.25 (4) \$480,000 each year is for the Department of Education's mainframe update;

94.26 (5) \$6,000,000 in fiscal year 2026 only is for legal fees and costs associated with
94.27 litigation;

94.28 (6) \$2,359,000 each year is for modernizing district data submissions;

95.1 (7) \$573,000 each year is for engagement and rulemaking related to Specific Learning
95.2 Disability;

95.3 (8) \$130,000 each year is for the state school librarian under Minnesota Statutes, section
95.4 127A.151;

95.5 (9) \$2,000,000 each year is for the Office of the Inspector General established under
95.6 Minnesota Statutes, section 127A.21;

95.7 (10) \$800,000 each year is for audit and internal control resources;

95.8 (11) \$2,000,000 each year is for staffing the Equity, Diversity and Inclusion (EDI) Center
95.9 at the Department of Education;

95.10 (12) \$175,000 each year is for administrative expenses for unemployment aid;

95.11 (13) \$550,000 each year is for fraud prevention and detection; and

95.12 (14) \$572,000 each year is for administration of the Summer Electronic Benefits Transfer
95.13 Program.

95.14 (b) None of the amounts appropriated under this subdivision may be used for Minnesota's
95.15 Washington, D.C., office.

95.16 (c) The expenditures of federal grants and aids as shown in the biennial budget document
95.17 and its supplements are approved and appropriated and must be spent as indicated.

95.18 Sec. 5. **APPROPRIATIONS; MINNESOTA STATE ACADEMIES.**

95.19 (a) The sums indicated in this section are appropriated from the general fund to the
95.20 Minnesota State Academies for the Deaf and the Blind for the fiscal years designated:

95.21 \$ 17,838,000 2026

95.22 \$ 17,937,000 2027

95.23 Of these amounts:

95.24 (1) \$185,000 each year is for a mental health day treatment program; and

95.25 (2) \$321,000 each year is for unemployment costs.

95.26 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

95.27 Sec. 6. **APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.**

95.28 (a) The sums indicated in this section are appropriated from the general fund to the
95.29 Perpich Center for Arts Education for the fiscal years designated:

96.1

\$

8,637,000

.....

2026

96.2

\$

8,818,000

.....

2027

96.3

(b) \$24,000 each year is for unemployment costs.

96.4

(c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

96.5

Sec. 7. **APPROPRIATIONS; PROFESSIONAL EDUCATOR LICENSING AND**

96.6

STANDARDS BOARD.

96.7

Subdivision 1. Professional Educator Licensing and Standards Board. (a) The sums

96.8

indicated in this section are appropriated from the general fund, unless indicated otherwise,

96.9

to the Professional Educator Licensing and Standards Board for the fiscal years designated:

96.10

\$

3,933,000

.....

2026

96.11

\$

4,033,000

.....

2027

96.12

(b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

96.13

Subd. 2. Licensure by portfolio. (a) For licensure by portfolio:

96.14

\$

25,000

.....

2026

96.15

\$

25,000

.....

2027

96.16

(b) This appropriation is from the education licensure portfolio account in the special

96.17

revenue fund.

96.18

ARTICLE 11

96.19

FORECAST

96.20

A. GENERAL EDUCATION

96.21

Section 1. Laws 2023, chapter 55, article 1, section 36, subdivision 2, as amended by Laws

96.22

2024, chapter 81, section 1, and Laws 2024, chapter 115, article 1, section 15, is amended

96.23

to read:

96.24

Subd. 2. General education aid. (a) For general education aid under Minnesota Statutes,

96.25

section 126C.13, subdivision 4:

96.26

\$

8,103,909,000

.....

2024

96.27

~~8,333,843,000~~

96.28

\$

8,280,528,000

.....

2025

96.29

(b) The 2024 appropriation includes \$707,254,000 for 2023 and \$7,396,655,000 for

96.30

2024.

97.1 (c) The 2025 appropriation includes \$771,421,000 for 2024 and ~~\$7,562,422,000~~
97.2 \$7,509,107,000 for 2025.

