

Bill Comparison Summary of Senate File S3567-2 with House File UES3567-1

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Section	Article 1: General Education		H.F.	Section	Article 1: General Education
		No comparable provision.	3567	3	School cell phone policy. Requires districts and charter schools to adopt a policy on students' possession and use of cell phones in school by March 15, 2025. Requires the principals' associations to collaborate to make best practices available to schools on strategies to minimize the impact of cell phones on student behavior, mental health, and academic attainment.
1	Authorization; notification. Clarifies the reporting requirements when a student withdraws from or doesn't attend a Post-Secondary Enrollment Options course for ten consecutive days.	Same.	3567	Art. 2, §17	Authorization; notification. [PSEO] Requires a postsecondary institution to notify a pupil's school as soon as practicable if the student withdraws from the enrolled course, or if the pupil has been absent from a course for 10 consecutive days and the pupil is not receiving instruction at home, in a hospital, or another facility.
2	Digital instruction. Clarifies accessibility requirements for the Online Instruction Act by including section 508 of the federal Rehabilitation Act.	Same.	3567	4	Digital instruction. [Online instruction act] Adds reference to federal law relating to accessibility.
3	Supplemental online courses. Includes a provision regarding supplemental online course fees that was part of the Online Learning Options but not included in the Online Instruction Act when it was adopted last year.	Same.	3567	5	Supplemental online courses. [Online instruction act] Allows a student to enroll in additional courses with an online learning provider under a separate agreement that involves paying tuition or course fees.
		No comparable provision.	3567	6	Purpose of flexible learning year programs. [Four-day week] Requires the commissioner to establish clear criteria for evaluating a district's application to use a four-day school week

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Section	Article 1: General Education		H.F.	Section	Article 1: General Education
					plan, accept applications for a four-day week plan, and determine whether an application meets the criteria. Requires approval of a four-day plan to remain in effect for at least six years.
4	<p>Lease purchase; installment buys. Updates language in the achievement and integration statute for cities of the first class to refer to achievement and integration plans instead of desegregation plans.</p>	Similar.	3567	7	<p>Lease purchase; installment buys. [Capital levies] Substitutes references to desegregation plans with references to achievement and integration plans. Adds cross-reference to statutory definition of “acquisition” in chapter on municipal debt. Modifies review and comment requirements for school construction projects funded under this subdivision.</p>
5	<p>Revisor instruction. Directs the revisor of statutes to remove the term “state-approved” for online options from the care and treatment statutes.</p>	Same.	3567	9	<p>Revisor instruction. Instructions the revisor of statutes to remove the term “state-approved” in sections 125A.15 (placement of a child with a disability in another district for care and treatment), 125A.51 (placement of a child without a disability who is placed in care and treatment for an illness or disability), and 125A.515 (placement of students in residential facilities) for education in care and treatment facilities.</p>

SENATE			HOUSE		
Section	Article 2: Education Excellence		H.F.	Section	Article 2: Education Excellence
1	<p>Directory information. Allows school districts and charter schools to share specific student data to the Department of Employment</p>	Same.	3567	Art. 1, §1	<p>Directory information. [Educational data] Allows an educational agency or institution to share personal student contact information and directory information for</p>

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Section	Article 2: Education Excellence		H.F.	Section	Article 2: Education Excellence
	and Economic Development to coordinate special education services with pre-employment transition services for students with disabilities.	Different effective date.			students in special education with postsecondary transition planning and services, with the Department of Employment and Economic Development as required to coordinate services to students with disabilities.
2	Absences from school for religious and cultural observances. Allows for approved absences from school for instruction provided by Tribal spiritual or cultural advisors.	Same. Different effective date.	3567	Art. 1, §2	Absence from school for religious and cultural observances. Requires a district to make reasonable efforts to accommodate a student who wishes to be excused from a curricular activity for an American Indian cultural practice, observance, or ceremony.
3	Required academic standards. Strikes obsolete language related to physical education standards. Paragraph (c) requires instruction in child physical and sexual abuse prevention as part of the health curriculum beginning in the 2025-2026 school year and later.	Different.	3567	1	Required academic standards. Strikes language that the department may modify SHAPE standards, which are used for physical education, and requirement that the department make available sample physical education assessments.
4	World language and culture; proficiency certificates. Clarifies the required levels of proficiency for Minnesota bilingual seals.	Similar.	3567	2	World language and culture; proficiency certificates. [Elective standards] Modifies description of proficiency required to obtain the Minnesota World Language Proficiency Certificate.
5	World language and culture; proficiency certificates. Clarifies the required levels of proficiency for Minnesota bilingual seals.	Similar.	3567	3	State bilingual and multilingual seals. [Elective standards] Modifies description of how proficiency is measured to qualify for bilingual or multilingual seals. Allows a student to obtain a seal for showing proficiency in an Indigenous American Indian language. Strikes requirement that a student demonstrate mastery of English language proficiency to obtain a seal.

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Section	Article 2: Education Excellence		H.F.	Section	Article 2: Education Excellence
					Requires the commissioner to establish guidelines on interpreting scores or ratings from approved assessments.
6	<p>Graduation requirements. Delays the government and citizenship course requirement for graduation. Replaces “credits” with “credit” for the physical education graduation requirement.</p>	<p>Same. Different effective date.</p>	3567	4	<p>Graduation requirements. [Credits] Delays requirement that students complete a course in government and citizenship in grade 11 or 12 by one year. Modifies credit requirement necessary to satisfy the state standards in physical education.</p>
7	<p>School district process for reviewing curriculum, instruction, and student achievement goals; striving for comprehensive achievement and civic readiness. Renames the world’s best workforce statute. Directs school districts to include goals for closing the opportunity gap, in addition to the academic achievement gap.</p>	<p>Different.</p>	3567	5, 6, 7	<p>Definitions. [World’s Best Workforce] Defines “on track for graduation” to mean that a student is on track if at the end of grade 9, the student has earned at least five credits and has received no more than one failing grade in a semester in a course in language arts, math, science, or social studies.</p> <p>Performance measures. [World’s Best Workforce] Adds performance measures for the 2025-2026 school year and later in a district’s World’s Best Workforce plan to include (1) participation in honors or gifted and talented programming and (2) students on track for graduation. Requires districts to report on participation and performance on advanced placement, international baccalaureate, and dual enrollment programs starting in the 2025-2026 school year. Requires reporting on performance measures for student subgroups.</p> <p>Adopting plans and budgets. [World’s Best Workforce] Requires a district’s World’s Best Workforce plan to include a language access plan to provide effective language assistance to students and adults who communicate in a language other than</p>

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Section	Article 2: Education Excellence		H.F.	Section	Article 2: Education Excellence
					English, starting in the 2025-2026 school year. Requires the plan to include how the district and schools use trained or certified spoken language interpreters, how families and communities will be notified of their rights under the plan, and a language access continuous improvement training plan for leadership and staff.
8	<p>Language access plan. During the 2025-2026 school year, requires a district to adopt a language access plan that includes the district’s process and procedures to render effective language assistance to students and adults who communicate in a language other than English.</p>	Similar.	3567	7	<p>Adopting plans and budgets. [World’s Best Workforce] Requires a district’s World’s Best Workforce plan to include a language access plan to provide effective language assistance to students and adults who communicate in a language other than English, starting in the 2025-2026 school year. Requires the plan to include how the district and schools use trained or certified spoken language interpreters, how families and communities will be notified of their rights under the plan, and a language access continuous improvement training plan for leadership and staff.</p>
9	<p>Rigorous course taking information: AP, IB, and PSEO. Changes the reporting for the rigorous course taking report from February to July 1 of each year.</p>	Similar.	3567	Art. 8, §2	<p>Rigorous course taking information; AP, IB, and PSEO. [Advanced Placement and International Baccalaureate programs] Modifies deadline for department report on rigorous course taking. Requires 2025 report to include data from the 2022-2023 and 2023-2024 school years.</p>
10	<p>Purpose. Updates “Erin’s Law” to be consistent with the requirement to include instruction in child physical and</p>	No comparable provision.			

