

1.1 Senator moves to amend S.F. No. 4282 as follows:

1.2 Page 1, after line 12, insert:

1.3 **"ARTICLE 1**
1.4 **KINDERGARTEN THROUGH GRADE 12 EDUCATION**

1.5 Section 1. Minnesota Statutes 2025 Supplement, section 121A.642, subdivision 4, is
1.6 amended to read:

1.7 Subd. 4. **Qualifications.** (a) Starting in the 2025-2026 school year, a paraprofessional
1.8 meets the federal personnel qualifications required in Code of Federal Regulations, title 34,
1.9 section 300.156, if the paraprofessional:

1.10 (1) has at least two years of college credits through an accredited institution of higher
1.11 education, or an associate's degree or higher;

1.12 (2) has received a passing score on an assessment approved by the Department of
1.13 Education; or

1.14 (3) demonstrates the following competencies, regardless of the number of hours of
1.15 training the paraprofessional has received:

1.16 (i) understanding the distinctions between roles and responsibilities of professionals,
1.17 paraprofessionals, and support personnel;

1.18 (ii) understanding the purposes and goals of education and instruction for all students;

1.19 (iii) knowledge of relevant laws, rules, regulations, and local district policies and
1.20 procedures to ensure paraprofessionals work within these parameters;

1.21 (iv) awareness of the challenges and expectations of various learning environments;

1.22 (v) the ability to establish and maintain rapport with students;

1.23 (vi) the ability to follow oral and written direction of licensed teachers, seeking
1.24 clarification as needed;

1.25 (vii) the ability to assist and reinforce elements that support a safe, healthy, and effective
1.26 teaching and learning environment;

1.27 (viii) understanding strategies for assisting with the inclusion of students in various
1.28 settings;

1.29 (ix) the ability to use strategies that promote the student's independence;

- 2.1 (x) understanding applicable laws, rules, and regulations, and procedural safeguards
2.2 regarding the management of student behaviors;
- 2.3 (xi) awareness of the primary factors that influence student behavior;
- 2.4 (xii) the ability to effectively employ a variety of strategies that reinforce positive
2.5 behavior;
- 2.6 (xiii) the ability to use ethical practices for confidential communication about students;
- 2.7 (xiv) the ability to follow teacher instructions while conferring and collaborating with
2.8 teachers about student schedules, instructional goals, and performance;
- 2.9 (xv) demonstrating a commitment to assisting students in reaching the students' highest
2.10 potential, including the modeling of positive behavior;
- 2.11 (xvi) showing respect for the diversity of students;
- 2.12 (xvii) showing a willingness to participate in ongoing staff development and
2.13 self-evaluation and to apply constructive feedback;
- 2.14 (xviii) supporting and reinforcing the instruction of students in mathematics following
2.15 written and oral lesson plans developed by licensed teachers;
- 2.16 (xix) supporting and reinforcing the instruction of students in reading following written
2.17 and oral lesson plans developed by licensed teachers. Professional development required
2.18 under the Read Act in section 120B.123 exceeds this requirement; and
- 2.19 (xx) supporting and reinforcing the instruction of students in writing following written
2.20 and oral lesson plans developed by licensed teachers.
- 2.21 (b) Starting in the 2025-2026 school year, a paraprofessional meets the federal personnel
2.22 qualifications required in Code of Federal Regulations, title 34, section 200.58, if the
2.23 paraprofessional:
- 2.24 (1) has at least two years of college credits from an accredited institution of higher
2.25 education, or an associate's degree or higher; or
- 2.26 (2) met a rigorous standard of quality and can demonstrate, through a formal state or
2.27 local academic assessment, knowledge of and the ability to assist in instructing, as
2.28 appropriate:
- 2.29 (i) reading or language arts, writing, and mathematics; or
- 2.30 (ii) reading readiness, writing readiness, and mathematics readiness.

3.1 (c) Upon request from a paraprofessional employed by a school district, charter school,
 3.2 or cooperative unit providing direct instructional services, the school district, charter school,
 3.3 or cooperative unit may provide administrative assistance to the paraprofessional when
 3.4 completing requirements related to the competencies required under this subdivision.

3.5 (d) A paraprofessional who demonstrates the competencies listed in paragraph (a), clause
 3.6 (3), must be deemed to have satisfied the requirements of Code of Federal Regulations, title
 3.7 34, section 200.58(c)(3)(i), when the paraprofessional's employing district or charter school
 3.8 validates the paraprofessional's demonstration of the competencies. The department must
 3.9 provide guidance to district and charter school leaders no later than August 1, 2026, on
 3.10 possible ways to validate these competencies and may update the guidance as needed. A
 3.11 district or charter school must maintain the paraprofessional's completed assessment and
 3.12 documentation that the paraprofessional demonstrated the required competencies in the
 3.13 paraprofessional's personnel file and make the records available to department and federal
 3.14 reviewers upon request.