97.3 Sec. 2. Laws 2023, chapter 55, article 1, section 36, subdivision 3, as amended by Laws
97.4 2024, chapter 81, section 2, is amended to read:

97.5 Subd. 3. **Enrollment options transportation.** For transportation of pupils attending
97.6 postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation
97.7 of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:

97.8 \$ 23,000 2024

97.9 ~~25,000~~

97.10 \$ 23,000 2025

97.11 Sec. 3. Laws 2023, chapter 55, article 1, section 36, subdivision 4, as amended by Laws
97.12 2024, chapter 81, section 3, is amended to read:

97.13 Subd. 4. **Abatement aid.** (a) For abatement aid under Minnesota Statutes, section
97.14 127A.49:

97.15 \$ 2,318,000 2024

97.16 ~~2,516,000~~

97.17 \$ 1,503,000 2025

97.18 (b) The 2024 appropriation includes \$126,000 for 2023 and \$2,192,000 for 2024.

97.19 (c) The 2025 appropriation includes \$243,000 for 2024 and ~~\$2,273,000~~ \$1,260,000 for
97.20 2025.

97.21 Sec. 4. Laws 2023, chapter 55, article 1, section 36, subdivision 5, as amended by Laws
97.22 2024, chapter 81, section 4, is amended to read:

97.23 Subd. 5. **Consolidation transition aid.** (a) For districts consolidating under Minnesota
97.24 Statutes, section 123A.485:

97.25 \$ 7,000 2024

97.26 ~~180,000~~

97.27 \$ 0 2025

97.28 (b) The 2024 appropriation includes \$7,000 for 2023 and \$0 for 2024.

97.29 (c) The 2025 appropriation includes \$0 for 2024 and ~~\$180,000~~ \$0 for 2025.

98.1 Sec. 5. Laws 2023, chapter 55, article 1, section 36, subdivision 6, as amended by Laws
98.2 2024, chapter 81, section 5, is amended to read:

98.3 Subd. 6. **Nonpublic pupil education aid.** (a) For nonpublic pupil education aid under
98.4 Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:

98.5 \$ 21,176,000 2024

98.6 ~~24,478,000~~

98.7 \$ 23,337,000 2025

98.8 (b) The 2024 appropriation includes \$1,925,000 for 2023 and \$19,251,000 for 2024.

98.9 (c) The 2025 appropriation includes \$2,138,000 for 2024 and ~~\$22,340,000~~ \$21,199,000
98.10 for 2025.

98.11 Sec. 6. Laws 2023, chapter 55, article 1, section 36, subdivision 7, as amended by Laws
98.12 2024, chapter 81, section 6, is amended to read:

98.13 Subd. 7. **Nonpublic pupil transportation.** (a) For nonpublic pupil transportation aid
98.14 under Minnesota Statutes, section 123B.92, subdivision 9:

98.15 \$ 22,979,000 2024

98.16 ~~27,177,000~~

98.17 \$ 25,802,000 2025

98.18 (b) The 2024 appropriation includes \$2,115,000 for 2023 and \$20,864,000 for 2024.

98.19 (c) The 2025 appropriation includes \$2,318,000 for 2024 and ~~\$24,859,000~~ \$23,484,000
98.20 for 2025.

98.21 Sec. 7. Laws 2023, chapter 55, article 1, section 36, subdivision 9, as amended by Laws
98.22 2024, chapter 81, section 7, is amended to read:

98.23 Subd. 9. **Career and technical aid.** (a) For career and technical aid under Minnesota
98.24 Statutes, section 124D.4531, subdivision 1b:

98.25 \$ 1,664,000 2024

98.26 ~~874,000~~

98.27 \$ 937,000 2025

98.28 (b) The 2024 appropriation includes \$183,000 for 2023 and \$1,481,000 for 2024.

98.29 (c) The 2025 appropriation includes \$164,000 for 2024 and ~~\$710,000~~ \$773,000 for 2025.

99.1

B. EDUCATION EXCELLENCE

99.2

Sec. 8. Laws 2023, chapter 55, article 2, section 64, subdivision 2, as amended by Laws

99.3

2024, chapter 81, section 8, and Laws 2024, chapter 115, article 2, section 13, is amended

99.4

to read:

99.5

Subd. 2. **Achievement and integration aid.** (a) For achievement and integration aid

99.6

under Minnesota Statutes, section 124D.862:

99.7

\$ 82,818,000 2024

99.8

~~85,043,000~~

99.9

\$ 84,300,000 2025

99.10

(b) The 2024 appropriation includes \$8,172,000 for 2023 and \$74,646,000 for 2024.