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Section	Article 2: Education Excellence		H.F.	Section	Article 2: Education Excellence
	sexual abuse prevention as part of the health curriculum beginning in the 2025-2026 school year and later.				
11	Curriculum. Strikes obsolete language related to sexual abuse prevention curriculum.	No comparable provision.			
12	Assessments. Corrects a cross reference.	Same.	3567	8	Assessments. [General requirements; statewide assessments] Changes cross-reference based on recodification of assessment statutes.
13	Test administration. Strikes language that is codified in section 120B.305, subdivision 3.	Same.	3567	9	Test administration. [General requirements; statewide assessments] Strikes requirement for accommodations or alternative assessments. Section 120B.305, subdivision 3, clause (1) requires the commissioner to include accommodations and alternate assessments in the public reporting system.
14	Retaliation prohibited. Moves language that currently appears in section 120B.31, subdivision 6 into its own subdivision.	Same.	3567	10	Retaliation prohibited. [General requirements; statewide assessments] Prohibits retaliation against an employee who discloses information to the commissioner or a parent or guardian about service disruptions or technical interruptions related to administering assessments. This language is currently in section 120B.31, subdivision 6.

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Section	Article 2: Education Excellence		H.F.	Section	Article 2: Education Excellence
15	<p>General requirements; test design. Removes language and relocates it to the end of the last subdivision of the section. Rewords the language for clarity.</p>	Similar.	3567	11	<p>General requirements; test design. Strikes language added in other sections and obsolete language, adds language stricken in other sections.</p>
16	<p>Assessment reporting requirements. Removes duplicative language. Adds language deleted in the previous section.</p>	Similar.	3567	12	<p>Assessment reporting requirements. Strikes language added in other sections, adds language stricken in other sections.</p> <p>Strikes requirement that commissioner report data comparing performance results among school sites, school districts, Minnesota and other states, and Minnesota and other nations. Strikes requirement that commissioner determine testing process, and aggregate data at site and district level.</p> <p>Allows a school, district or charter school to provide a student's parent access to student's individual student performance data and achievement report when it is made available to the school, district, or charter school.</p>
17	<p>Student performance data. Removes language reported in various other reports to eliminate duplicative work for the Department of Education.</p>	Same.	3567	13	<p>Student performance data. Strikes requirement that commissioner aggregate and disaggregate student data to report student performance and growth levels, and student learning and outcome data.</p>
18	<p>School performance reports and public reporting. Modifies the school performance data reporting date from September to December.</p>	Same.	3567	14	<p>School performance reports and public reporting. Modifies deadline for department to post school performance reports on the department's website.</p>

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SENATE			HOUSE		
Section	Article 2: Education Excellence		H.F.	Section	Article 2: Education Excellence
19	<p>Prohibition on American Indian mascots. Allows school districts with an American Indian mascot, nickname, logo, letterhead, or team name one additional year, until September 1, 2026, to comply with the prohibition on American Indian mascots.</p>	No comparable provision.			
20	<p>Prohibition on American Indian mascots. Allows school districts with an American Indian mascot, nickname, logo, letterhead, or team name one additional year, until September 1, 2026, to comply with the prohibition on American Indian mascots.</p>	No comparable provision.			
21	<p>Smudging permitted. Allows an American Indian student or staff member to use tobacco, sage, sweetgrass, and cedar to conduct smudging in a public school.</p>	No comparable provision.			
22	<p>Consultation. Requires a school district or charter school to consult the exclusive representative for paraprofessionals regarding special education paraprofessional training requirements.</p>	<p>No comparable provision.</p> <p>House has similar language in H.F. 5237, Article 5.</p>			
23	<p>Student journalism; student expression.</p> <p>Subd. 1. Definitions. (a) Defines specific terms for the purposes of the section.</p> <p>(b) Defines “school-sponsored media” as material that is:</p>	Similar.	3567	15	<p>Student journalism; student expression.</p> <p>Subd. 1. Definitions. Defines “school-sponsored media,” “school official,” “student journalist,” and “student media adviser.” School-sponsored media does not include a yearbook.</p>

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Section	Article 2: Education Excellence	H.F.	Section	Article 2: Education Excellence
	<p>1) prepared, written, published, broadcast, or otherwise disseminated by a student journalist;</p> <p>2) distributed to students in the school; and</p> <p>3) prepared by a student journalist under the supervision of a student media adviser.</p> <p>Excludes material prepared solely for distribution or transmission in the classroom in which the material is produced, or a yearbook, from the definition.</p> <p>(c) Defines “school official” as a school principal or other person having administrative control of a school.</p> <p>(d) Defines “student journalist” as a school district or charter school student in grades 6 through 12 who gathers, compiles, writes, edits, photographs, records, or otherwise prepares information for dissemination in school-sponsored media.</p> <p>(e) Defines “student media adviser” as a qualified teacher that the school district or charter school designates to supervise student journalists or provides instruction related to school-sponsored media.</p> <p>Subd. 2. Student journalists; protected conduct. (a) States that a student journalist retains the right to exercise their freedom of speech and freedom of the press in school-sponsored media, except as provided in subdivision 3. A student journalist has the right to</p>			<p>Subd. 2. Student journalists; protected conduct. States that a student journalist has a right to exercise freedom of speech and freedom of the press in school-sponsored media. Prohibits a school district or charter school from disciplining a student journalist for exercising rights or freedoms under this paragraph or the First Amendment. Prohibits a school district or charter school from retaliating against a student media adviser for supporting a student journalist exercising free speech rights. States that section does not inhibit a student media adviser from teaching professional standards of English and journalism to students.</p> <p>Subd. 3. Unprotected expression. States that section does not authorize or protect certain types of student expression, and does not authorize publication of an advertisement that promotes the purchase of a product or service that is unlawful for purchase or use by minors. Prohibits a school or district from authorizing any prior restraint of school-sponsored media unless it is student expression that is not protected by this subdivision.</p> <p>Subd. 4. Student journalist policy. Requires districts and charter schools to adopt and post a student journalist policy consistent with this section.</p>

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Section	Article 2: Education Excellence	H.F.	Section	Article 2: Education Excellence
	<p>determine the news, opinion, feature, and advertising content of school-sponsored media, consistent with subdivision 3.</p> <p>(b) Prohibits a district or charter school from retaliation against a student media adviser for supporting a student journalist exercising rights or freedoms under paragraph (a) or the First Amendment of the United States Constitution.</p> <p>(c) A student media adviser must not be deterred from teaching professional standards of English and journalism to student journalists.</p> <p>Subd. 3. Unprotected expression. (a) States the section does not authorize or protect student expression that:</p> <ol style="list-style-type: none"> 1) is defamatory; 2) is profane, harassing, threatening, or intimidating; 3) constitutes an unwarranted invasion of privacy; 4) violates federal or state law; 5) causes a material or substantial disruption of school activities; or 6) is directed to inciting or producing imminent lawless action on school premises or the violation of lawful school policies or rules. 			