3.15 **EFFECTIVE DATE.** This section is effective the day following final enactment.

3.16 Sec. 2. Minnesota Statutes 2024, section 124D.83, is amended by adding a subdivision to
 3.17 read:

3.18 Subd. 4a. **Permanent school fund aid.** (a) A Tribal contract school's permanent school
 3.19 fund aid equals the per pupil apportionment under section 127A.33 for that year times the
 3.20 average daily membership served of the Tribal contract school in the prior fiscal year.

3.21 (b) The commissioner shall pay the permanent school fund aid to the Tribal contract
 3.22 schools in the same manner as the aid is paid to school districts under section 127A.33.

3.23 (c) There is annually appropriated from the general fund to the Department of Education
 3.24 the amounts necessary for permanent school fund aid under paragraph (a).

3.25 **EFFECTIVE DATE.** This section is effective July 1, 2027, for state aid for fiscal year
 3.26 2028 and later if the constitutional amendment proposed in H.F. 3900, or a similarly styled
 3.27 bill, is adopted by the voters.

3.28 Sec. 3. Minnesota Statutes 2024, section 126C.10, subdivision 14, is amended to read:

3.29 Subd. 14. **Uses of total operating capital revenue.** Total operating capital revenue may
 3.30 be used only for the following purposes:

3.31 (1) to acquire land for school purposes;

- 4.1 (2) to acquire or construct buildings for school purposes;
- 4.2 (3) to rent or lease buildings, including the costs of building repair or improvement that
4.3 are part of a lease agreement;
- 4.4 (4) to improve and repair school sites and buildings, and equip or reequip school buildings
4.5 with permanent attached fixtures, including library media centers and gender-neutral
4.6 single-user restrooms, locker room privacy stalls, or other spaces with privacy features,
4.7 including single-user shower stalls, changing stalls, or other single-user facilities;
- 4.8 (5) for a surplus school building that is used substantially for a public nonschool purpose;
- 4.9 (6) to eliminate barriers or increase access to school buildings by individuals with a
4.10 disability;
- 4.11 (7) to bring school buildings into compliance with the State Fire Code adopted according
4.12 to chapter 299F;
- 4.13 (8) to remove asbestos from school buildings, encapsulate asbestos, or make
4.14 asbestos-related repairs;
- 4.15 (9) to clean up and dispose of polychlorinated biphenyls found in school buildings;
- 4.16 (10) to clean up, remove, dispose of, and make repairs related to storing heating fuel or
4.17 transportation fuels such as alcohol, gasoline, fuel oil, and special fuel, as defined in section
4.18 296A.01;
- 4.19 (11) for energy audits for school buildings and to modify buildings if the audit indicates
4.20 the cost of the modification can be recovered within ten years;
- 4.21 (12) to improve buildings that are leased according to section 123B.51, subdivision 4;
- 4.22 (13) to pay special assessments levied against school property but not to pay assessments
4.23 for service charges;
- 4.24 (14) to pay principal and interest on state loans for energy conservation according to
4.25 section 216C.37 or loans made under the Douglas J. Johnson Economic Protection Trust
4.26 Fund Act according to sections 298.292 to 298.297;
- 4.27 (15) to purchase or lease interactive telecommunications equipment;
- 4.28 (16) by board resolution, to transfer money into the debt redemption fund to: (i) pay the
4.29 amounts needed to meet, when due, principal and interest payments on certain obligations
4.30 issued according to chapter 475; or (ii) pay principal and interest on debt service loans or
4.31 capital loans according to section 126C.70;

5.1 (17) to pay operating capital-related assessments of any entity formed under a cooperative
5.2 agreement between two or more districts;

5.3 (18) to purchase or lease computers and related hardware, software, and annual licensing
5.4 fees, copying machines, telecommunications equipment, and other noninstructional
5.5 equipment;

5.6 (19) to purchase or lease assistive technology or equipment for instructional programs;

5.7 (20) to purchase textbooks as defined in section 123B.41, subdivision 2;

5.8 (21) to purchase new and replacement library media resources or technology;

5.9 (22) to lease or purchase vehicles;

5.10 (23) to purchase or lease telecommunications equipment, computers, and related
5.11 equipment for integrated information management systems for:

5.12 (i) managing and reporting learner outcome information for all students under a
5.13 results-oriented graduation rule;

5.14 (ii) managing student assessment, services, and achievement information required for
5.15 students with individualized education programs; and

5.16 (iii) other classroom information management needs;

5.17 (24) to pay personnel costs directly related to the acquisition, operation, and maintenance
5.18 of telecommunications systems, computers, related equipment, and network and applications
5.19 software;

5.20 (25) to pay the costs directly associated with closing a school facility, including moving
5.21 and storage costs;

5.22 (26) to pay the costs of supplies and equipment necessary to provide access to menstrual
5.23 products at no charge to students in restrooms and as otherwise needed in school facilities;

5.24 ~~and~~

5.25 (27) to pay the costs of the opiate antagonists required under section 121A.224-; and

5.26 (28) to pay utility service costs.