99.11

(c) The 2025 appropriation includes \$8,294,000 for 2024 and ~~\$76,749,000~~ \$76,006,000

99.12

for 2025.

99.13

Sec. 9. Laws 2023, chapter 55, article 2, section 64, subdivision 6, as amended by Laws

99.14

2024, chapter 81, section 9, and Laws 2024, chapter 115, article 6, section 3, is amended

99.15

to read:

99.16

Subd. 6. **Charter school building lease aid.** (a) For building lease aid under Minnesota

99.17

Statutes, section 124E.22:

99.18

\$ 91,457,000 2024

99.19

~~94,906,000~~

99.20

\$ 93,684,000 2025

99.21

(b) The 2024 appropriation includes \$9,047,000 for 2023 and \$82,410,000 for 2024.

99.22

(c) The 2025 appropriation includes \$9,156,000 for 2024 and ~~\$85,750,000~~ \$84,528,000

99.23

for 2025.

99.24

Sec. 10. Laws 2023, chapter 55, article 2, section 64, subdivision 21, as amended by Laws

99.25

2024, chapter 81, section 10, is amended to read:

99.26

Subd. 21. **Interdistrict desegregation or integration transportation grants.** For

99.27

interdistrict desegregation or integration transportation grants under Minnesota Statutes,

99.28

section 124D.87:

99.29

\$ 14,828,000 2024

99.30

~~16,413,000~~

99.31

\$ 14,799,000 2025

100.1 Sec. 11. Laws 2023, chapter 55, article 2, section 64, subdivision 23, as amended by Laws
100.2 2024, chapter 81, section 11, is amended to read:

100.3 Subd. 23. **Literacy incentive aid.** (a) For literacy incentive aid under Minnesota Statutes,
100.4 section 124D.98:

| | | | | |
|-------|----|-----------------------|-------|------|
| 100.5 | \$ | 41,071,000 | ..... | 2024 |
| 100.6 | | 41,588,000 | | |
| 100.7 | \$ | <u>40,570,000</u> | ..... | 2025 |

100.8 (b) The 2024 appropriation includes \$4,606,000 for 2023 and \$36,465,000 for 2024.

100.9 (c) The 2025 appropriation includes \$4,051,000 for 2024 and ~~\$37,537,000~~ \$36,519,000
100.10 for 2025.

100.11 Sec. 12. Laws 2023, chapter 55, article 2, section 64, subdivision 34, is amended to read:

100.12 Subd. 34. **Paraprofessional training.** (a) For compensation associated with paid
100.13 orientation and professional development for paraprofessionals under Minnesota Statutes,
100.14 section 121A.642:

| | | | | |
|--------|----|----------------------|-------|------|
| 100.15 | \$ | 0 | ..... | 2024 |
| 100.16 | | 7,230,000 | | |
| 100.17 | \$ | <u>1,997,000</u> | ..... | 2025 |

100.18 (b) The 2025 appropriation includes \$0 for 2024 and ~~\$7,230,000~~ \$1,997,000 for 2025.

100.19 Sec. 13. Laws 2023, chapter 55, article 4, section 21, subdivision 2, as amended by Laws
100.20 2024, chapter 81, section 12, is amended to read:

100.21 Subd. 2. **American Indian education aid.** (a) For American Indian education aid under
100.22 Minnesota Statutes, section 124D.81, subdivision 2a:

| | | | | |
|--------|----|-----------------------|-------|------|
| 100.23 | \$ | 18,131,000 | ..... | 2024 |
| 100.24 | | 19,672,000 | | |
| 100.25 | \$ | <u>19,649,000</u> | ..... | 2025 |

100.26 (b) The 2024 appropriation includes \$1,159,000 for 2023 and \$16,972,000 for 2024.

100.27 (c) The 2025 appropriation includes \$1,885,000 for 2024 and ~~\$17,787,000~~ \$17,764,000
100.28 for 2025.

101.1 Sec. 14. Laws 2023, chapter 55, article 4, section 21, subdivision 5, as amended by Laws
101.2 2024, chapter 81, section 13, is amended to read:

101.3 Subd. 5. **Tribal contract school aid.** (a) For Tribal contract school aid under Minnesota

101.4 Statutes, section 124D.83:

101.5 \$ 1,673,000 2024

101.6 ~~2,131,000~~

101.7 \$ 2,153,000 2025

101.8 (b) The 2024 appropriation includes \$255,000 for 2023 and \$1,418,000 for 2024.