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Section	Article 2: Education Excellence		H.F.	Section	Article 2: Education Excellence
	<p>(b) Clarifies that publication of an advertisement that promotes the purchase of a product or service that is unlawful for purchase or use by minors is prohibited.</p> <p>(c) Prohibits a school or district from authorizing any prior restraint of school-sponsored media except as permitted under this subdivision.</p> <p>Subd. 4. Student journalist policy. Directs a school district or charter school to adopt a student journalist policy consistent with this section.</p>				
24	<p>Publishing proceedings. Allows a school district to publish the proceedings of school board meetings on the official district website or the official newspaper of the school district.</p>	Different.	3567	Art. 1, §8	<p>Alternative to publishing. Allows listed districts to publish their official proceedings on their websites instead of publishing them in a newspaper. Expires August 1, 2026.</p>
25	<p>Boards shall not withhold grades or diplomas for nonpayment of student fees. Clarifies that the protections of the Fee Law for fee debt balances apply to Tribal contract schools.</p>	No comparable provision.			
		No comparable provision.	3567	16	<p>Purpose. [PSEO] Adds facilitating career preparation to the list of purposes of the Postsecondary Enrollment Options Act.</p>

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Section	Article 2: Education Excellence		H.F.	Section	Article 2: Education Excellence
		No comparable provision.	3567	18	Dissemination of information; notification of intent to enroll. [PSEO] Modifies deadline for a student to inform a district of the student’s intent to enroll in postsecondary courses.
		No comparable provision.	3567	19	Enrollment priority. [PSEO] Eliminates limits on how a postsecondary institution may recruit or solicit a secondary pupil. Eliminates obsolete language regarding recruiting or soliciting.
		No comparable provision.	3567	20	Courses according to agreements. [PSEO] Requires secondary schools and postsecondary institutions that enroll students in PSEO courses according to an agreement (these are courses where the higher education institution and the school district directly contract to provide PSEO courses using higher education faculty to teach the courses) to report to the commissioner the participation rates of students, including the number of students enrolled and the number of courses taken for postsecondary credit.
		No comparable provision.	3567	21	Concurrent enrollment advisory board; membership; duties. [PSEO] Requires the advisory board of a postsecondary institution offering courses taught by a secondary teacher to include secondary and postsecondary students, if practical.
		No comparable provision.	3567	22	Participation in high school activities. [PSEO] Prohibits a student participating in postsecondary enrollment options courses from being barred from accessing scholarships

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Section	Article 2: Education Excellence		H.F.	Section	Article 2: Education Excellence
					awarded, sponsored, or disbursed by the school, or participating in leadership roles or national organizations sponsored by the student's high school.
		No comparable provision.	3567	23	Credits; grade point average weighting policy. [PSEO] Requires a district to adopt the same weighted grade point average policy for credits earned via PSEO as for credits earned via concurrent enrollment coursework.
26	Notice. Amends the notification requirements for parents of English Language learners.	Similar.	3567	24	Notice. [Rights of parents] Modifies deadline for providing notice to the parent of an English learner that the student has been enrolled in an instructional program for English learners.
27	General requirements for programs. Clarifies that the English Language development standards that are required in rules are part of the general program requirements.	Same.	3567	25	General requirements for programs. Requires a district to provide English learners language development instruction designed to effectively increase the language proficiency of English learners and that addresses Minnesota's English language development standards in administrative rules.
28	Repealer. Repeals section 120B.31, subdivisions 2 (statewide testing) and 6 (retaliation prohibited).	Same.	3567	26	Repealer. Repeals section 120B.31, subdivisions 2 (requires districts to give a uniform statewide test to students) and 6 (prohibits retaliation against employee who discloses information to the commissioner or a parent about testing service disruptions or technical interruptions). Note: these provisions are duplicative of other provisions or recodified elsewhere in this article.

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SENATE			HOUSE		
Section	Article 3: Teachers		H.F.	Section	Article 3: Teachers
1	<p>Reporting. Clarifies the reporting years for the report on educator workforce initiatives designed to increase racial and ethnic diversity.</p>	Similar.	3567	Art. 8, §1	<p>Reporting. [Increasing percentage of teachers of color and American Indian teachers in Minnesota] Moves PELSB report from odd-numbered years to even-numbered years after first report is submitted by November 3, 2025.</p>
2	<p>Supply and demand report. Clarifies the reporting timeline for the teacher supply and demand report and clarifies that the report must include data regarding teacher licensures, teacher diversity, survey data from school districts and teacher preparation programs, and whether districts are making progress in hiring teachers and substitute teachers in shortage areas.</p>	Similar.	3567	Art. 8, §4	<p>Supply and demand report. [Reports] Modifies deadline for PELSB’s teacher supply and demand report. Modifies data that must be included in report.</p>
		No comparable provision.	3567	1	<p>Ableism and disability justice. [Teacher preparation programs] Encourages a teacher preparation program to include instruction for teacher candidates on ableism and disability justice, provided by a person with a disability.</p>
3	<p>Authority to license. Establishes a timeline for the Board of School Administrators to take over administrator licensing from the Professional Educators Licensing and Standards Board (PELSB).</p>	Similar.	3567	Art. 8, §5	<p>Authority to license. [Board to issue licenses] Authorizes PELSB to collect nonlicensed staff data on behalf of the department, and requires the department to manage the data.</p>

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SENATE			HOUSE		
Section	Article 3: Teachers		H.F.	Section	Article 3: Teachers
4	Special education requirements. Establishes the requirements for PELSB to approve an application for a Tier 1 special education license.	Similar. House has paragraph (b), Senate does not.	3567	2	Special education requirements. [Tier 1 license] Establishes requirements for a Tier 1 special education license.
5	Professional requirements. Clarifies that a Tier 1 license applicant must have a bachelor's degree unless they meet an exemption in subdivision 2a.	Similar.	3567	3	Professional requirements. [Tier 1 license] Requires an applicant for a Tier 1 license to have a bachelor's degree unless the applicant meets an exemption under subdivision 2a.
6	Special education requirements. Establishes the requirements for PELSB to approve an application for a Tier 2 special education license.	Similar.	3567	4	Special education requirements. [Tier 2 license] Establishes requirements for a Tier 2 special education license.
7	Coursework. Clarifies that a teacher is recommended for licensure through the licensure via portfolio process instead of granted a license.	Same.	3567	5	Coursework. [Tier 3 license] Modifies requirement for using the portfolio process to obtain a Tier 3 license.
8	Requirements. Allows a teacher who has completed licensure via portfolio or holds a national board certification to qualify for a Tier 4 license.	Same.	3567	6	Requirements. [Tier 4 license] Expands eligibility for a Tier 4 license to include a teacher who obtained a Tier 3 license through the portfolio process or holds a national board certification from the National Board for Professional Teaching Standards.
9	Tests. Exempts a teacher licensure applicant who holds a national board certification from the content and pedagogy exams.	Same.	3567	7	Tests. [Teacher licensure assessment] Allows a teacher who obtained national board certification from the National Board for Professional Teaching Standards to obtain