5.27 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2027 and later.

6.1 Sec. 4. Laws 2023, chapter 55, article 8, section 19, subdivision 5, as amended by Laws
6.2 2024, chapter 115, article 8, section 4, is amended to read:

6.3 Subd. 5. **Grants for gender-neutral single-user restrooms.** (a) For grants to school
6.4 districts for remodeling, constructing, or repurposing space for gender-neutral single-user
6.5 restrooms:

6.6 \$ 1,000,000 2024

6.7 \$ 1,000,000 2025

6.8 (b) A school district or a cooperative unit under Minnesota Statutes, section 123A.24,
6.9 subdivision 2, may apply for a grant of not more than \$75,000 per site under this subdivision
6.10 in the form and manner specified by the commissioner. The commissioner must award at
6.11 least one grant under this subdivision to Independent School District No. 709, Duluth, for
6.12 a demonstration grant for a project awaiting construction.

6.13 (c) The commissioner must ensure that grants are awarded to schools to reflect the
6.14 geographic diversity of the state.

6.15 (d) Up to \$75,000 each year is available for grant administration and monitoring.

6.16 (e) By February 1 of each year, the commissioner must annually report to the committees
6.17 of the legislature with jurisdiction over education on the number of grants that were awarded
6.18 each year and the number of grant applications that were unfunded during that year.

6.19 (f) Any balance in the first year does not cancel but is available in the second year.

6.20 (g) These appropriations are available until June 30, 2029.

6.21 **EFFECTIVE DATE.** This section is effective the day following final enactment.

6.22 Sec. 5. Laws 2025, First Special Session chapter 10, article 8, section 18, subdivision 5,
6.23 is amended to read:

6.24 Subd. 5. **Grants for gender-neutral single-user restrooms.** (a) For grants to school
6.25 districts for remodeling, constructing, or repurposing space for gender-neutral single-user
6.26 restrooms:

6.27 \$ 1,000,000 2026

6.28 \$ 1,000,000 2027

6.29 (b) A school district or a cooperative unit under Minnesota Statutes, section 123A.24,
6.30 subdivision 2, may apply for a grant of not more than \$75,000 per site under this subdivision
6.31 in the form and manner specified by the commissioner.

7.1 (c) The commissioner must ensure that grants are awarded to schools to reflect the
7.2 geographic diversity of the state.

7.3 (d) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, up to \$75,000
7.4 of the appropriation in each year is available for grant administration.

7.5 (e) By February 1 of each even-numbered year, the commissioner must ~~annually~~ report
7.6 to the legislative committees with jurisdiction over kindergarten through grade 12 education
7.7 on the number of grants that were awarded each year and the number of grant applications
7.8 that were unfunded each year.

7.9 (f) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

7.10 (g) These appropriations are available until June 30, 2031.

7.11 **EFFECTIVE DATE.** This section is effective the day following final enactment.

7.12 Sec. 6. **SCHOOL DISTRICT FUND TRANSFERS.**

7.13 Subdivision 1. **West St. Paul-Mendota Heights-Eagan.** Notwithstanding Minnesota
7.14 Statutes, section 123B.79, 123B.80, or 475.61, subdivision 4, on June 30, 2026, Independent
7.15 School District No. 197, West St. Paul-Mendota Heights-Eagan, may permanently transfer
7.16 up to \$4,500,000 from its building construction fund to the reserved account for operating
7.17 capital in the general fund without making a levy reduction, provided that the school board
7.18 approves the transfer.

7.19 Subd. 2. **Maple Lake Public Schools.** Notwithstanding Minnesota Statutes, section
7.20 123B.79, 123B.80, or 475.61, subdivision 4, on June 30, 2026, Independent School District
7.21 No. 881, Maple Lake Public Schools, may permanently transfer up to \$1,800,000 from its
7.22 building construction fund to the reserved account for operating capital in the general fund
7.23 without making a levy reduction, provided that the school board approves the transfer.

7.24 **EFFECTIVE DATE.** This section is effective the day following final enactment."

7.25 Page 1, line 14, after "EDUCATION" insert "FORECAST ADJUSTMENTS"

7.26 Renumber the articles in sequence

7.27 Amend the title as follows:

7.28 Page 1, line 2, after the semicolon, insert "clarifying paraprofessional qualifications;
7.29 providing for permanent school fund aid for Tribal contract schools; authorizing certain
7.30 school district fund transfers;" and delete "to prekindergarten" and insert "for the Department
7.31 of Education, Department of Human Services,"

- 8.1 Page 1, line 3, delete everything before "Department"
- 8.2 Correct the title numbers accordingly