101.9 (c) The 2025 appropriation includes \$157,000 for 2024 and ~~\$1,974,000~~ \$1,996,000 for
101.10 2025.

101.11 **C. TEACHERS**

101.12 Sec. 15. Laws 2023, chapter 55, article 5, section 64, subdivision 3, as amended by Laws
101.13 2024, chapter 81, section 14, and Laws 2024, chapter 115, article 5, section 11, is amended
101.14 to read:

101.15 Subd. 3. **Alternative teacher compensation aid.** (a) For alternative teacher compensation
101.16 aid under Minnesota Statutes, section 122A.415, subdivision 4:

101.17 \$ 88,706,000 2024

| | |
|--------|-----------------------|
| 101.18 | 89,012,000 |
|--------|-----------------------|

101.19 \$ 88,206,000 2025

101.20 (b) The 2024 appropriation includes \$8,824,000 for fiscal year 2023 and \$79,882,000
101.21 for fiscal year 2024.

101.22 (c) The 2025 appropriation includes \$8,875,000 for fiscal year 2024 and ~~\$80,137,000~~
101.23 \$79,331,000 for fiscal year 2025.

101.24 Sec. 16. Laws 2023, chapter 55, article 5, section 64, subdivision 14, as amended by Laws
101.25 2024, chapter 81, section 15, is amended to read:

101.26 Subd. 14. **Student support personnel aid.** (a) For aid to support schools in addressing
101.27 students' social, emotional, and physical health under Minnesota Statutes, section 124D.901:

101.28 \$ 30,255,000 2024

| | |
|--------|-----------------------|
| 101.29 | 36,498,000 |
|--------|-----------------------|

| | | | |
|--------|----|------------|------------|
| 101.25 | | 36,158,000 | |
| 101.30 | \$ | 36,259,000 | 2025 |

101.31 (b) The 2024 appropriation includes \$0 for fiscal year 2023 and \$30,255,000 for fiscal
101.32 year 2024.

102.1

(c) The 2025 appropriation includes \$3,361,000 for fiscal year 2024 and ~~\$33,137,000~~

102.2

\$32,898,000 for fiscal year 2025.

102.3

D. SPECIAL EDUCATION

102.4

Sec. 17. Laws 2023, chapter 55, article 7, section 18, subdivision 2, as amended by Laws

102.5

2024, chapter 81, section 16, is amended to read:

102.6

Subd. 2. **Aid for children with disabilities.** (a) For aid under Minnesota Statutes, section

102.7

125A.75, subdivision 3, for children with disabilities placed in residential facilities within

102.8

the district boundaries for whom no district of residence can be determined:

102.9

\$ 1,597,000 2024

102.10

~~1,844,000~~

102.11

\$ 1,952,000 2025

102.12

(b) If the appropriation for either year is insufficient, the appropriation for the other year

102.13

is available.

102.14

Sec. 18. Laws 2023, chapter 55, article 7, section 18, subdivision 3, as amended by Laws

102.15

2024, chapter 81, section 17, is amended to read:

102.16

Subd. 3. **Court-placed special education revenue.** For reimbursing serving school

102.17

districts for unreimbursed eligible expenditures attributable to children placed in the serving

102.18

school district by court action under Minnesota Statutes, section 125A.79, subdivision 4:

102.19

\$ 39,000 2024

102.20

\$ ~~40,000~~ -0- 2025

102.21

Sec. 19. Laws 2023, chapter 55, article 7, section 18, subdivision 4, as amended by Laws

102.22

2024, chapter 81, section 18, and Laws 2024, chapter 115, article 7, section 4, is amended

102.23

to read:

102.24

Subd. 4. **Special education; regular.** (a) For special education aid under Minnesota

102.25

Statutes, section 125A.75:

102.26

\$ 2,288,826,000 2024

102.27

~~2,486,181,000~~

102.28

\$ 2,582,007,000 2025

102.29

(b) The 2024 appropriation includes \$229,860,000 for 2023 and \$2,058,966,000 for

102.30

2024.

103.1 (c) The 2025 appropriation includes \$289,842,000 for 2024 and ~~\$2,196,339,000~~
103.2 \$2,292,165,000 for 2025.