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SENATE			HOUSE		
Section	Article 3: Teachers		H.F.	Section	Article 3: Teachers
					a Tier 3 or 4 license without taking the pedagogy or content exams.
10	Testing accommodations. Strikes obsolete language.	Same.	3567	8	Testing accommodations. [Teacher licensure assessment] Strikes skills exams from provision requiring testing accommodations.
11	Prohibition on teacher assignment. Requires a school district or charter school to place a teacher in a noninstructional assignment if the teacher is criminally charged with certain offenses.	Same.	3567	9	Prohibition on teaching assignment. [Suspension or revocation of licenses] Prohibits a district or charter school from placing a teacher in a teaching assignment if the teacher has been criminally charged with certain offenses or an offense that requires the person to register as a predatory offender, or a crime under a similar law of another state or the United States.
		No comparable provision.	3567	10	Annual contract. [License and degree exemption for head coach] Requires a school board to provide written notice to a coach whose contract it declines to renew for the following school year by a certain deadline. Notice requirement does not apply if nonrenewal is based on misconduct, failure to perform duties, or district's financial limitations.
12	Development, evaluation, and peer coaching for continuing contract teachers. Clarifies that non-first-class city school district teacher development and evaluation must be aligned to the standards of effective practice.	Same.	3567	11	Development, evaluation, and peer coaching for continuing contract teachers. [Employment; contracts; termination] Requires the teacher evaluation rubric to be based on the standards of effective practice established in rules.

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SENATE			HOUSE		
Section	Article 3: Teachers		H.F.	Section	Article 3: Teachers
					Effective date: This section is effective July 1, 2025.
13	<p>Development, evaluation, and peer coaching for continuing contract teachers. Clarifies that first-class city school district teacher development and evaluation must be aligned to the standards of effective practice.</p>	Same.	3567	12	<p>Development, evaluation, and peer coaching for continuing contract teachers. [Teacher tenure act; cities of the first class; definitions] Requires the teacher evaluation rubric to be based on the standards of effective practice established in rules. Effective date: This section is effective July 1, 2025.</p>
		No comparable provision.		13	<p>Ableism and disability justice. Encourages a district or charter school to include training on ableism and disability justice provided by a person with a disability in professional activities for teachers and certain other staff.</p>
14	<p>Definitions. Clarifies the definition of “heritage language and culture teacher” to mean a teacher with a familial connection to their community’s language and culture, who is proficient in the language and engaged in the culture and uses this connection to support students as they learn academic content, become proficient in the language, and engage with the culture. Provides a definition of a heritage language and cultural teacher of American Sign Language.</p>	Similar.	3567	14	<p>Definition. [Supporting heritage and language culture teachers] Modifies the definition of “heritage language and culture teacher” to require the teacher to be proficient in the language and engaged in the culture. Includes certain American Sign Language teachers as heritage language and culture teachers.</p>

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SENATE			HOUSE		
Section	Article 3: Teachers		H.F.	Section	Article 3: Teachers
15	<p>Heritage language and culture teacher licensure pathway program. Allows PELSB to prioritize program participation by using the top languages spoken by Minnesota students and licensure scarcity.</p>	Similar.	3567	15	<p>Heritage language and culture teacher licensure pathway program. [Supporting heritage and language culture teachers] Requires the program to support heritage language and culture teachers to prioritize the participation of teachers whose own heritage language is one of the top languages spoken by Minnesota students and for which there are fewer teacher preparation programs for the licensure area or fewer teachers that hold a license in that area.</p>
16	<p>Board grants. Expands the eligibility to the teacher mentorship grant to include Tribal contract schools.</p>	Similar.	3567	16	<p>Board grants. [Teacher mentorship and retention of effective teachers] Allows a Tribal contract school or group of schools, a coalition of districts, teachers, and teacher education institutions to apply for a mentorship grant.</p>
17	<p>Repealer. Repeals sections 122A.2451, subdivision 9 (alternative teacher preparation report) and 122A.185, subdivision 4 (basic skills exam remedial assistance).</p>	Same.	3567	17	<p>Repealer. Repeals section 122A.2451, subdivision 9 (alternative teacher preparation provider report), and section 122A.185, subdivision 4 (remedial assistance on skills examination).</p>

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SENATE			HOUSE		
Section	Article 4: Read Act		H.F.	Section	Article
1	Title: The Read Act. Amends the statutory citations for the Read Act.	No comparable provision.			
2	Certified trained facilitator. Defines “certified trained facilitator” as a person employed by a school district or regional literacy network who has completed structured literacy training and has completed additional training in providing professional development in structured literacy.	No comparable provision. House has same or similar language in H.F. 5237.			
3	Literacy specialist. Strikes language that excludes a literacy specialist employed by the Department of Education or by a school district as a literacy lead from the training requirements of the Read Act.	No comparable provision. House has same or similar language in H.F. 5237.			
4	Oral language. Amends the definition of “oral language” to include expressive sign language.	No comparable provision. House has same or similar language in H.F. 5237.			
5	Literacy goal. Amends the purpose of the state literacy goal to “meet grade level proficiency.” Clarifies the training timelines. Excludes teachers who have completed the required training within the last 5 years from the training requirements.	No comparable provision. House has different language in H.F. 5237.			

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SENATE			HOUSE		
Section	Article 4: Read Act		H.F.	Section	Article
6	Identification; report. Increases the number of screenings for kindergarten through grade 3 students from two times to three times each school year.	No comparable provision. House has same or similar language in H.F. 5237.			
7	Identification; report. Increases the number of screenings for kindergarten through grade 3 students from two times to three times each school year.	No comparable provision. House has same or similar language in H.F. 5237.			
8	Staff development. Makes conforming changes. Clarifies that a district offering early childhood programs must provide early childhood staff with the approved training.	No comparable provision. House has same or similar language in H.F. 5237.			
9	Local literacy plan. Amends a report to the legislature on local literacy plans to include the number of teachers and other staff required to complete the training that have not been trained. Requires updated reporting in 2026 and 2027.	No comparable provision.			
10	Identification; report. Increases the number of screenings for kindergarten through grade 3 students from two times to three times each school year.	No comparable provision. House has same or similar language in H.F. 5237.			

Comparison Summary of Senate File S3567-2 with House File UES3567-1

SENATE			HOUSE		
Section	Article 4: Read Act		H.F.	Section	Article
11	Progress monitoring. Clarifies that progress monitoring for students not reading at grade level is done using approved assessments.	No comparable provision. House has same or similar language in H.F. 5237.			
12	Professional development. For the 2024-2025 school year only, allows for a reduction in instructional hours for students in grades 1 through 3 to allow teachers to receive the required evidence-based training.	No comparable provision. House has different language in H.F. 5237.			
13	Minnesota reading corps program. Requires Minnesota reading corps programs to use evidence-based reading instruction and interventions focused on structured literacy.	No comparable provision. House has same or similar language in H.F. 5237.			
14	Revisor instruction. Directs the revisor of statutes to renumber two sections of the Read Act and make necessary cross-reference changes.	No comparable provision. House has same or similar language in H.F. 5237.	5237	26	Revisor instruction. Instructs the revisor of statutes to renumber two statutes in the Read Act.

Comparison Summary of Senate File S3567-2 with House File UES3567-1

SENATE			HOUSE		
Section	Article 5: Special Education		H.F.	Section	Article 4: Special Education
1	<p>Children birth through age six experiencing developmental delays. Updates the ages related to the definition of developmental delay for early childhood special education to include children age three through age six.</p>	No comparable provision.			
2	<p>Individualized education program. Allows a school district to conduct an assessment for developmental adapted physical education as a stand-alone evaluation.</p>	Same.	3567	1	<p>Individualized education programs. Allows a district to conduct an assessment for developmental adapted physical education as a stand-alone evaluation without conducting a comprehensive evaluation of the student. Allows a parent to request that a school district conduct a comprehensive evaluation of the student.</p>
3	<p>Eligibility for Part C. Adds a specific reference to Minnesota Rules.</p>	No comparable provision.			
4	<p>Requirement. Clarifies that the requirements for alternative instruction before a special education evaluation apply to children in kindergarten through grade 12.</p>	No comparable provision			
5	<p>Special Education Licensure Reciprocity Working Group. Subd. 1. Working group established. Requires PELSB to establish a working group on special education licensure reciprocity.</p>	Similar.	3567	2	<p>Special education licensure reciprocity working group. Establishes a working group on special education licensure. It requires the Professional Educator Licensing and Standards Board to appoint members from particular organizations or groups to the working group. The working group must make recommendations on statutory or rule changes necessary to streamline requirements for out-of-state applicants, and submit</p>

Comparison Summary of Senate File S3567-2 with House File UES3567-1

SENATE		HOUSE		
Section	Article 5: Special Education	H.F.	Section	Article 4: Special Education
	<p>Subd. 2. Members. (a) Requires the board to consult with organizations listed in paragraph (b) before appointing members to the working group.</p> <p>(b) By October 1, 2024, requires the board to appoint the following members to the working group:</p> <ol style="list-style-type: none"> 1) the PELSB executive director or their designee; 2) one representative from the board; 3) two representatives from the Minnesota Administrators of Special Education; 4) two representatives from the Minnesota Association of School Administrators; 5) two representatives from the Minnesota School Boards Association; 6) two representatives from Education Minnesota; 7) four licensed special education teachers; 8) two representatives from the Minnesota Association of Colleges for Teacher Education; and 9) two representatives from alternative teacher preparation programs. <p>Subd. 3. Duties. Requires the group to meet on a regular basis and to review current statutory and rule requirements for persons with a special education license from another state to qualify for a special education license in Minnesota and make recommendations for statutory or rule changes</p>			a report to PELSB for inclusion in the board’s legislative priorities, and to the legislature.

Comparison Summary of Senate File S3567-2 with House File UES3567-1

SENATE			HOUSE		
Section	Article 5: Special Education		H.F.	Section	Article 4: Special Education
	<p>necessary to streamline requirements for out-of-state applicants. Requires the board to submit a report to the legislature.</p> <p>Subd. 4. Administrative provisions. (a) Directs PELSB’s executive director to convene the first meeting of the working group and the board to provide meeting space and administrative services for the group.</p> <p>(b) Requires working group members to serve without compensation or payment of expenses.</p> <p>(c) Establishes February 1, 2025, or upon submission of the report, as an expiration date for the group.</p>				
6	<p>Commissioner of education; legislative report on definitions.</p> <p>Directs the commissioner to define the following: gifted student, talented student, twice-exceptional student, print disabled student, and reading disabled student. Directs the commissioner to report to the legislature by February 15, 2025, on the definitions and what qualifies a student in each category for special education services and how eligibility is determined.</p>	No comparable provision			

Comparison Summary of Senate File S3567-2 with House File UES3567-1

SENATE			HOUSE		
Section	Article 6: Charter Schools		H.F.	Section	Article 5: Charter Schools
1	<p>Goal and purposes. Requires a charter school to identify its purposes in the charter contract and to document its implementation of those purposes in its annual report. Requires that this documentation be a component of the authorizer’s performance review of the school.</p>	Similar.	3567	1	<p>Purposes. Modifies statement declaring purpose of charter schools. Requires a charter school to identify the purposes it will address in the charter contract and document the implementation of those purposes in the school’s annual report. Adds implementation of the purposes to the authorizer’s performance review of the school.</p>
2	<p>Definitions. Aligns the definitions of “charter management organization” and “educational management organization” to the United States Department of Education framework. Narrows the definition of “immediate family” to mean any relationship by blood, marriage, adoption, or partnership of spouses, parents, grandparents, siblings, children, first cousins, aunts, uncles, grandchildren, nieces, and nephews.</p>	Similar.	3567	2	<p>Definitions. Modifies definition of “charter management organizations” (CMO) to mean only nonprofit entities or organizations, and “educational management organizations” (EMO) to mean for-profit entities or organizations. Modifies descriptions of what CMOs and EMOs do. Modifies definition of “immediate family.”</p>
3	<p>Certain federal, state, and local requirements. Provides that a charter school must comply with additional requirements relating to the Pupil Fair Dismissal Act.</p>	Same.	3567	3	<p>Certain federal, state, and local requirements. [Applicable law] Strikes reference to a charter school plan under the World’s Best Workforce. Requires charter schools to comply with certain statutes on student discipline.</p>
4	<p>Roles, responsibilities, and requirements of authorizers. Establishes statutory duties for a charter school authorizer, including roles relating to charter school autonomy, purpose, and accountability. Provides that an authorizer’s responsibilities include duties relating to charter school formation, contracting, oversight, and evaluation. Prohibits the commissioner from imposing</p>	Similar.	3567	4	<p>Roles, responsibilities, and requirements of authorizers. [Authorizers] Modifies duties of authorizers. Requires an authorizer to ensure schools it authorizes have autonomy, fulfill purposes of a charter school, and are accountable under the terms of the charter contract. Adds responsibilities relating to approving or denying applications, and oversight and evaluation of the school’s</p>