103.3 Sec. 20. Laws 2023, chapter 55, article 7, section 18, subdivision 6, as amended by Laws
103.4 2024, chapter 81, section 19, is amended to read:

103.5 Subd. 6. **Special education separate sites and programs.** (a) For aid for special
103.6 education separate sites and programs under Minnesota Statutes, section 125A.81, subdivision
103.7 4:

103.8 \$ 3,880,000 2024

103.9 ~~4,505,000~~

103.10 \$ 4,282,000 2025

103.11 (b) The 2024 appropriation includes \$0 for 2023 and \$3,880,000 for 2024.

103.12 (c) The 2025 appropriation includes \$431,000 for 2024 and ~~\$4,074,000~~ \$3,851,000 for
103.13 2025.

103.14 Sec. 21. Laws 2023, chapter 55, article 7, section 18, subdivision 7, as amended by Laws
103.15 2024, chapter 81, section 20, is amended to read:

103.16 Subd. 7. **Travel for home-based services.** (a) For aid for teacher travel for home-based
103.17 services under Minnesota Statutes, section 125A.75, subdivision 1:

103.18 \$ 425,000 2024

103.19 ~~475,000~~

103.20 \$ 440,000 2025

103.21 (b) The 2024 appropriation includes \$32,000 for 2023 and \$393,000 for 2024.

103.22 (c) The 2025 appropriation includes \$43,000 for 2024 and ~~\$432,000~~ \$397,000 for 2025.

103.23 **E. FACILITIES**

103.24 Sec. 22. Laws 2023, chapter 55, article 8, section 19, subdivision 6, as amended by Laws
103.25 2024, chapter 81, section 22, and Laws 2024, chapter 115, article 8, section 5, is amended
103.26 to read:

103.27 Subd. 6. **Long-term facilities maintenance equalized aid.** (a) For long-term facilities
103.28 maintenance equalized aid under Minnesota Statutes, section 123B.595, subdivision 9:

103.29 \$ 107,905,000 2024

103.30 ~~107,865,000~~

103.31 \$ 107,262,000 2025

104.1 (b) The 2024 appropriation includes \$10,821,000 for 2023 and \$97,084,000 for 2024.

104.2 (c) The 2025 appropriation includes \$10,787,000 for 2024 and ~~\$97,078,000~~ \$96,475,000
104.3 for 2025.

104.4 **F. NUTRITION**

104.5 Sec. 23. Laws 2023, chapter 18, section 4, subdivision 2, as amended by Laws 2023,
104.6 chapter 55, article 9, section 16, Laws 2024, chapter 81, section 23, and Laws 2024, chapter
104.7 115, article 9, section 8, is amended to read:

104.8 Subd. 2. **School lunch.** For school lunch aid under Minnesota Statutes, section 124D.111,
104.9 including the amounts for the free school meals program:

| | | | | |
|--------|----|------------------------|-------|------|
| 104.10 | \$ | 218,801,000 | ..... | 2024 |
| 104.11 | | 239,686,000 | | |
| 104.12 | \$ | <u>251,667,000</u> | ..... | 2025 |

104.13 Sec. 24. Laws 2023, chapter 18, section 4, subdivision 3, as amended by Laws 2023,
104.14 chapter 55, article 9, section 17, Laws 2024, chapter 81, section 24, and Laws 2024, chapter
104.15 115, article 9, section 9, is amended to read:

104.16 Subd. 3. **School breakfast.** For school breakfast aid under Minnesota Statutes, section
104.17 124D.1158:

| | | | | |
|--------|----|-----------------------|-------|------|
| 104.18 | \$ | 44,178,000 | ..... | 2024 |
| 104.19 | | 48,747,000 | | |
| 104.20 | \$ | <u>54,835,000</u> | ..... | 2025 |

104.21 Sec. 25. Laws 2023, chapter 55, article 9, section 18, subdivision 4, as amended by Laws
104.22 2024, chapter 81, section 25, is amended to read:

104.23 Subd. 4. **Kindergarten milk.** For kindergarten milk aid under Minnesota Statutes,
104.24 section 124D.118:

| | | | | |
|--------|----|--------------------|-------|------|
| 104.25 | \$ | 428,000 | ..... | 2024 |
| 104.26 | | 428,000 | | |
| 104.27 | \$ | <u>387,000</u> | ..... | 2025 |

104.28 Sec. 26. Laws 2023, chapter 55, article 9, section 18, subdivision 8, as amended by Laws
104.29 2024, chapter 81, section 26, is amended to read:

104.30 Subd. 8. **School library aid.** (a) For school library aid under Minnesota Statutes, section
104.31 ~~134.356~~ 124D.992:

105.1\$21,586,000.....2024

105.223,903,000

105.3\$23,791,000.....2025

105.4(b) The 2024 appropriation includes \$0 for 2023 and \$21,586,000 for 2024.