Comparison Summary of Senate File S3567-2 with House File UES3567-1

SENATE			HOUSE		
Section	Article 6: Charter Schools		H.F.	Section	Article 5: Charter Schools
	additional duties on authorizers beyond the duties required under statute or in the charter contract. Requires an authorizer to document certain annual staff training.				performance, and other duties. Requires the authorizer to document staff's completion of training requirements.
5	Application process. Technical change to clarify that the application process applies to organizations not yet approved as authorizers.	Same.	3567	5	Application process. [Authorizers] Clarifies that process applies to an organization applying to be approved as an authorizer.
6	Review by commissioner. Requires the commissioner to transmit the authorizer performance report to each school authorized by the authorizer (in addition to the authorizer itself). Requires the commissioner to publish authorizer performance review information at least 12 months before taking effect.	Similar.	3567	6	Review by commissioner. [Authorizers] Modifies duties of commissioner related to review of authorizer's performance. Prohibits the commissioner from penalizing an authorizer for not chartering additional schools or for the absence of complaints against an authorizer.
7	Individuals eligible to organize. Removes the "statement of assurances" requirement from new charter school applications.	Same.	3567	7	Individuals eligible to organize. [Forming a school] Strikes requirement that a charter school application include a statement of assurances of legal compliance prescribed by the commissioner.
8	Authorizer's affidavit; approval process. Removes redundant required information from the authorizer's affidavit that is already known to the commissioner from other materials submitted by the authorizer. Provides that the grades and number of primary enrollment sites in an approved affidavit are final	Same.	3567	8	Authorizer's affidavit; approval process. [Forming a school] Strikes requirement that authorizer's affidavit state how the authorizer intends to oversee the fiscal and student performance of the charter school and compliance with the terms of the charter. Requires grades and number of primary

Comparison Summary of Senate File S3567-2 with House File UES3567-1

SENATE			HOUSE		
Section	Article 6: Charter Schools		H.F.	Section	Article 5: Charter Schools
	and can only be modified by the supplemental affidavit statutory process.				enrollment sites in an approved affidavit to be modified under requirements in subdivision 5.
9	<p>Adding grades or sites. Clarifies the information required when a charter school seeks to add additional grades or sites.</p>	Similar.	3567	9	<p>Adding grades or sites. [Forming a school] Modifies requirements for charter school to add grades or enrollment sites and reorganizes some existing requirements.</p>
10	<p>Board of directors. Requires that a charter school’s initial board of directors and school developers comply with certain training requirements upon incorporation of the school. Provides a process to transition from the initial board to the ongoing board of directors. Modifies membership criteria for the board of directors. Prohibits a person from simultaneously serving on more than one charter school board. Establishes certain charter school board election processes. Requires the board to adopt a nepotism policy. Modifies board member pre-term and annual training requirements. Requires the board’s performance to be annually assessed and reported in the school’s annual report.</p>	Similar.	3567	10	<p>Board of directors.</p> <p>Subd. 1. Initial board of directors. Requires the initial board of directors and school developers to comply with training requirements in statute upon incorporating the school.</p> <p>Subd. 2. Ongoing board of directors. Modifies requirements for transitioning to ongoing board.</p> <p>Subd. 3. Membership criteria. Modifies board membership criteria; modifies requirements for a teacher on the board and prohibits an administrator or supervisor from serving on the board. Prohibits a person from serving on more than one charter school board at the same time.</p> <p>Subd. 4. Board structure. Modifies requirements for changing board’s governing structure to include majority vote in favor of the change by the school’s teachers.</p> <p>Subd. 5. Board elections. Requires board to establish and publish election policies and procedures, and provide eligible voters information about candidates at least 10 calendar days before the election.</p>

Comparison Summary of Senate File S3567-2 with House File UES3567-1

SENATE			HOUSE		
Section	Article 6: Charter Schools		H.F.	Section	Article 5: Charter Schools
					<p>Subd. 6. Duties. Requires board to adopt a nepotism policy that prohibits employing immediate family members of a board member, a school employee, or a teacher that provides instruction under a contract with a cooperative, and a process to waive the policy.</p> <p>Subd. 7. Training. Modifies board training requirements, including required subjects of training for new and current members.</p> <p>Subd. 8. Meetings and information. Requires meeting minutes to be posted within 30 days of the date of board approval or the next regularly scheduled meeting.</p>
11	<p>Limits on charter school agreements. Extends certain conflict of interest provisions to apply to contracts, leases, or purchases between a charter school and the school’s authorizer or a board member, employee, contractor, volunteer, or agent of the school’s authorizer. Clarifies that this limitation does not apply to contracts for legal services from a lawyer who is subject to the Minnesota Rules of Professional Conduct.</p>	Similar.	3567	11	<p>Limits on charter school agreements. [Charter contract] Requires a school to disclose to the commissioner any potential contract, lease, or purchase of service from a board member, employee, contractor, volunteer, or agent of an authorizer. Allows a charter school to enter into a contract for legal services without opening a bidding process.</p>
12	<p>Causes for nonrenewal or termination of charter school contract. Requires that a hearing regarding charter school nonrenewal or termination be recorded and that the recording be preserved for three years and available to the public.</p>	Similar.	3567	12	<p>Causes for nonrenewal or termination of charter school contract. [Charter contract] Requires hearing on authorizer’s decision to not renew or terminate the contract to be recorded by audio recording, video recording, or a court reporter. Requires authorizer to preserve recording for three years and make it available to the public.</p>

Comparison Summary of Senate File S3567-2 with House File UES3567-1

SENATE			HOUSE		
Section	Article 6: Charter Schools		H.F.	Section	Article 5: Charter Schools
13	<p>Mutual nonrenewal. Prohibits a preoperational charter school from changing its authorizer.</p>	Same.	3567	13	<p>Mutual nonrenewal. [Charter contract] Limits mutual nonrenewal process to only charter schools already serving enrolled students.</p>
14	<p>Admission requirements and enrollment. Requires that a school staff member be employed for at least 480 hours in a school year for that staff member’s children to receive enrollment preference. Modifies the conditions under which a student’s enrollment in a charter school is discontinued.</p>	Similar.	3567	14	<p>Admission requirements and enrollment. Requires a staff member to be employed for at least 480 hours in a school calendar year for the staff member’s child to be eligible for an enrollment preference. Expands prohibition on providing incentives to parents to enroll students in a charter school. Modifies list of conditions for determining when a student formally withdraws from a charter school.</p>
15	<p>Teachers. Prohibits a charter school from contracting with a CMO or EMO to provide necessary teachers.</p>	Same.	3567	15	<p>Teachers. [Employment] Prohibits a charter school from contracting with a CMO or EMO to provide necessary teachers.</p>
16	<p>Administrators. Requires a charter school board to establish qualifications for all administrative, academic supervision, or instructional leadership positions. Requires certain training for school administrators with and without an administrator’s license. Establishes conflict of interest requirements for charter school administrators. Prohibits a charter school administrator from serving on the board of another charter school.</p>	Similar.	3567	16	<p>Administrators. [Employment] Requires charter school to establish qualifications for persons who hold administrative, academic supervision, or instructional leadership positions. Provides minimum qualifications. Requires a person performing administrative, academic supervision, or instructional leadership positions with and without an administrator’s license to complete specific training. Prohibits an administrator from serving as a paid administrator or consult with another charter school unless the board approves it by two-thirds vote. Prohibits a charter school administrator from serving on the board of another charter school.</p>