105.5(c) The 2025 appropriation includes \$2,398,000 for 2024 and ~~\$21,505,000~~ \$21,393,000

105.6for 2025.

105.7

G. EARLY EDUCATION

105.8Sec. 27. Laws 2023, chapter 54, section 20, subdivision 7, as amended by Laws 2024,

105.9chapter 81, section 27, is amended to read:

105.10Subd. 7. **Early childhood family education aid.** (a) For early childhood family education

105.11aid under Minnesota Statutes, section ~~124D.135~~ 142D.11:

105.12\$37,209,000.....2024

105.1338,985,000

105.14\$37,874,000.....2025

105.15(b) The 2024 appropriation includes \$3,518,000 for 2023 and \$33,691,000 for 2024.

105.16(c) The 2025 appropriation includes \$3,743,000 for 2024 and ~~\$35,242,000~~ \$34,131,000

105.17for 2025.

105.18Sec. 28. Laws 2023, chapter 54, section 20, subdivision 9, as amended by Laws 2024,

105.19chapter 81, section 28, is amended to read:

105.20Subd. 9. **Developmental screening aid.** (a) For developmental screening aid under

105.21Minnesota Statutes, sections ~~121A.17~~ 142D.091 and ~~121A.19~~ 142D.093:

105.22\$4,148,000.....2024

105.234,151,000

105.24\$4,156,000.....2025

105.25(b) The 2024 appropriation includes \$349,000 for 2023 and \$3,799,000 for 2024.

105.26(c) The 2025 appropriation includes \$422,000 for 2024 and ~~\$3,729,000~~ \$3,734,000 for

105.272025.

105.28Sec. 29. Laws 2023, chapter 54, section 20, subdivision 17, as amended by Laws 2024,

105.29chapter 81, section 29, is amended to read:

105.30Subd. 17. **Home visiting aid.** (a) For home visiting aid under Minnesota Statutes, section

105.31~~124D.135~~ 142D.11:

106.1

\$

382,000

.....

2024

106.2

~~300,000~~

106.3

\$

290,000

.....

2025

106.4

(b) The 2024 appropriation includes \$41,000 for 2023 and \$341,000 for 2024.

106.5

(c) The 2025 appropriation includes \$37,000 for 2024 and ~~\$263,000~~ \$253,000 for 2025.

106.6

H. COMMUNITY EDUCATION AND LIFELONG LEARNING

106.7

Sec. 30. Laws 2023, chapter 55, article 11, section 11, subdivision 2, as amended by Laws

106.8

2024, chapter 81, section 30, is amended to read:

106.9

Subd. 2. **Adult basic education aid.** (a) For adult basic education aid under Minnesota

106.10

Statutes, section 124D.531:

106.11

\$

52,566,000

.....

2024

106.12

~~53,684,000~~

106.13

\$

53,880,000

.....

2025

106.14

(b) The 2024 appropriation includes \$5,179,000 for 2023 and \$47,387,000 for 2024.

106.15

(c) The 2025 appropriation includes \$5,265,000 for 2024 and ~~\$48,419,000~~ \$48,615,000

106.16

for 2025.

106.17

Sec. 31. Laws 2023, chapter 55, article 11, section 11, subdivision 3, as amended by Laws

106.18

2024, chapter 81, section 31, is amended to read:

106.19

Subd. 3. **Adults with disabilities program aid.** (a) For adults with disabilities programs

106.20

under Minnesota Statutes, section 124D.56:

106.21

\$

710,000

.....

2024

106.22

~~1,520,000~~

106.23

\$

1,433,000

.....

2025

106.24

(b) The 2024 appropriation includes \$71,000 for 2023 and \$639,000 for 2024.

106.25

(c) The 2025 appropriation includes \$71,000 for 2024 and ~~\$1,449,000~~ \$1,362,000 for

106.26

2025.

106.27

Sec. 32. Laws 2023, chapter 55, article 11, section 11, subdivision 10, as amended by

106.28

Laws 2024, chapter 81, section 33, is amended to read:

106.29

Subd. 10. **School-age care aid.** (a) For school-age care aid under Minnesota Statutes,

106.30

section 124D.22:

107.1 \$ 0 2024

107.2 ~~1,000~~

107.3 \$ 0 2025

107.4 (b) The 2024 appropriation includes \$0 for 2023 and \$0 for 2024.

107.5 (c) The 2025 appropriation includes \$0 for 2024 and ~~\$1,000~~ \$0 for 2025.

107.6 **Sec. 33. EFFECTIVE DATE.**

107.7 Article 11 is effective the day following final enactment."

107.8 Delete the title and insert:

107.9 "A bill for an act

relating to education finance; general education; education excellence; teachers; American Indian education; special education; facilities, health, and safety; school nutrition and libraries; early childhood education; community education and lifelong learning; state agencies; forecast adjustments; amending Minnesota Statutes 2024, sections 120B.117, subdivision 4; 120B.241, subdivision 3; 122A.59, by adding a subdivision; 122A.63, subdivision 9; 122A.635; 122A.70, subdivisions 2, 3, 5, 5a, 6, by adding a subdivision; 123A.485, subdivision 2; 123A.73, subdivisions 4, 5; 123B.595, subdivisions 1, 4, 8, 10; 123B.63, subdivision 3; 123B.71, subdivision 8; 123B.84; 123B.86, subdivisions 1, 3; 123B.87; 123B.92, subdivision 1; 124D.111, subdivisions 2a, 3; 124D.119, subdivision 1; 124D.42, subdivision 9; 124D.65, subdivision 5a; 124D.81, subdivision 2b; 124D.83, subdivision 2; 124D.861, subdivisions 3, 4; 124D.862, subdivisions 1, 8; 124D.901, subdivisions 1, 2, 3, 4, by adding subdivisions; 124D.98; 124D.992, subdivisions 1, 2; 124D.995, subdivision 6; 125A.76, subdivision 2e; 126C.05, subdivision 3; 126C.10, subdivisions 2, 3, 3c; 126C.17, subdivision 9b; 126C.40, subdivision 1, by adding a subdivision; 126C.45; 127A.41, subdivisions 8, 9; 127A.45, subdivision 13; 127A.47, subdivision 7; 128C.02, by adding a subdivision; 136A.1276, subdivision 4; 142D.06, subdivision 4; 142D.08, subdivision 8; 142D.093; 142D.11, subdivisions 1, 2, 10; Laws 2023, chapter 18, section 4, subdivisions 2, as amended, 3, as amended; Laws 2023, chapter 54, section 20, subdivisions 7, as amended, 9, as amended, 17, as amended; Laws 2023, chapter 55, article 1, sections 33; 36, subdivisions 2, as amended, 3, as amended, 4, as amended, 5, as amended, 6, as amended, 7, as amended, 9, as amended; 37; article 2, section 64, subdivisions 2, as amended, 6, as amended, 16, as amended, 20, 21, as amended, 23, as amended, 34; article 4, section 21, subdivisions 2, as amended, 5, as amended; article 5, section 64, subdivisions 3, as amended, 14, as amended; article 7, section 18, subdivisions 2, as amended, 3, as amended, 4, as amended, 6, as amended, 7, as amended; article 8, section 19, subdivision 6, as amended; article 9, section 18, subdivisions 4, as amended, 8, as amended; article 11, section 11, subdivisions 2, as amended, 3, as amended, 10, as amended; article 12, sections 17, subdivision 2, as amended; 19; proposing coding for new law in Minnesota Statutes, chapter 121A; repealing Minnesota Statutes 2024, sections 120B.241, subdivisions 2, 4, 6; 123B.40; 123B.41, subdivisions 2, 3, 4, 5, 5a, 6, 7, 8, 12, 14, 15; 123B.42; 123B.43; 123B.44; 123B.45; 123B.46; 123B.47; 123B.48; 123B.595, subdivision 2; 123B.86, subdivision 2; 123B.92, subdivision 9; 124D.992, subdivision 1a."