Comparison Summary of Senate File S3567-2 with House File UES3567-1

SENATE			HOUSE		
Section	Article 6: Charter Schools		H.F.	Section	Article 5: Charter Schools
17	<p>Conflicts of interest. Prohibits a charter school employee or board member from serving on the board or decision-making committee of the school’s authorizer. Requires a school employee or board member to disclose any paid compensation they receive from the school’s authorizer.</p>	Same.	3567	17	<p>Conflicts of interest. Prohibits a charter school employee or board member from serving on the board or decision-making committee of the school’s authorizer. Requires an employee or school board member to disclose to the board any paid compensation received from an authorizer.</p>
18	<p>Audit report. Strikes language relating to charter school financial management. The stricken language is recodified in a later section.</p>	Same.	3567	18	<p>Audit report. [Reports] Strikes requirement that a charter school comply with statutes governing government property and financial investments and municipal contracting. New provisions regarding investments and contracting are added in section 124E.26.</p>
19	<p>Dissemination of information. Requires a charter school to disseminate information about the school to various targeted groups. Requires that these information-sharing activities be documented in the school’s annual report and in the authorizer’s performance review. Provides that an authorizer must provide certain financial statements upon request.</p>	Similar.	3567	19	<p>Dissemination of information. Requires charter schools to disseminate information about the school’s offerings and enrollment procedures to families that reflect the diversity of Minnesota’s population and targeted groups; lists persons included in targeted groups. Requires dissemination activities to be included in school’s annual report and in authorizer’s performance review of the school.</p> <p>Requires an authorizer to make its financial statements available upon request.</p>
20	<p>Use of state money. Requires a charter school to adopt a procurement policy. Requires that all purchases using state funds be made consistent with the school’s procurement policy. Provides certain policy components. Authorizes the commissioner to reduce a charter school’s aid if the school violates its</p>	Similar.	3567	20	<p>Use of state money. Requires a charter school to adopt a procurement policy before expending state funds. Requires purchases made using state funds to be consistent with the procurement policy. Requires procurement policy to include specific elements. Allows the commissioner to reduce a charter school’s state aid in an</p>

Comparison Summary of Senate File S3567-2 with House File UES3567-1

SENATE			HOUSE		
Section	Article 6: Charter Schools		H.F.	Section	Article 5: Charter Schools
	procurement policy. Recodifies certain provisions relating to financial management.				amount equal to a purchase not in conformity with the procurement policy, or if there is no procurement policy. Requires a charter school to comply with statutes governing government property and financial investments, and municipal contracting.

SENATE			HOUSE		
Section	Article 7: Nutrition and Libraries		H.F.	Section	Article 6: Nutrition and Libraries
1	Federal child and adult care food program and federal summer food service program; criteria and notice. Clarifies eligibility for nonprofit multisite sponsoring organizations applying for participation in the federal child and adult care food program or summer food service program.	Same. Different effective date.	3567	1	Federal child and adult care food program and federal summer food service program; criteria and notice. [School meals policies; lunch aid; food service accounting] Modifies eligibility to become a sponsor for the federal child and adult care food program or the federal summer food service program.
2	Metropolitan Library Service Agency. Exempts the executive director of MELSA from the general requirement that a chief administrative officer of a regional library system hold a master's degree in library science.	Same.	3567	2	Metropolitan library service agency. Allows the Metropolitan Library Service Agency to employ an executive director who does not hold a master's degree in library science.
3	Book banning prohibited. Subd. 1. Access to materials. Prohibits the governing body of certain libraries and library systems from banning, removing, or otherwise restricting access to an otherwise age-appropriate book or other material selected according to a library materials policy based	No comparable provision.			

Comparison Summary of Senate File S3567-2 with House File UES3567-1

SENATE			HOUSE		
Section	Article 7: Nutrition and Libraries		H.F.	Section	Article 6: Nutrition and Libraries
	<p>solely on the viewpoint, content, message, idea, or opinion conveyed, except for certain practical, pedagogical, or legal reasons.</p> <p>Subd. 2. Library materials policy. Requires a library to adopt a policy establishing procedures for selection and reconsideration of library materials. Requires certain policy components related to parental authority and administrative control.</p> <p>Subd. 3. Collection management. Prohibits a governing body or other body with personnel authority from discriminating or disciplining an individual for complying with the law governing access to library materials.</p>				

SENATE			HOUSE		
Section	Article 8: Health and Safety		H.F.	Section	Article 7: Health and Safety
1	<p>Legitimate exceptions. Provides that a student may be excused from school attendance for instruction conducted by a Tribal spiritual or cultural advisor. Clarifies that child medical appointments include appointments conducted through telehealth.</p>	No comparable provision.			

Comparison Summary of Senate File S3567-2 with House File UES3567-1

SENATE			HOUSE		
Section	Article 8: Health and Safety		H.F.	Section	Article 7: Health and Safety
		No comparable provision.	3567	1	Mental health education. Changes encouragement that districts and charter schools provide mental health instruction for students in grades 4 to 12 aligned with local health standards, to a requirement starting in the 2026-2027 school year.
2	Healthy aging and dementia education. Encourages school districts and charter schools to provide instruction on health aging and dementia. Requires the commissioner of education to consult with the commissioner of health and dementia advocacy organizations to provide schools resources on healthy aging and dementia.	No comparable provision.			
		No comparable provision.	3567	2	Notice; dissemination of private images. Requires the commissioner to develop a model notice that districts can provide parents about the dissemination of private sexual images. Allows districts to provide parents the notice.
3	Safe schools transparency. Prohibits a charter school or school district from engaging in retaliatory acts against a teacher or other school employee for discussing incidents of school violence or dangerous conduct.	No comparable provision.			
4	Definition [of health services specialist]. Removes the requirements that the school health services specialist employed at the Department of Education have experience overseeing a budget, supervising personnel,	Same. Different effective date.	3567	Art. 8, §3	Definition. [Licensed school nurse] Strikes requirements that the health services specialist at the Department of Education have experience overseeing a budget

Comparison Summary of Senate File S3567-2 with House File UES3567-1

SENATE			HOUSE		
Section	Article 8: Health and Safety		H.F.	Section	Article 7: Health and Safety
	and have a graduate degree in nursing, public health, education, or a related field.				and supervising personnel, and have a graduate degree in nursing, public health, or a related field.
5	<p>Access to space for mental health care through telehealth.</p> <p>Requires a school district or charter school to provide high school students with access to private space to receive mental health care via telehealth. Provides for certain administrative processes. Provides certain immunity to a school district or charter school relating to access to space for telehealth.</p>	Similar.	3567	3	<p>Access to space for mental health care through telehealth.</p> <p>Starting October 1, 2024, requires a district or charter school, to the extent space is available, to provide secondary school students with access during regular school hours, and outside regular school hours if the site is available to other persons, to space in school that a student can use to receive mental health care through telehealth from a licensed mental health provider. Requires a secondary school to develop a plan with procedures to receive requests for access to space that provides a student privacy to receive mental health care.</p>
6	<p>Exclusions.</p> <p>Clarifies when drugs or medicine may be administered in emergency school situations, including in the judgement of a licensed nurse.</p>	<p>Same.</p> <p>Different effective date.</p>	3567	4	<p>Exclusions. [Administration of drugs and medicine]</p> <p>Modifies exception to requirements for administration of drugs and medicine by including licensed nurses as school personnel that may determine that drugs or medicine should be given without delay.</p>
7	<p>Administration.</p> <p>Clarifies that a school may consult with a licensed nurse in developing its policy relating to administration of drugs or medicine.</p>	<p>Similar.</p> <p>Different effective date.</p>	3567	5	<p>Administration. [Administration of drugs and medicine]</p> <p>Modifies list of persons that a district must consult with regarding the administration of drugs and medicine.</p>

Comparison Summary of Senate File S3567-2 with House File UES3567-1

SENATE			HOUSE		
Section	Article 8: Health and Safety		H.F.	Section	Article 7: Health and Safety
8	<p>Districts and schools permitted to maintain supply. Authorizes registered nurses and licensed practical nurses to administer epinephrine auto-injectors in school settings.</p>	Same.	3567	6	<p>Districts and schools permitted to maintain supply. [Life-threatening allergies in schools; stock supply of epinephrine auto-injectors] Allows registered nurses and licensed practical nurses to administer epinephrine auto-injectors in a school setting according to a condition-specific protocol.</p>
9	<p>School [definition for Pupil Fair Dismissal Act]. Clarifies that the Pupil Fair Dismissal Act also applies to charter schools.</p>	No comparable provision.			
10	<p>Students pulled out of class; notice and record keeping. Requires school personnel to notify a student’s parents if the student was pulled out of class under certain circumstances. Requires school personnel to keep a record of the notification. Encourages a nonpublic school to adopt a similar notice and recordkeeping policy.</p>	No comparable provision.			
11	<p>Allowed uses [Student support personnel aid]. Allows student support personnel aid to be used to maintain existing student support services personnel positions, instead of creating new positions, if the superintendent or charter school director provides the commissioner with assurances that the positions would be eliminated without this flexibility.</p>	No comparable provision.			

Comparison Summary of Senate File S3567-2 with House File UES3567-1

SENATE			HOUSE		
Section	Article 8: Health and Safety		H.F.	Section	Article 7: Health and Safety
12	Eating disorder awareness. Requires the Minnesota State High School League to provide school coaches with eating disorder prevention education resources.	No comparable provision.			
13	Facilities and schools. Clarifies the Department of Education’s responsibility to screen and investigate allegations of maltreatment involving students at least 18 but not yet 22 years of age.	Similar.	3567	7	Facilities and schools. [Agency responsible for screening and assessment or investigation; maltreatment] Clarifies age range of students with regards to whom the department must investigate maltreatment allegations.

SENATE			HOUSE		
Section	Article 9: Early Learning		H.F.	Section	Article
1	Kindergarten [definition]. Strikes language defining a prekindergarten program. The stricken language is recodified in a later section.	No comparable provision. House language is in H.F. 4176.			
2	Prekindergarten [definition]. Recodifies a definition of prekindergarten. The definition is stricken in an earlier section and is otherwise unchanged from the current law definition.	No comparable provision. House language is in H.F. 4176.			
3	Voluntary prekindergarten program for eligible four-year-old children. Makes programmatic changes to merge the voluntary prekindergarten (VPK) and school readiness plus (SRP)	No comparable provision. House language is in H.F. 4176.			

Comparison Summary of Senate File S3567-2 with House File UES3567-1

SENATE			HOUSE		
Section	Article 9: Early Learning		H.F.	Section	Article
	programs. Unifies the program requirements, including requirements related to standards-alignment, assessment, program coordination, teacher licensure, child eligibility, etc. Provides that the commissioner receives applications for participation every four years (under current law, a program may annually apply for participation). Authorizes the commissioner to reallocate seats in nonapplication years as necessary. Effective for the 2025-2026 school year and later.				
4	Family eligibility [for an early learning scholarship]. Extends eligibility for an early learning scholarship to a child whose parent or guardian is in need of child protection or is in foster care.	No comparable provision. House language is in H.F. 4176.			
5	Applications; priorities [for early learning scholarships]. Gives application priority to children who are in a substance use or mental health treatment program, or who have an individualized education program (IEP) or individualized family service plan (IFSP).	No comparable provision. House language is in H.F. 4176.			
6	Revisor instruction. Instructs the revisor of statutes to make technical and conforming changes related to the merger of the voluntary prekindergarten and school readiness plus programs or any other changes required by the bill.	No comparable provision. House language is in H.F. 4176.			

Comparison Summary of Senate File S3567-2 with House File UES3567-1

SENATE			HOUSE		
Section	Article 9: Early Learning		H.F.	Section	Article
7	Repealer. Repeals the school readiness plus program upon the program’s merger with the voluntary prekindergarten program.	No comparable provision. House language is in H.F. 4176.			

SENATE			HOUSE		
Section	Article 10: Education Partnerships and Compacts		H.F.	Section	Article 8: State Agencies
1	Establishment; membership [of the P-20 education partnership]. Removes duties from the P-20 partnership relating to the Interstate Compact on Educational Opportunity for Military Children. These duties are transferred to a new council in a later section.	Same.	3567	Art. 8, §6	Establishment; membership. [Minnesota P-20 education partnership] Strikes requirement that P-20 partnership be the state council for the Interstate Compact on Educational Opportunity for Military Children.
2	Military Interstate Children’s Compact State Council. Establishes a standalone state council for the Military Interstate Children’s Compact required under section 127A.85, Article VIII. Provides for membership and powers and duties of the council. Requires the council to make a biennial legislative report.	Similar.	3567	Art. 8, §7	Military interstate children’s compact state council. Subd. 1. Establishment; membership. Establishes a Military Interstate Children’s Compact State Council to coordinate the state’s participation in and compliance with the Interstate Compact on Educational Opportunity for Military Children and Interstate Commission activities. Lists required members of the council. Subd. 2. Powers and duties; report. Authorizes council to develop recommendations to the governor and legislature to facilitate successful educational transitions for children of

Comparison Summary of Senate File S3567-2 with House File UES3567-1

SENATE			HOUSE		
Section	Article 10: Education Partnerships and Compacts		H.F.	Section	Article 8: State Agencies
					military families. Requires the commissioner to hold meetings. Requires the council to produce publicly available agendas and minutes. Requires the council to report to the legislature every other year.
3	<p>Intrastate student transfers for children of military service members.</p> <p>Provides certain rights and protections for children of Minnesota Army National Guard and Air National Guard members when the children transfer between Minnesota public schools.</p>	Similar.	3567	Art. 8, §8	<p>Intrastate student transfers for children of military service members.</p> <p>States that the provisions of the Interstate Compact on Educational Opportunity for Military Children in section 127A.85 apply to minor dependent children of members of the active and activated reserve components of the uniformed services.</p>
		No comparable provision.	3567	Art. 8, §9	<p>Purple star school designation.</p> <p>Requires the department to designate Purple Star Schools. To achieve designation, a school must apply to the department and satisfy specified criteria, including designating a staff member as a military liaison, maintaining certain information on the school’s website, and offering a program that helps new military-connected students transition into the school. The department would start awarding Purple Star School designations in the 2026-2027 school year.</p>